

Key Points from Regional Assessment Network Presentations November 19, 2014

Test Operations Management Systems (TOMS)

1. Access TOMS from the caaspp.org website
2. TOMS functionality is being rolled out in phases:
 - Phase 1: LEA Coordinator accounts
 - Phase 2: Site Coordinator and Test Administrator accounts
 - Phase 3: Paper and Pencil Test ordering – TBA
3. Temporary passwords are valid for 30 days
4. SBAC student results will be available in TOMS after about 4 weeks
5. See Calendar tab at caaspp.org for information webinars re: TOMS
 - a. December 10: Configuring Online Student Test Settings in TOMS
 - b. December 15: 2015 Paper-pencil Test Administration Workshop

California Assessment of Student Performance and Progress (CAASPP)

1. Access CAASPP information from the caaspp.org website
2. Individual Student Assessment Accessibility Profile (ISAAP) for CAASPP Assessments
 - a. Seven Steps to Ensure That Students with Access Needs Have the Supports they Need for the CAASPP Assessments (handout)
 - b. CAASPP ISAAP tool is in development and will be available soon. For a preview of the ISAAP tool, visit <http://www.smarterbalanced.org/parents-students/support-for-under-represented-students/>
 - c. Consideration of the Questions for LEAs to Consider (handout)
3. Alternate Assessment Field Test (handout)

CAHSEE

1. Will remain as-is until legislation is passed to change it

English Language Proficiency Assessment for California (ELPAC)

1. RFP for testing responsibility to be released December, 2014.
2. Annual Assessment window will continue to be 4 months in length, but will begin in January, February, or March (TBD)

CAHSEE

1. Will remain as-is until legislation is passed to change it

Digital Library

1. LEA Account login information was sent to all LEA Testing Coordinators
2. <https://www.smarterbalancedlibrary.org/>

Grade 2 Diagnostics

1. CDE has published a matrix for grade 2 ELA and math diagnostic assessments that meet Education Code requirements for alignment to grade two Common Core State Standards, validity and appropriateness for intended use, and reliability (handouts).