

PARENT INVOLVEMENT (TITLE I SCHOOLS)

The Monterey County Superintendent of Schools (County Superintendent) or designee is obligated to ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with 20 USC 6318. Monterey County Office of Education (MCOE) shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under 20 U.S.C. Section 6311 in a format and to the extent practicable, in a language such parents understand. [20 U.S.C. § 6318(f).]

Each year the County Superintendent or designee is obligated to identify specific objectives of the MCOE parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. [Education Code 11503]

(cf. 6171 - Title I Programs)

The County Superintendent or designee should ensure that MCOE's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how MCOE will carry out each activity listed in 20 USC 6318. [20 USC 6318]

The County Superintendent or designee should consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. It is imperative that parents/guardians of participating students in decisions regarding how MCOE's Title I funds will be allotted for parent involvement activities. [20 USC 6318]

(cf. 3100 - Budget)

Required components of the Title I parental involvement program in Alternative Education programs include the following:

1. Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.
2. The County Superintendent or designee is requested to regularly evaluate and report to the Monterey County Board of Education on the effectiveness of

MCOE's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

3. To ensure that parents/guardians of students participating in Title I programs are encouraged and provided opportunities to be involved with their children's activities, parental involvement programs, activities, and procedures in the Alternative Education programs shall:
 - A. Involve parents/guardians in the development of the Alternative Education Title I Plan to help low-achieving students meet challenging academic achievement standards.
 - B. Involve parents/guardians in the process of program review and improvement required of schools in program improvement status under the No Child Left Behind Act of 2001 (NCLB).
 - C. Provide Alternative Education programs the coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement, school performance, and the social and emotional growth of students.
 - D. Expand the capacity of Alternative Education and parents/guardians for strong parental involvement through the following activities:
 - i. Assisting parents/guardians in understanding such topics as the Common Core State Standards and the State's academic content standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children.
 - ii. Providing techniques and strategies that parents can utilize to improve their children's academic success and conducting trainings that foster parental involvement and help parents/guardians assist their children's learning at home. These strategies, which shall be developed with and agreed upon by parents, shall establish expectations for parental involvement and describe how each activity required by Title I will be carried out.
 - iii. With the assistance of parents/guardians, educating teachers, student services personnel, principals, and other staff, on the

value and utility of parent/guardian contributions and how to reach out to, communicate with, and work with parents/guardians as equal partners, how to implement and coordinate parent/guardian programs, and how to build ties between parents/guardians and the schools.

- iv. Coordinating and integrating Title I parental involvement strategies with other state and federal programs that include a parental involvement component.
 - v. Ensuring that consistent, effective communication between home and school regarding parent/guardian programs, meetings, learning at home, and other activities is sent to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parent/guardian can understand.
 - vi. Developing meaningful opportunities at all grade levels for parents/guardians to assume decision-making and advocacy roles in school site plans, school site councils, and school activities, particularly activities that support student academic achievement.
 - vii. Providing other reasonable support for Title I parent involvement activities as parent/guardians request.
- E. Conduct, with parent/guardian participation, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality and cultural climate of the schools served by Title I.
- i. The evaluation shall include the identification of barriers to greater participation in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
 - ii. Evaluation findings shall be used to design strategies for more effective parental involvement and to revise the parental involvement policy if necessary.
4. Each year the County Superintendent or designee should identify specific objectives for the parental involvement program in Alternative Education.

5. The County Superintendent or designee should involve parents/guardians of participating students in decisions regarding the allocation of not less than one percent of Title I funds for parent involvement activities in the Alternative Education service regions, as specified in United States Code, Title 20, section 6318.
6. The County Superintendent or designee should ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with United States Code, Title 20, section 6318.

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement
48985 Notices in languages other than English
51101 Parent rights and responsibilities
64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement
6312 Local educational agency plan
6314 Schoolwide programs
6316 School improvement
6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services
35.160 Communications

Adopted: 11/04/15

Approved: 06/06/18