

Proposed Timeline for the Transition from the California English Language Development Test (CELDT) to the English Language Proficiency Assessments for California (ELPAC)

	2015–16	2016–17	2017–18	2018–19
ELPAC Pilot Testing	December ¹ 2015			
Field Test Administrations (No scores reported)		ELPAC ² Summative (Spring 2017)	ELPAC ³ Initial (Fall 2017)	
Operational Administrations (Scores reported)	CELDT ¹	CELDT ²	CELDT ³ Initial only ELPAC ⁴ Summative (Spring 2018)	ELPAC ⁵ Initial (July 1, 2018) ELPAC ⁶ Operational (Initial and Summative)

¹ In 2015–16, the CELDT will be administered as usual. Pilot testing for the ELPAC will occur in December 2015. The purpose of the pilot is to ensure that new task types planned for the ELPAC elicit useful information about language proficiency, as described in the 2012 California English Language Development Standards.

² In 2016–17, the CELDT will continue to be administered as usual. In spring 2017, a sample of school districts will participate in the ELPAC Summative Assessment field test. The purpose of each ELPAC field test (Summative and Initial Assessments) is to gather information on the performance of items that will inform final decisions related to test length, test composition, and score scales to ensure the ELPAC is valid and reliable.

³ In 2017–18, the CELDT will be administered for the purpose of initial identification only from July 1, 2017 to June 30, 2018. In fall 2017, field testing for the ELPAC Initial Assessment will occur.

⁴ In spring 2018, the ELPAC Summative Assessment will be operational.

⁵ On July 1, 2018, the ELPAC Initial Assessment will be operational.

⁶ In 2018–19, the ELPAC assessments will be fully operational, and the CELDT will no longer be administered.