

Coordinator Brief To Curriculum Council
Reading/Language Arts
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Informational /Issues Update (State/Federal/County/Committees)

CDE Updates

- **New professional development modules available.** Informational Text—Reading can be found on Brokers of Expertise. Areas of study include: *Examining the CCSS for Reading Literature and Informational Text; Dimensions of Text Complexity; Supporting Student Comprehension of Informational Text; Resources*. The Ventura COE, along with CDE, developed this module. The module duration is 5 hours, but can be viewed in chunks. Modules can be viewed individually or with a group (a facilitator's guide is available). The module also addresses needs of English Learners, Underperforming students, and Students with disabilities.
- **Career Technical Education Model Curriculum Standards 2013.** Updates to California's career technical education (CTE) standards—designed to reflect the changing face of technology and set higher academic goals—received approval from the SBE Wednesday. These updated standards are aligned to the CCSS. You may access the standards and learn more about their development on the [California Department of Education \(CDE\) CTE Model Curriculum Standards Web page](#).
- **Recommendations for Transitioning to a Future Assessment system presented to SBE by Supt. Torlakson.** The Supt presented 12 recommendations to the State Board on January 16, 2013. The recommendations included the following: (all recommendation require action from the legislature!). More information can be found at <http://www.cde.ca.gov/ta/tg/sa/ab250.asp>
 - Suspend portions of the current STAR system
 - Fully implement SBAC for ELA and Math in 2014-15
 - Use the 11th grade SBAC results as an indicator of college readiness
 - Develop a science assessment based upon the Next Generation Science standards
 - Develop an alternative assessment for CAPA
 - Determine the need for primary language assessments
 - Assess the full curriculum, including non ESEA subjects
 - Provide interim, diagnostic tools (especially for 2nd grade)
 - Provide an alternative to CAHSEE
 - Consider matriculation examinations to provide students with evidence of their requisite skills for college or employment
 - Conduct comparability studies between STAR and SBAC
 - Maintain continuous cycle of improvement

Smarter Balanced Assessment (SBAC) (taken from sbac@cde.ca.gov)

- **Pilot Test Participation Opportunities for Schools.** 20 schools in our area have been scheduled to participate in the formal pilot for SBAC. Superintendents have been contacted. Visit www.cde.ca.gov/sbacpilots/selectedschools.aspx to see which schools in our county have been chosen.
- **Release of Preliminary Test Blueprints.** The Smarter Balanced Governing States have approved the preliminary test blueprints describing the content of English–language arts/literacy and mathematics summative assessments for grades three through eight and high school. The preliminary test blueprints reflect the depth and breadth of the performance expectations of the CCSS and how that content will be assessed. The full document is available on the Smarter Balanced Web site at <http://www.smarterbalanced.org/smarter-balanced-assessments/>.
- **Projected assessment time and number of items.** At this time the ELA assessments will last approximately 3.5-4 hours to assess the claims (the content students will need to know). The *Reading* claims will have approximately 12-16 items; the *Writing* claim from 7-10 items; the *Speaking and Listening* claim 8-10 items; and the *Research* claim 4-9 items. No weights have been assigned at this time. Students' scores will be reported as an *overall ELA* scores, plus *individual claim* scores.

Transitional Kindergarten

- The TK Task Force will meet after every curriculum council meeting at 2:30 for administrator/program support and then all TK teachers are invited to attend a TK Network meeting from 3:15-4:00. Our topic today will be Writing Development through varied opportunities that connect reading and speaking to writing. We will also watch a short video presentation and discuss what teachers currently do to develop their students' writing. This will provide the teachers with an opportunity to work with other TK teachers in our county and allow them to share best practices and have a time to problem solve implementation concerns at the teacher level. All TK staff is encouraged to attend. All information on TK can be found at the MCOE webpage for Transitional Kindergarten. <http://www.monterey.k12.ca.us/ed-services/transitional-kindergarten>

Calendar Review (Trainings/Events/Due Dates)

- Transitional Kindergarten Task Force**
 - 2:30pm **today** in Room B
 - Topics of discussion: Writing Development, additional updates
 - Teacher Networking opportunities begin at 3:15-4:00
- Advanced GRR with Doug Fisher**
 - Feb 22, 2013
 - 8am-3pm in Rooms A/B
- CCSS Leadership Team Network Regional Meetings**
 - 4-6 pm at various locations throughout Monterey County
 - **Participants *must* bring laptop or tablet as all documents and interactions will be electronic!!**
 - Jan 28th @ Soledad – Technology Integration in CCSS
 - Feb 4th @ Soledad—Next Generation ELD standards
 - Feb 7th @ MCOE—Informational Text
 - Feb 27th @ MPUSD IMC—Technology Integration in CCSS
 - March 6th @ MPUSD IMC—Math Implementation Strategies
 - March 14th @ MCOE—Math Implementation Strategies
 - March 25th @ Soledad—Performance Tasks using Technology
- Central California Writing Project (CCWP) and CCSS Workshop (New training opportunity—please see attached flyer)**
 - K-5; 6-12 English; 6-12 Other Content Areas
 - 2 days of training on Narrative, Informational/Explanatory, Opinions/Argument Writing
 - \$150 per participant for both sessions
 - May 2013 for session—Elementary teachers: May 17; Secondary English teachers: May 20; Secondary Content Area teachers: May 29
 - August 2013 for session 2, exact dates TBA
 - Please contact Cathy Cranson for more information
- Common Core Implementation Curriculum Maps (New training opportunity—please see attached flyer)**
 - The following project was presented to the Superintendents Council and received overwhelming support. This project would provide the following
 - *Identification of priority standards and related support standards*
 - *Clustering standards into Units of Study*
 - *Developing Essential Questions and Big Ideas for each unit of study*
 - *Develop pacing calendar for units of study*
 - June 3-6, 2013 with Dr. Brandon Doubeck from Doug Reeves' *Leadership and Learning Center*

- 2 days for ELA and 2 days for Math
 - Follow up days with MCOE staff for continuation of work
 - Cost is \$150 per day
- All Units of Study will be posted in central location for all districts to access
- **Additional CCSS Training Available**
 - Informational Text
 - Collaboration, Use of Media, and Research
 - Text Complexity
 - CCSS Writing
 - Opinion Writing
 - Discussion-Based Classrooms
 - Contact Cathy Cranson for more information