

BOARD SELF ASSESSMENT

Effective and efficient County Board of Education operations are an integral part of creating a successful educational program. In order to measure success in carrying out its legal responsibilities and to progress toward its stated goals and objectives, the Board will annually, as directed by the President, schedule a time and place at which all its members may participate in a formal assessment of the Board's procedures and actions.

The Board shall be assessed as a whole and not its individual members. The assessment shall focus on the operations and performance of the Board. The Board may develop goals and objectives against which the Board will be assessed. An assessment instrument, which has been approved by the Board, will be based on the legal responsibilities of the Board and its procedures and actions. In addition, the assessment instrument may, in part, be based on the goals and objectives established by the Board for its operations. Such goals and objectives shall not include the operations of the County Office of Education.

Each Board member will complete the Board assessment instrument independently. The ensuing assessment will be based on the resulting composite picture of Board strengths and weaknesses. The Board, with all members present, shall discuss the tabulated results as a group in open study session.

The assessment process should include the establishment of strategies for improving Board performance. Revised priorities may be set for the following year's assessment.

The Board may invite the County Superintendent of Schools or others to participate in the assessment.

Legal Reference:

Adopted: 1/92

Reviewed: 1996; 1999; 8/02