

**INSTRUCTIONAL MATERIALS SURVEY  
MIDDLE SCHOOL LEVEL RLA/ELD WORKSHEET**

**C.2.1**

SCHOOL \_\_\_\_\_ DISTRICT: \_\_\_\_\_ DATE: \_\_\_\_\_

Complete for each grade level at the school site.

<p><b>LOCALLY APPROVED RLA/ELD PROGRAMS</b></p>	<p><b>SBE-adopted Basic Programs (Program 1) for RLA/ELD include:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Glencoe/McGraw-Hill, <i>Glencoe Literature, California Treasures</i>, 2010, Gr. 6-8</li> <li><input type="checkbox"/> Holt McDougal (formerly Holt, Rinehart and Winston), <i>Holt Literature and Language Arts</i>, 2010, Gr. 6-8</li> <li><input type="checkbox"/> Holt McDougal (formerly McDougal Littell), <i>McDougal Littell California Literature</i>, 2009, Gr. 6-8</li> <li><input type="checkbox"/> Houghton Mifflin, <i>Houghton Mifflin California Reading: Medallion Edition</i>, 2003, Gr. K-6</li> <li><input type="checkbox"/> Houghton Mifflin Harcourt School Publishers, <i>California Excursions</i>, 2010, Gr. K-6</li> <li><input type="checkbox"/> Macmillan/McGraw-Hill, <i>California Treasures</i>, 2010, Gr. K-6</li> <li><input type="checkbox"/> Pearson Scott Foresman and Prentice Hall, <i>Pearson California Reading and Language Arts</i>, 2010, Gr. K-8</li> <li><input type="checkbox"/> SRA/McGraw-Hill, <i>Imagine It!</i>, 2009, Gr. K-6</li> </ul> <p><b>SBE-adopted Basic Programs with English Language Development (Program 2) for RLA/ELD include:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Glencoe/McGraw-Hill, <i>Glencoe Literature, California Treasures</i>, 2010, Gr. 6-8</li> <li><input type="checkbox"/> Holt McDougal (formerly Holt, Rinehart and Winston), <i>Holt Literature and Language Arts</i>, 2010, Gr. 6-8</li> <li><input type="checkbox"/> Holt McDougal (formerly McDougal Littell), <i>McDougal Littell California Literature</i>, 2009, Gr. 6-8</li> <li><input type="checkbox"/> Houghton Mifflin Harcourt School Publishers, <i>California Excursions</i>, 2010, Gr. K-6</li> <li><input type="checkbox"/> Macmillan/McGraw-Hill, <i>California Treasures English Language Development</i>, 2010, Gr. K-6</li> <li><input type="checkbox"/> Pearson Scott Foresman and Prentice Hall, <i>Pearson California Language Central</i> 2010, Gr. K-8</li> <li><input type="checkbox"/> SRA/McGraw-Hill, <i>Imagine It! English Language Development</i>, 2009, Gr. K-6</li> </ul> <p><b>SBE-adopted Primary Language Programs with English Language Development (Program 3) for RLA/ELD include:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Macmillan/McGraw-Hill, <i>Tesoros de lectura</i>, 2010, Gr. K-6</li> <li><input type="checkbox"/> SRA/McGraw-Hill, <i>Imaginalo!</i>, 2009, Gr. K-6</li> </ul> <p>Note: The 2002 adoption list (<a href="http://www.cde.ca.gov/ci/ma/im/">http://www.cde.ca.gov/ci/ma/im/</a>) expired November 2008. Though those programs are no longer state adopted, districts may continue to use them as appropriate to meet the sufficiency requirements of EC Section 60119.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Houghton Mifflin Reading: <i>A Legacy of Literacy</i>, 2003*(Gr.K-6)</li> <li><input type="checkbox"/> SRA/McGraw-Hill, <i>SRA/Open Court Reading</i>, 2000 &amp; 2002* (Gr.K-6)</li> <li><input type="checkbox"/> Glencoe/McGraw-Hill, <i>The Reader's Choice</i>, 2002 (Gr.6-8)</li> <li><input type="checkbox"/> Holt, Rinehart &amp; Winston, <i>Literature and Language Arts</i>, 2003 (Gr.6-8)</li> <li><input type="checkbox"/> McDougal Littell, <i>McDougal Littell Reading and Language Arts Program</i>, 2002 (Gr.6-8)</li> <li><input type="checkbox"/> Prentice Hall, <i>Prentice Hall Literature: Timeless Voices, Timeless Themes</i>, 2002, (Gr.6-8)</li> <li><input type="checkbox"/> Alternative Current Materials</li> </ul> <p><i>[*Note: In Spanish as alternate format]</i></p>	<p><b>This section to be completed by County Office</b></p> <p><b>Sufficient Materials</b></p>			

