

# THE LANGUAGE FOR THE REVISED BLOOM'S TAXONOMY

## CREATING

### COMBINING ELEMENTS OR IDEAS TO FORM A NEW WHOLE

- What is an alternative...?
- Could you invent...?
- Can you compose a...?
- What is your theory about...?
- How can you imagine...?
- What could you design to...?
- Another idea/choice/alternative could be....
- As a result of \_\_, I would make/create/design...
- I would suggest/propose to....
- My idea/position/theory about \_\_ is...
- One might think about/consider/imagine...
- If I were to make/create/design \_\_, I would...



### BUILDING, COMBINING, FORMULATING, CONSTRUCTING, DEVISING, IMPROVING, CHANGING, ADAPTING, PRODUCING, MODIFYING, DESIGNING

## EVALUATING

### MAKE JUDGMENTS BASED ON CRITERIA AND STANDARDS

- Which is more important?
- Is there a better solution to...?
- Can you defend...?
- What are the pros of...? Cons...?
- Why is... of value?
- How would you feel if...?
- \_\_ is more important/significant/crucial to \_\_ because there are several \_\_ to \_\_; however the best/most effective/essential \_\_ is...
- From the point/position/perspective of \_\_, \_\_ supports \_\_ and \_\_
- \_\_ provides/claims/states evidence of \_\_; while \_\_ is different/opposed/in contrast to \_\_
- In my opinion \_\_ is \_\_ because/since/due to...
- If \_\_ happened/resulted/occurred, I would think/feel/believe...



### VALIDATING, DEBATING, ASSESSING, JUSTIFYING, MONITORING, PRIORITIZING, CRITIQUING, SELECTING, RATING, JUDGING

## ANALYZING

### SEPARATE A WHOLE INTO PARTS AND DETERMINE THEIR RELATIONSHIPS

- Why do you think...?
- What is the relationship between \_\_ and \_\_?
- Can you compare...? Contrast...?
- What idea is relevant to...?
- How would you categorize...?
- What can you infer...?
- I think/feel/believe \_\_ because/since/due to...
- The relationship between \_\_ and \_\_ is \_\_ because/since/due to...
- \_\_ is related to \_\_ in that \_\_ is similar to/different from \_\_ in that...
- \_\_ is/has/contains \_\_, but/although/whereas \_\_ is...
- A \_\_ is \_\_ because/since/due to...
- Because of \_\_ and \_\_, I now know/understand/realize



### CLASSIFYING, EXPERIMENTING, SIMPLIFYING, INVESTIGATING, DIVIDING, DIFFERENTIATING, PASSING, DISCOVERING, RESEARCHING, EXAMINING

## APPLYING

### CARRY OUT OR USE A PROCEDURE IN A GIVEN SITUATION

- What would happen if...?
- How could you clarify...?
- Who do you think...?
- Which approach would you consider...?
- How would you use...?
- What is a situation like...?
- If \_\_ happened/resulted/occurred, then...
- In order to understand/clarify \_\_, I must remember to...
- In my opinion, \_\_ because/since/due to ...
- I would think/choose/consider \_\_ would be...
- I would use \_\_ when I...
- This \_\_ is similar to \_\_ in that...



### PRACTICING, IMPLEMENTING, INTERVENING, CHOOSING, OPERATING, SOLVING, PLANNING, DEVELOPING, GENERALIZING, PRODUCING, MODELING

## UNDERSTANDING

### CONSTRUCT MEANING FROM INSTRUCTIONAL MESSAGES

- What is the main idea of...?
- Can you find an example of...?
- How would you summarize...?
- What might happen next...?
- How do you explain...?
- What ideas or facts show...?
- The main idea of \_\_ is...
- An example of \_\_ is...
- In conclusion, \_\_ and \_\_ are...
- The next \_\_ to happen may/might be...
- ... is known for/described as/characterized by...
- A key \_\_ that supports \_\_ is...



### ORGANIZING, PARAPHRASING, REVIEWING, DISCUSSING, INFERRING, MATCHING, INTERPRETING, OUTLINING, PREDICTING, EXPLAINING, SUMMARIZING, EXTENDING

## REMEMBERING

### RETRIEVE RELEVANT KNOWLEDGE FROM LONG-TERM MEMORY

- Can you recall...?
- Where is...? Who is...?
- Can you list four...?
- How would you describe...?
- How could you explain...?
- Which of these is true...? False...?
- An important idea/point/concept of \_\_ is...
- \_\_ is ...
- Four qualities of \_\_ are \_\_, \_\_, and \_\_
- \_\_ can be known for/described as/characterized by...
- \_\_ has/contains/consists of \_\_ and \_\_
- \_\_ is true/false because/since/due to...



### SHOWING, RESTATING, CHOOSING, NAMING, FINDING, MATCHING, LISTING, RECOGNIZING, RECALLING, DEFINING, LOCATING