

EVALUATING

MAKE JUDGMENTS BASED ON CRITERIA AND STANDARDS

- *Which is more important?*
- *Is there a better solution to...?*
- *Can you defend...?*
- *What are the pros of ...? Cons...?*
- *Why is... of value?*
- *How would you feel if...?*
- ___ is more important/significant/crucial to ___ because there are several ___ to ___; however the best/most effective/essential ___ is...
- From the point/position/perspective of ___, ___ supports ___ and ___
- ___ provides/claims/states evidence of ___; while ___ is different/opposed/in contrast to ___
- In my opinion ___ is ___ because/since/due to...
- If ___ happened/resulted/occurred, I would think/feel/believe...

VALIDATING, DEBATING, ASSESSING,
JUSTIFYING, MONITORING, PRIORITIZING,
CRITIQUING, SELECTING, RATING, JUDGING