	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO
<b>6</b>					
<b>7</b>					
<b>8</b>					

**OR – see next page**

<b>LOCALLY APPROVED INTENSIVE INTERVENTION PROGRAMS</b>	<p><b>SBE-adopted Intervention Programs (Program 4) for RLA/ELD include:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Houghton Mifflin Company, Houghton Mifflin California Portals, 2010, Gr. 4-8</li> <li><input type="checkbox"/> National Geographic/Hampton Brown, Inside Language, Literacy and Content, 2009, Gr. 4-8</li> <li><input type="checkbox"/> Pearson Longman ELT, Longman Keystone, 2010, Gr. 4-8</li> <li><input type="checkbox"/> Scholastic Inc., Scholastic Read 180 California Enterprise Edition, 2009, Gr. 4-8</li> <li><input type="checkbox"/> Sopris West Educational Services, <i>Language! The Comprehensive Literacy Curriculum, 4<sup>th</sup> Edition</i>, 2009, Gr. 4-8</li> <li><input type="checkbox"/> Steck-Vaughn, <i>California Gateways</i>, 2010, Gr. 4-8</li> </ul> <p><b>SBE-adopted Intervention Programs for English Learners (Program 5) for RLA/ELD include:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Heinle/Cengage Learning, Milestones, 2009, Gr. 4-8</li> <li><input type="checkbox"/> Houghton Mifflin Company, Houghton Mifflin California Portals, 2010, Gr. 4-8</li> <li><input type="checkbox"/> National Geographic/Hampton Brown, Inside Language, Literacy and Content, 2009, Gr. 4-8</li> <li><input type="checkbox"/> Pearson Longman ELT, Longman Keystone, 2010, Gr. 4-8</li> <li><input type="checkbox"/> Scholastic Inc., <i>Scholastic Read 180 California Enterprise Edition</i>, 2009, Gr. 4-8</li> <li><input type="checkbox"/> Sopris West Educational Services, <i>Language! Focus on English Learning</i>, 4th Edition, 2009, Gr. 4-8</li> <li><input type="checkbox"/> Steck-Vaughn, <i>California Gateways</i>, 2010, Gr. 4-8</li> </ul> <p>Note: The 2002 adoption list (<a href="http://www.cde.ca.gov/ci/ma/im/">http://www.cde.ca.gov/ci/ma/im/</a>) expired November 2008. Though those programs are no longer state adopted, districts may continue to use them as appropriate to meet the sufficiency requirements of EC Section 60119. Glencoe/McGraw-Hill (Sopris West), <i>Language! A Literacy Intervention Curriculum</i>, 2002, Gr. 4-8</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hampton Brown, High Point, 2001, Gr. 4-8</li> <li><input type="checkbox"/> Hampton Brown, High Point (for English learners), 2001, Gr. 4-8</li> <li><input type="checkbox"/> Pearson Longman, <i>The Shining Star Program</i>, 2004/2005, Gr. 4-8**</li> <li><input type="checkbox"/> Scholastic, <i>Read 180</i>, 2002, Gr. 4-8</li> <li><input type="checkbox"/> Sopris West, <i>Language! 3rd Edition</i>, 2004, Gr. 4-8**</li> <li><input type="checkbox"/> Sopris West, <i>Language! 3rd Edition (for English Learners)</i>, 2004, Gr. 4-8</li> <li><input type="checkbox"/> **SRA/McGraw-Hill, <i>SRA/Reach Program</i>, 2002, Gr. 4-8</li> <li><input type="checkbox"/> Voyager Expanded Learning, <i>Voyager Passport</i>, 2004/2005, Gr. 4-8**</li> <li><input type="checkbox"/> Wright Group/McGraw-Hill, <i>Fast Track Reading Program</i>, 2002, Gr. 4-8</li> </ul> <p style="text-align: center;">[**Program added by 2005 Follow-up Adoption]</p>			<b>This section to be completed by County Office</b>	
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO
6					
7					
8					

<b>LOCALLY APPROVED MATERIALS FOR ENGLISH LEARNERS</b>	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			<b>This section to be completed by County Office</b>  <b>Sufficient Materials</b>	
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO
6					
7					
8					

