

## SUMMER LEARNING PROGRAMS

The Monterey County Board of Education (County Board) recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills and make academic progress.

Summer programs offered by the County Office shall be aligned with the County Office's Local Control and Accountability Plan (LCAP), other applicable County Office and program plans, and the educational services provided during the program year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with enrichment, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

*(cf. 0460 - Local Control and Accountability Plan)*  
*(cf. 3552 - Summer Meal Program)*  
*(cf. 5030 - Student Wellness)*  
*(cf. 5141.6 - School Health Services)*  
*(cf. 5148 - Child Care and Development Program)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6142.7 - Physical Education and Activity)*  
*(cf. 6143 - Courses of Study)*

## Summer School

The Monterey County Superintendent of Schools (County Superintendent) or designee, with the County Board approval, may establish summer school day and/or evening classes subject to available funding.

*(cf. 5148.2 - Before/After School Program)*  
*(cf. 6171 - Title I Programs)*  
*(cf. 6175 - Migrant Education Program)*

The County Office's summer school programs may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

*(cf. 6176 - Weekend/Saturday Classes)*  
*(cf. 6179 - Supplemental Instruction)*

As appropriate, priority for enrollment in summer school programs shall be given to students served by the County Office's programs who:

1. Need course credits in order to graduate from high school before the beginning of the next school year  
*(cf. 5147 - Dropout Prevention)*  
*(cf. 6146.1 - High School Graduation Requirements)*

2. Have been retained or are at risk of being retained at their grade level  
(*cf. 5123 - Promotion/Acceleration/Retention*)
3. Demonstrate academic deficiencies in core curriculum areas  
(*cf. 0460 - Local Control and Accountability Plan*)
4. Are in targeted student groups identified in the County Office's LCAP as needing increased or improved services to succeed in the educational program. The remaining openings shall be offered to students demonstrating additional academic or social needs.

### Additional Summer Learning Opportunities

The County Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

(*cf. 1020 - Youth Services*)

(*cf. 1400 - Relations Between Other Governmental Agencies and the Schools*)

(*cf. 1700 - Relations Between Private Industry and the Schools*)

Strategies to support summer learning may include, but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations
2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity  
(*cf. 1330.1 - Joint Use Agreements*)
3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component  
(*cf. 3260 - Fees and Charges*)  
(*cf. 5113.2 - Work Permits*)  
(*cf. 6178.1 - Work-Based Learning*)
4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals  
(*cf. 6020 - Parent Involvement*)
5. Assigning summer vacation homework in core curricular subject(s) for extra credit

6. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subjects
7. Arranging opportunities for community service.  
(*cf. 6142.4 - Service Learning/Community Service Classes*)

*Legal Reference:*

*EDUCATION CODE*

8482-8484.6	<i>After School Education and Safety Program</i>
8484.7-8484.9	<i>21st Century Community Learning Centers</i>
37252-37254.1	<i>Supplemental instruction</i>
39837	<i>Transportation to summer employment programs</i>
41505-41508	<i>Pupil Retention Block Grant</i>
41976.5	<i>Summer school programs, substantially disabled persons or graduating high school seniors</i>
42238.01-42238.07	<i>Local control funding formula</i>
48070-48070.5	<i>Promotion and retention</i>
51210	<i>Areas of study for elementary schools</i>
51220	<i>Areas of study for grades 1-6</i>
51730-51732	<i>Powers of governing boards (authorization for elementary summer school classes)</i>
52060-52077	<i>Local control and accountability plan</i>
54444.3	<i>Summer program for migrant students</i>
56345	<i>Extended-year program for special education students</i>
58700-58702	<i>Credit towards summer school apportionments for tutoring and homework assistance</i>
58806	<i>Summer school apportionments</i>

*CODE OF REGULATIONS, TITLE 5*

3043	<i>Extended school year, special education students</i>
11470-11472	<i>Summer school</i>

*UNITED STATES CODE, TITLE 20*

6311-6322	<i>Improving basic programs for disadvantaged students</i>
7171-7176	<i>21st Century Community Learning Centers</i>

Adopted: 05/08/19