

Proposal for Supporting Districts With Common Core Implementation

Goal: Develop a common set of K-12 curricular maps for the new Common Core Standards English Language Arts and Mathematics. Develop the maps through countywide teacher leader groups from participating districts.

Process:

- 1) MCOE would contract with Larry Ainsworth/Brandon Doubek from The Leadership and Learning Center (Doug Reeves' Group) to facilitate cross-district teacher leader groups in the development of the following tools:
 - Identification of ***priority standards and the related support standards*** which build toward the priority standards
 - Clustering of priority and supporting standards into ***Units of Study***
 - Developing ***Essential Questions*** and Big Ideas for each unit of study
 - Developing ***pacing calendar*** for the Units of Study
- 2) MCOE Coordinators would participate in a trainer of trainers institute to lead the development of lessons within the Units of Study; MCOE Coordinators would facilitate cross-district teacher leader groups in the lesson development
- 3) Option: MCOE Coordinators would facilitate cross-district teacher leader groups in the development of Performance Tasks and Scoring Guides for the units of study
- 4) Instructional resources (units of study, lessons, performance tasks) would be stored online for countywide access

Timelines:

- Brandon Doubek (colleague of Larry Ainsworth) facilitates the beginning development of CCSS Curriculum Maps
 - June 3-6, 2013
 - 2 days ELA Institute
 - 2 days Math Institute
- MCOE staff support completion of CCSS Curriculum Maps
 - September 2013
 - 2 days ELA
 - 2 days Math

MCOE Cost:

- Brandon Doubeck for initial two days
 - \$15,000 for ELA work and \$15,000 for Math work
- MCOE staff for second two days
 - \$650 per day

District Cost:

\$150 per day, plus substitute costs

One teacher, per district, in the following grade spans

ELA CCSS Teacher Group: K-2, 3-5, 6-8, 9-12

Math CCSS Teacher Group: K-2, 3-5, 6-8, Course 1/CCSS Algebra I, Course 2/CCSS Geometry, Course 3