**INSTRUCTIONAL MATERIALS SURVEY**  
**MIDDLE SCHOOL LEVEL MATHEMATICS WORKSHEET**

**C.2.1**

<b>LOCALLY APPROVED MATH PROGRAMS</b>	State Board Adopted on January 15, 2014 Basic Grade Level: <input type="checkbox"/> Agile Mind, <i>Common Core Middle School Mathematics</i> ; Gr. 6–8 <input type="checkbox"/> Big Ideas Learning, <i>Big Ideas Math</i> ; Gr. 6–8 <input type="checkbox"/> Center for Mathematics and Teaching, <i>Math Links</i> ; Gr. 8 <input type="checkbox"/> College Preparatory Mathematics, <i>Core Connections, Courses 1-3</i> ; Gr. 6–8 <input type="checkbox"/> Edgenuity, Inc., <i>Edgenuity California Common Core Mathematics</i> ; Gr. 6–8 <input type="checkbox"/> Houghton Mifflin Harcourt, <i>Go Math!</i> ; Gr.K–6 <input type="checkbox"/> Houghton Mifflin Harcourt, <i>Go Math!</i> ; Gr. 6–8 <input type="checkbox"/> Houghton Mifflin Harcourt, <i>Math Expressions</i> ; Gr.K–6 <input type="checkbox"/> Houghton Mifflin Harcourt, <i>Math in Focus</i> ; Gr.K–8 <input type="checkbox"/> McGraw-Hill, <i>California Math, Courses 1–3</i> ; Gr. 6–8 <input type="checkbox"/> McGraw-Hill, <i>Glencoe Math Accelerated</i> ; Gr. 7 <input type="checkbox"/> Pearson, <i>Common Core System of Courses</i> ; Gr.K–8 <input type="checkbox"/> Pearson, <i>CA Digits</i> ; Gr. 6–8 <input type="checkbox"/> Pearson Scott Foresman, <i>enVision Math</i> ; Gr.K–6 <input type="checkbox"/> Perfection Learning, <i>Kinetic Pre-Algebra</i> ; Gr. 8 <input type="checkbox"/> Reasoning Mind, <i>Reasoning Mind Algebra Readiness Program</i> ; Gr. 2–6 <input type="checkbox"/> The College Board, <i>SpringBoard Mathematics</i> ; Gr. 6–8 <input type="checkbox"/> TPS Publishing, Inc., <i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i> ; Gr.K–8 <input type="checkbox"/> Triumph Learning, <i>Common Core Math Curriculum</i> ; Gr. 6–8 Algebra Readiness Programs: <input type="checkbox"/> Agile Mind, <i>Common Core Algebra 1 Mathematics</i> <input type="checkbox"/> Aleks Corporation, <i>CA Algebra 1</i> <input type="checkbox"/> Big Ideas Learning, <i>Big Ideas Algebra 1</i> <input type="checkbox"/> College Preparatory Mathematics, <i>Core Connections Algebra 1</i> <input type="checkbox"/> Houghton Mifflin Harcourt, <i>Algebra 1: Analyze, Connect, Explore California</i> <input type="checkbox"/> JRL Enterprises, <i>I CAN Learn Algebra 1</i> <input type="checkbox"/> McGraw-Hill, <i>Glencoe Algebra 1</i> <input type="checkbox"/> Pearson, <i>CA Common Core Algebra 1</i> <input type="checkbox"/> Perfection Learning, <i>Kinetic Algebra 1</i> <input type="checkbox"/> The College Board, <i>SpringBoard Mathematics Algebra 1</i> <input type="checkbox"/> Alternative Current Materials			<b>This section to be completed by County Office</b>		
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO	
6						
7						
8						

<b>LOCALLY APPROVED MATERIALS FOR ENGLISH LEARNERS</b>	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			<b>This section to be completed by County Office</b>  <b>Sufficient Materials</b>	
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO
6					
7					
8					

