



*Coordinator Brief To Curriculum Council
MCOE Teacher Credentialing Program-Induction/BTSA
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News and Updates

What's New in Induction/BTSA???

- To date, we have over 350 Teacher Candidates and 320 Support Providers registered in the program this year!
- We have added two new districts/schools: San Benito County Office of Education and Stevenson.
- We have 9 new district Program Advisors (Kris Stagna, Carmel; Lilia Valladares, Alisal; Nadene Darmody, Lagunita; Victoria Paminteri, MPUSD; Liz Talbot, SBCOE; Jennifer Bernosky, NCJUSD; Moira Mahr, PG; Matthew Flemming, SUHSD; Laura Cortez, Soledad) and 2 new Facilitators (Jennifer Benitez and Matthew Flemming)!
- We have launched our SP Development Program, which is comprised of a variety of elements: the SP Forum series, a Master Mentor Cohort, and the Outstanding SP of the Year award (see below for details).
- We have hired a Manager for the Education Specialist Credentialing Program, Catherine Hendrick.

CA BTSA Induction Website LAUNCHED!

The BTSA Induction community now has access to a new website to support the work of induction. Developed by the BTSA Regional Directors and others, the website contains a list of all BTSA Induction Programs (and links to their program websites if available), the FACT System materials for Support Providers and Participating Teachers, and a section that contains shared resources (documents, websites, news and updates). The web address, <http://ca-btsainduction.org>, takes you to a page that is open to anyone who would like to access the site. For program leaders there is an option to register for a User Account and will provide them with access to the BTSA Induction Training materials for the FACT System, Roles and Responsibilities for K-12 Organizations and Skill Building for Support Providers. There is also a section dedicated to the role of a program leader, which contains the Effective Practices and Guidelines for Program Leaders.

The NEW, combined Continuum of Teaching Practice-CSTP booklets are ready for distribution!

This fabulous resource is bound with index-stock paper dividing the 6 standards to make navigating easier. This booklet includes all the pages that the CSTP booklet has and most of the pages of the Continuum of Teaching Practice. An order form can be requested those of you wishing to place orders. These booklets are a great tool for those of you in districts using CSTP based observations forms when conducting teacher evaluations.

Support Provider Development Program

Based on feedback from previous Support Providers, we have created a program of support for our mentors (SP's). The Support Provider Forum series consist of 15 forums of which SP's are required to attend at least one, and encouraged to attend as many as they would like. The forums are divided into two sections – the first hour being a time for one-on-one, using a Problem Posed/Problem Solved format. The

second hour is allotted to SP skill development. In addition, we are starting a Master Mentor Cohort comprised of veteran SP's nominated by their district Program Advisor, and facilitated by Catherine Hendrick. SP's in this cohort will meet three times during the year. These meetings will provide an opportunity to dig deeper into the skills and strategies necessary to create a successful system of support for new teachers. Finally, our Outstanding Support Provider of the Year program will continue. Teachers in their second year of Induction will be provided with the chance to nominate their SP to receive this prestigious award. Awardees will be recognized at the year-end Colloquium and other district meetings.

A Learning Climate

In 1967 Robert Schaeffer, dean of Columbia University's Teacher College introduced the idea of induction as a lever for transforming the culture of teaching. The May 2012 Educational Leadership journal titled, *Supporting Beginning Teachers*, addresses the topic of mentoring and induction with articles featuring Linda Darling-Hammond and Sharon Feiman-Nemser. Darling-Hammond states, "What great schools, great principals, and great school teams know is that you support teachers by structuring group collaboration for planning curriculum, by building professional learning communities, by encouraging ongoing inquiry into practice." Feiman-Nemser offers a definition of induction as cultural transformation. This model of induction, "...situates new teachers' development within a professional teaching community and school culture that supports on-going learning of all teachers." A comprehensive induction program poses and pursues the question, "Are beginning teachers learning? Are their students learning?"

As a new year begins and program leaders are matching beginning teachers with support providers, they should consider the context in which they are working. Is it a learning climate? *All educators at the school have a stake and a role in teacher induction.* We agree with Feiman-Nemser when she states, "As we tailor induction policies and practices to meet the needs of this generation of teachers, induction can be a catalyst for building professional learning communities in which teachers across all levels of experience work together to ensure powerful teaching and learning."

Your leadership provides the vision, language and pathway to a learning climate.

Professional Development for Induction Participants:

- Sept. 28th** Classroom Management –Rick Morris *IMC, 4:00 pm - 8:30 pm*
- Sept. 29th** Classroom Management -Rick Morris *IMC, 8:30 am - 12:30 pm*
- Oct. 3rd** Technology in the Classroom -Martin Cisneros *MCOE - Rm. D, 4:00 pm - 6:30 pm*
- Oct. 6th** New Support Provider Training (repeat of Sept. 15th) *South County, 9:00 am – 3 pm*
- Oct. 16th** Being Generationally Savvy -Jennifer Abrams *PG Community Center, 1:00 pm - 5:00 pm*
- Oct. 26th** Brain-based Student Engagement -Ernie Mendes *IMC, 4:00 pm - 8:30 pm*
- Oct. 27th** Brain-based Student Engagement -Ernie Mendes *IMC, 8:30 am - 12:30 pm*
- Oct. 29th** Common Core Standards Language Arts -Cathy Cranson *MCOE - Rm. A/B, 4:00 pm - 6:30 pm*
- Nov. 8th** Proactive Classroom Management –Dr. Lou Denti *MCOE - Rm. D, 4:00 pm – 6:30 pm*
- Dec. 6th** Effective Instr. Strategies for ELL's -Jordan A. Santana *MCOE - Rm. A, 4:00 pm – 6:30 pm*
- Jan. 10th** Ability Awareness- Nancy Myers *MCOE West Campus 5, 4:00 – 6:30 pm*

- Jan. 30th** Ability Awareness (duplicate of Jan. 10th) *MCOE – Rm. B, 4:00 – 6:30 pm*
- Jan. 29th** Expert Panel Discussion *South County, 4:00 pm - 6:30 pm*
- Feb. 5th** Technology in the Classroom - Martin Cisneros *MCOE – Rm. A/B, 4:00 pm - 6:30 pm*
- Feb. 25th** Common Core for Math -Linda Dilger *MCOE - Rm. A/B, 4:00 pm - 6:30 pm*
- Feb. 20th** Having Hard Conversations II -Jennifer Abrams *MCOE -Rm. A/B, 1:00 pm - 5:00 pm* (only for those that have PREVIOUSLY attended Having Hard Conversations)
- Mar. 18th** Teach Like a Champion: The Rest of the Story – Becky Moore *MCOE – Rm. A/B, 4:00 pm - 6:30 pm*
- March 25th** Equity and Social Justice – Dr. Anna Moore *MCOE – Rm. D, 4:00 pm - 6:30 pm*

Other PD:

The CCAC conference has been scheduled for October 9th - 11th.

Check the website at <http://www.ccacteam.com/events/conference/> for updates. The fee from September 2nd - September 30 the fee is \$435.00.

CCAC – Credential Counselors and Analysts Conference–October 9–11, 2012 Sacramento, CA <http://www.ccacteam.com/events/conference/>

New Teacher Center – Fifteenth National Symposium on Teacher Induction – February 3-5, 2013/San Jose, CA <http://www.newteachercenter.org/events>

***Our next Program Advisory Team Meeting of the 2012-2013 year is October 9th, 2012!
You are welcome to attend!***

Have a Fabulous Year!