



Coordinator Brief To Curriculum Council
MCOE Teacher Credentialing Program-Induction/BTSA
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March 22nd, 2012

News and Updates

The Colloquiums are coming, The Colloquiums are coming!!!!

Yep! It's that time of year... We will celebrate the graduation of over 175 teacher candidates at almost 20 colloquiums across the two counties! The colloquiums are an opportunity for administrators and other stakeholders to listen to the new teachers present their capstone projects (inquiry). The presentations usually come in the form of a power point or trifold presentation but can also be as creative as a skit, poem, or song! The presentations are immediately followed by a ceremony, award presentations, and festivities! You are welcome to attend – please contact your district's Program Advisor for details.

Coaching for Equity

The Coaching for Equity Institute is a three-day, non-residential institute for new or experienced professional coaches, school principals, district administrators, nonprofit leaders and managers. Participants examine their coaching and facilitation styles with a focus on educational equity while practicing coaching skills with each other. Please use the link below for further information.

<http://nationalequityproject.org/attend/coaching-for-equity-2013>

Keeping the Promise to New Teachers and their Students

We are fortunate to benefit statewide from the research done by the New Teacher Center. Liam Goldrick has served as Director of Policy for The New Teacher Center since 2006. Mr. Goldrick leads a range of initiatives designed to strengthen educator effectiveness policies at the state and national levels. Below is a link to his powerful commentary on the potential effects of proposed funding policies on the new teachers and the students they teach.

http://www.edsource.org/today/2013/keep-promise-to-californias-new-teachers-and-their-students/27934?utm_source=feedburner&utm_medium=email&utm_campaign=Feed%3A+EdsourceToday+%28EdSource+Today%29

Education Specialist Update

The coming year will bring with it a large number of Education Specialist (special education; ES) graduates who will earn the new "Preliminary ES" credential upon completion of their pre-service program. There continue to be occasional questions asked about which Ed Specialist teachers are eligible to clear their credentials through MCOE BTSA Induction. Teachers with the following credential or credential combination, are eligible to apply (for next year):

1. Those teachers holding a Preliminary Ed Specialist credential. (without the words "Level 1").
2. Those teachers holding a **Level 1** or Preliminary **Level 1** Ed Specialist credential AND a Preliminary Multiple Subject or Preliminary Single Subject credential.

For the 2012-13 year, half of those clearing Ed Specialist credentials qualified under #1 above, and half under #2. For each of the teachers who qualified under #2, a unique, individualized induction plan was designed to ensure they meet the Level II credential standards, as required by the state. [Note: Those who received their original Ed Specialist credential from out-of-state may also have additional requirements, as indicated by the CA Commission on Teacher Credentialing on the teacher's credentialing document.]

In the future, most Education Specialists will be earning the Preliminary Education Specialist credential. To meet the growth in the number of ES candidates, there will be an increased need for experienced Special Education teachers to serve as Support Providers for the new teachers. Any assistance you can provide your district's Induction Program Advisor in identifying potential ES Support Providers, and encouraging them to apply to become a Support Provider would be greatly appreciated!

Please feel free to contact Catherine Hendrick (MCOE Ed Specialist Program Manager) with any questions concerning Ed Specialist teachers and MCOE TCP Induction:
chendrick@monterey.k12.ca.us.

What's Happening this Month in MCOE-TCP:

Teacher Candidates (TC), both year one and year two, are winding up their inquiries. Upon completion of their inquiries, they reflect on two questions:

1. a. As a result of the inquiry process, what was the impact on instructional/classroom practices and student achievement?
b. Share your learning about student development, instructional practice, academic content, and/or yourself as a teacher.
2. How will you apply new learning to future practice?

In their response, TC's are encouraged to include references to district initiatives and provide specific evidence for their learning, as well as that of their students.

YOU ARE INVITED!!!

Kendall Zoller, author of *Choreography of Presenting*, will be coming to MCOE on March 23rd, from 8:30-12:30. This training is valuable for anyone who teaches, presents, or facilitates meetings. Please see the attached flyer for more information and register soon (TODAY).

A Look at Learning Showcase 2013

We would like to invite you and your BTSA participants (TC's and SP's) to attend the *A Look at Learning Showcase 2013* sponsored by the Santa Clara Office of Education. *A.L.L.* is designed to build instructional leadership and teacher efficacy. It supports effective implementation of English Language Development (ELD) and Specially Designed Academic Instruction in English (SDAIE) in the content areas. A Look at Learning professional development has extensive tools, facilitator guides and video resources aligned to California Standards for the Teaching Profession that address effective instruction in four focus areas: Learning Environment, Planning, Applying Best Teaching and Learning Strategies, and Using Assessment for Differentiation. Our own Jordan Alexander-Santana has been involved in the implementation of A.L.L. and welcomes any questions you might have. Please feel free to contact her at jalex@monterey.k12.ca.us.

Use the link below to find out about this powerful showcase around instructional leaders who are moving their districts towards innovation in meeting the diverse needs of English Learners:

<http://www.sccoe.org/depts/ell/all.asp>

Link to SUHSD Team:

http://www.sccoe.org/depts/ell/media/all_showcase_team2.htm

Please contact your district's Induction Program Advisor for details.

LAURA LIPTON IS COMING TO MONTEREY!!!

Yes, the renowned co-author of *Mentoring Matters*, *Groups at Work*, and *Pathways to Understanding* is coming to the Monterey area to provide training for our mentors/support providers. This four-day seminar explores the important relationship between mentor teachers and their role in understanding novice to expert teaching. Based on the *Mentoring Matters* model of coaching-collaborating-consulting and learning focused conversations, these sessions offer practical tools, specific templates, and technical tips for support providers to help beginning teachers in increasing the expertise of their practice. Outcomes Include:

- Align learning-focused conversations with the California Standards for the Teaching Profession
- Engage in evidence-based assessment and goal setting focused on specific teaching standards
- using the Continuum of Teaching Practice
- Apply developmentally appropriate tools and templates to build strategic teaching skills

See the attached flyer and/or contact Anna Moore for more information:

awmoore@monterey.k12.ca.us. Hope to see you there!

March and April Induction Professional Development:

- **Support Provider Forums:** March 7th (IMS), March 19th (MCOE), April 4th (IMC), April 17th (MCOE) Facilitator: Catherine Hendrick
- **Teach Like a Champion – The Rest of the Story:** March 18th and 21st (MCOE) Trainer: Becky Moore
- **Equity and Social Justice:** March 25th and April 11th (MCOE) Trainer: Anna Moore
- **Common Core for Math:** April 11th (MCOE) Trainer: Linda Dilger
- **Teacher Recruitment Fair** (in collaboration with CSUMB): April 10th (see attached flyer)
Please note MCOE TCP will pay for 1/2 day sub. for BTSA TC's that have been laid off, to attend.