**INSTRUCTIONAL MATERIALS SURVEY**  
**MIDDLE SCHOOL LEVEL HISTORY/SOCIAL SCIENCE WORKSHEET**

**C.2.1**

<b>LOCALLY APPROVED HISTORY-SOCIAL SCIENCE PROGRAMS</b>	<ul style="list-style-type: none"> <li>▫ Glencoe/McGraw Hill, <i>Glencoe Discovering our Past</i>, 2006, Gr. 6-8</li> <li>▫ Harcourt School Publishers, <i>Reflections: California Series*</i>, 2007, Gr. K-6</li> <li>▫ Holt, Rinehart &amp; Winston, <i>Holt California Social Studies</i>, 2006, Gr. 6-8</li> <li>▫ Houghton Mifflin, <i>Houghton Mifflin Social Science</i>, 2007, Gr. K-6</li> <li>▫ Macmillan/McGraw Hill, <i>California Vistas</i>, 2007, Gr. K-6</li> <li>▫ McDougal Littell, <i>McDougal Littell California Middle School Social Studies Series*</i>, 2006, Gr. 6-8</li> <li>▫ Oxford University Press, <i>Oxford History-Social Science Program for California</i>, 2005, Gr 5-8</li> <li>▫ Pearson Prentice Hall, <i>Prentice Hall Social Studies</i>, 2006, Gr. 6-8</li> <li>▫ Teachers' Curriculum Institute, <i>History Alive! California Middle Schools Program*</i>, 2005, Gr. 6-8</li> <li>▫ Alternative Current Materials</li> </ul> <p><i>[*Note: In Spanish as alternate format]</i></p>			<p><b>This section to be completed by County Office</b></p> <p><b>Sufficient Materials</b></p>		
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO	
6						
7						
8						

<b>LOCALLY APPROVED MATERIALS FOR ENGLISH LEARNERS</b>	<ul style="list-style-type: none"> <li>▫ _____</li> <li>▫ _____</li> </ul>			<p><b>This section to be completed by County Office</b></p> <p><b>Sufficient Materials</b></p>	
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO
6					
7					
8					

**INSTRUCTIONAL MATERIALS SURVEY**  
**MIDDLE SCHOOL LEVEL SCIENCE WORKSHEET**

**C.2.1**

<b>LOCALLY APPROVED SCIENCE PROGRAMS</b>	<ul style="list-style-type: none"> <li>▫ CPO Science, <i>Focus on Earth, Life, and Physical Science</i>, 2007, Gr. 6-8</li> <li>▫ Glencoe/McGraw-Hill, <i>Glencoe Science Focus On Series</i>, 2007, Gr. 6-8</li> <li>▫ Harcourt School Publishers, <i>California Science</i>, 2008, Gr. K-6</li> <li>▫ Holt, Rinehart and Winston, <i>Holt California Science: Earth, Life, and Physical Science</i>, 2007, Gr. 6-8</li> <li>▫ Houghton Mifflin, <i>Houghton Mifflin California Science</i>, 2007, Gr. K-6</li> <li>▫ <i>It's About Time, Investigating Earth Systems, InterActions in Physical Science</i>, 2007, Gr 6,8</li> <li>▫ Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill California Science</i>, 2008, Gr. K-6</li> <li>▫ McDougal Littell, <i>McDougal Littell California Middle School Science Series</i>, 2007, Gr. 6-8</li> <li>▫ Pearson Prentice Hall, <i>Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science</i>, 2008, Gr. 6-8</li> <li>▫ Pearson Scott Foresman, <i>Scott Foresman California Science</i>, 2008, Gr. K-6</li> <li>▫ Alternate Current Materials</li> </ul> <p><i>[*In Spanish as alternate format]</i></p>			<p><b>This section to be completed by County Office</b></p> <p><b>Sufficient Materials</b></p>		
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO	
6						
7						
8						
<b>LOCALLY APPROVED MATERIALS FOR ENGLISH LEARNERS</b>	<ul style="list-style-type: none"> <li>▫ _____</li> <li>▫ _____</li> <li>▫ _____</li> </ul>			<p><b>This section to be completed by County Office</b></p> <p><b>Sufficient Materials</b></p>		
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO	
6						
7						
8						



**INSTRUCTIONAL MATERIALS SURVEY**  
**MIDDLE SCHOOL LEVEL HEALTH COURSE WORKSHEET**

**C.2.1**

<b>LOCALLY APPROVED HEALTH PROGRAMS</b>	<input type="checkbox"/> Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill Health &amp; Wellness</i> <input type="checkbox"/> Harcourt School Publishers, <i>Harcourt Health and Fitness</i> <input type="checkbox"/> Glencoe/McGraw-Hill, <i>Glencoe Teen Health</i> <input type="checkbox"/> Holt, Rinehart and Winston, <i>Holt Decisions for Health</i> <input type="checkbox"/> Alternative Current Materials			<b>This section to be completed by County Office</b>  <b>Sufficient Materials</b>	
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO
6					
7					
8					

