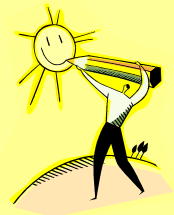


THE LANGUAGE FOR THE REVISED BLOOM'S TAXONOMY

CREATING

COMBINING ELEMENTS OR IDEAS TO FORM A NEW WHOLE

- *What is an alternative...?*
- *Could you invent...?*
- *Can you compose a...?*
- *What is your theory about...?*
- *How can you imagine...?*
- *What could you design to...?*
- Another idea/choice/alternative could be....
- As a result of __, I would make/create/design...
- I would suggest/propose to...
- My idea/position/theory about __ is...
- One might think about/consider/imagine...
- If I were to make/create/design __, I would...



BUILDING, COMBINING, FORMULATING, CONSTRUCTING, DEVISING, IMPROVING, CHANGING, ADAPTING, PRODUCING, MODIFYING, DESIGNING

EVALUATING

MAKE JUDGMENTS BASED ON CRITERIA AND STANDARDS

- *Which is more important?*
- *Is there a better solution to...?*
- *Can you defend...?*
- *What are the pros of...? Cons...?*
- *Why is... of value?*
- *How would you feel if...?*
- __ is more important/significant/crucial to __ because there are several __ to __; however the best/most effective/essential __ is...
- From the point/position/perspective of __, __ supports __ and __
- __ provides/claims/states evidence of __; while __ is different/opposed/in contrast to __
- In my opinion __ is __ because/since/due to...
- If __ happened/resulted/occurred, I would think/feel/believe...



VALIDATING, DEBATING, ASSESSING, JUSTIFYING, MONITORING, PRIORITIZING, CRITIQUING, SELECTING, RATING, JUDGING

ANALYZING

SEPARATE A WHOLE INTO PARTS AND DETERMINE THEIR RELATIONSHIPS

- *Why do you think...?*
- *What is the relationship between __ and __?*
- *Can you compare...? Contrast...?*
- *What idea is relevant to...?*
- *How would you categorize...?*
- *What can you infer...?*
- I think/feel/believe __ because/since/due to...
- The relationship between __ and __ is __ because/since/due to...
- __ is related to __ in that __ is similar to/different from __ in that...
- __ is/has/contains __, but/although/whereas __ is...
- A __ is __ because/since/due to...
- Because of __ and __, I now know/understand/realize

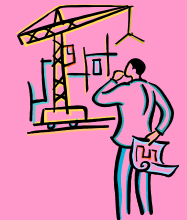


CLASSIFYING, EXPERIMENTING, SIMPLIFYING, INVESTIGATING, DIVIDING, DIFFERENTIATING, PASSING, DISCOVERING, RESEARCHING, EXAMINING

APPLYING

CARRY OUT OR USE A PROCEDURE IN A GIVEN SITUATION

- *What would happen if...?*
- *How could you clarify...?*
- *Who do you think...?*
- *Which approach would you consider...?*
- *How would you use...?*
- *What is a situation like...?*
- If __ happened/resulted/occurred, then...
- In order to understand/clarify __, I must remember to...
- In my opinion, __ because/since/due to ...
- I would think/choose/consider __ would be...
- I would use __ when I...
- This __ is similar to __ in that...



PRACTICING, IMPLEMENTING, INTERVENING, CHOOSING, OPERATING, SOLVING, PLANNING, DEVELOPING, GENERALIZING, PRODUCING, MODELING

UNDERSTANDING

CONSTRUCT MEANING FROM INSTRUCTIONAL MESSAGES

- *What is the main idea of...?*
- *Can you find an example of...?*
- *How would you summarize...?*
- *What might happen next...?*
- *How do you explain...?*
- *What ideas or facts show...?*
- The main idea of __ is...
- An example of __ is...
- In conclusion, __ and __ are...
- The next __ to happen may/might be...
- ... is known for/described as/characterized by...
- A key __ that supports __ is...



ORGANIZING, PARAPHRASING, REVIEWING, DISCUSSING, INFERRING, MATCHING INTERPRETING, OUTLINING, PREDICTING, EXPLAINING, SUMMARIZING, EXTENDING

REMEMBERING

RETRIEVE RELEVANT KNOWLEDGE FROM LONG-TERM MEMORY

- *Can you recall...?*
- *Where is...? Who is...?*
- *Can you list four...?*
- *How would you describe...?*
- *How could you explain...?*
- *Which of these is true...? False...?*
- An important idea/point/concept of __ is...
- __ is ...
- Four qualities of __ are __, __, and __
- __ can be known for/described as/characterized by...
- __ has/contains/consists of __ and __
- __ is true/false because/since/due to...



SHOWING, RESTATING, CHOOSING, NAMING, FINDING, MATCHING, LISTING, RECOGNIZING, RECALLING, DEFINING, LOCATING