<b>LOCALLY APPROVED MATERIALS FOR ENGLISH LEARNERS</b>	<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			<b>This section to be completed by County Office</b>  <b>Sufficient Materials</b>	
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO
6					
7					
8					

**INSTRUCTIONAL MATERIALS SURVEY**  
**MIDDLE SCHOOL LEVEL FOREIGN LANGUAGES WORKSHEET**

**C.2.1**

<b>LOCALLY APPROVED FOREIGN LANGUAGE PROGRAMS</b>	<ul style="list-style-type: none"> <li>□ <b>Spanish</b></li> <li>□ EMC/Paradigm Publishing, <i>Navegando 1A and 1B</i>, 2005**</li> <li>□ Glencoe/McGraw-Hill, <i>Glencoe Spanish 1Buen viaje!</i></li> <li>□ Glencoe/McGraw-Hill, <i>Glencoe Middle School Spanish ¿Como te va?</i></li> <li>□ Holt, Rinehart and Winston, <i>Ven conmigo! Holt Spanish</i></li> <li>□ McDougal, Littell &amp; Company, <i>Tu mundo/Nuestro mundo</i></li> <li>□ McDougal, Littell &amp; Company, <i>En español!</i></li> <li>□ Prentice Hall, Inc., <i>Realidades</i></li> <li>□ The Wright Group, <i>!Viva el español!</i>, 2005, Gr. 1-6**</li> <li>□ <b>French</b></li> <li>□ Glencoe/McGraw-Hill, <i>Glencoe French 1 Bon voyage!</i></li> <li>□ Holt, Rinehart and Winston, <i>Allez, viens! Holt French</i></li> <li>□ McDougal, Littell &amp; Company, <i>Discovering French, Nouveau!</i></li> <li>□ <b>German</b></li> <li>□ McDougal, Littell &amp; Company, <i>Auf Deutsch!</i></li> <li>□ <b>Japanese</b></li> <li>□ Cheng and Tsui, <i>Mirai</i></li> <li>□ <b>Latin</b></li> <li>□ Cambridge University Press, <i>Cambridge Latin Course</i></li> <li>□ Glencoe/McGraw-Hill, <i>Glencoe Latin1: Latin for Americans</i></li> <li>□ Prentice-Hall, Inc., <i>Ecce Romani</i></li> <li>□ Alternative Current Materials</li> </ul>				<b>This section to be completed by County Office</b>	
	<b>PROGRAM COMPONENTS PURCHASED FOR ALL ENROLLED STUDENTS</b>	Number of students enrolled	Number of purchased materials	To Use YES/NO	To Take Home YES/NO	
<b>6</b>						
<b>7</b>						
<b>8</b>						

# Middle School Visitation Worksheet

(For county offices to document classroom visitations.)

From the information given in the Instructional Materials Survey, the Course Section and Enrollment Information and the Master Schedule, COE teams can build the visitation list with randomly selected courses. We are looking to visit 20% of the courses. Remember that the Facilities Inspection must look at 20% of the classrooms (Room Numbers).

## EXAMPLE

List randomly selected courses to be visited, including special designations	Instructional Materials For all students	Room#	Periods with Number of Students in each period	Sufficient Materials To Use and To Take Home				Comments
				(write in student/book numbers)				
				YES	NO	YES	NO	
English 7	Holt – Literature and Language Arts, 2003	C-3	Period 1 (30)					
Reading ( in lieu of core)	SRA REACH	F-8	Periods 3/4 (20)					
English 8	Holt - Literature and Language Arts, 2003	F-2	Period 2 (32)					
Introductory Math	Houghton Mifflin – Grade 6	A-2	Period 4 (27)					
Pre Algebra	Prentice Hall Pre-Algebra	F-1	Period 1 (25)					
Algebra	Prentice Hall Algebra	F-4	Period 2 (30)					
Grade 7 Life Science	Holt, Life Science, 2001	B-1	Period 3 (28)					
Grade 8 Physical Science	Holt, Physical Science, 2001	B-2	Period 2 (26)					
Social Science Grade 7	Prentice Hall Social Studies, 2006	A-3	Period 2 (30)					
Grade 8 Social Science	Prentice Hall Social Studies, 2006	A-4	Period 3 (29)					
LH English		B-3	Period 1 ( 10)					

## English Language Arts

List randomly selected E/LA courses to be visited, including in lieu courses and * special designations.	Instructional Materials For all students	Room#	Periods with Number of Students in each period	Sufficient Materials To Use and To Take Home				Comments
				(write in student/book numbers)				
				YES	NO	YES	NO	

## Mathematics

List randomly selected Mathematics courses to be visited, including in lieu courses and * special designations.	Instructional Materials For all students	Room#	Periods with Number of Students in each period	Sufficient Materials To Use and To Take Home				Comments
				(write in student/book numbers)				
				YES	NO	YES	NO	

## History/Social Science

List randomly selected H/SS courses to be visited.	Instructional Materials For All Students	Room #	Periods with Number of Students in each period	Sufficient Materials To Use and To Take Home (write in student/book numbers)				Comments
				YES	NO	YES	NO	

## Science

List randomly selected Science courses to be visited.	Instructional Materials For All Students	Room#	Periods with Number of Students in each period	Sufficient Materials To Use and To Take Home (write in student/book numbers)				Comments
				YES	NO	YES	NO	

## Health courses and Foreign Language courses

List randomly selected courses to be visited.	Instructional Materials For All Students	Room Number	Periods with Number of Students in each period	Sufficient Materials To Use and To Take Home ( write in student/book numbers)				Comments
				YES	NO	YES	NO	

**Middle School Enrollment Form**  
(to be completed by the school/district)

C.2.4

School: \_\_\_\_\_ Date: \_\_\_\_\_

District: \_\_\_\_\_

Name and Title of Person Completing Form \_\_\_\_\_

Principal \_\_\_\_\_

	<b>Current Enrollment</b>
<b>Total School</b>	
<b>Sixth</b>	
<b>Seventh</b>	
<b>Eighth</b>	

## Middle School Course Section and Enrollment Information (to be completed by the school/district)

C.2.4

To be completed for each required content area.

### Example for English Language Arts

List all ELA courses; including in lieu courses and * special designations.	For each section of this course, list <ul style="list-style-type: none"> <li>• Room Number</li> <li>• Period Offered</li> <li>• Period Enrollment</li> </ul> Information may be designated on a Master Schedule	
English 7	C-3	Period 1 (30)
English 7	C-3	Period 2 (28) BI
English 7	C-3	Period 3 (30)
*Corrective Reading	F-8	Period 3/4 (20)
REACH	C-2	Periods 1-3 (15)
English 8	D-1	Period 1 (30)
English 8	D-1	Period 2 (26)
English 8	D-2	Period 6 (25)
*SD English	B-3	Period 1 (10)

\* BI = Bilingual; RS= Resource; SD= Special Day; OSE=Other Special Education

## English Language Arts

List all ELA courses; including in lieu courses and * special designations.	For each section of this course, list <ul style="list-style-type: none"> <li>• Room Number</li> <li>• Period Offered</li> <li>• Period Enrollment</li> </ul> <p style="text-align: center;">Information may be designated on a Master Schedule</p>	

\* BI = Bilingual; RS= Resource; SD= Special Day; OSE=Other Special Education

## Mathematics

List all Mathematics courses; including in lieu courses and * special designations.	For each section of this course, list <ul style="list-style-type: none"> <li>• Room Number</li> <li>• Period Offered</li> <li>• Period Enrollment</li> </ul> <p style="text-align: center;">Information may be designated on a Master Schedule</p>	

\* BI = Bilingual; RS= Resource; SD= Special Day; OSE=Other Special Education



## History/Social Sciences

List all History/Social Science courses; including in lieu courses and * special designations.	For each section of this course, list <ul style="list-style-type: none"> <li>• Room Number</li> <li>• Period Offered</li> <li>• Period Enrollment</li> </ul> <p style="text-align: center;">Information can be designated on a Master Schedule</p>	

\* BI = Bilingual; RS= Resource; SD= Special Day; OSE=Other Special Education

## Science

List all Science courses; including in lieu courses and * special designations.	For each section of this course, list <ul style="list-style-type: none"> <li>• Room Number</li> <li>• Period Offered</li> <li>• Period Enrollment</li> </ul> <p style="text-align: center;">Information can be designated on a Master Schedule</p>	

\* BI = Bilingual; RS= Resource; SD= Special Day; OSE=Other Special Education

## Health and Foreign Language

List all Health and Foreign Language courses; including in lieu courses and * special designations.	For each section of this course, list <ul style="list-style-type: none"> <li>• Room Number</li> <li>• Period Offered</li> <li>• Period Enrollment</li> </ul> Information can be designated on a Master Schedule	

\* BI = Bilingual; RS= Resource; SD= Special Day; OSE=Other Special Education