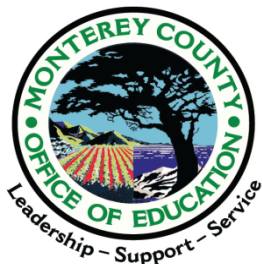


# Common Core State Standards Leadership Team Network Regional Meetings



## Purpose:

- Provide up-to-date information on Common Core Implementation concerns
- Build background knowledge on CCSS and tools to build capacity to share knowledge
- Provide opportunities to network with regional colleagues and participate in problem solving processes

## Dates/Subjects

### Information:

#### Location, hosted by...

- Salinas area-MCOE (A&B)  
901 Blanco Circle  
Salinas, CA 93912
- Peninsula area-MPUSD IMC  
540 Canyon Rey  
Monterey, CA 93940
- South County Area-Soledad USD;  
Jack Francioni School Library  
779 Orchard Ln.  
Soledad, CA 93960

**Laptops or tablets are required, as all documents and interactions will be electronic**

#### Time:

4:00pm-6:00pm

#### Audience:

- Central Office Administrators
- Site Administrators
- Site Leadership Team Members
- Content/Dept. Leads
- Grade-level Leads
- Coaches

#### Contact:

- ELA-Cathy Cranson;  
[ccranson@monterey.k12.ca.us](mailto:ccranson@monterey.k12.ca.us)
- Math-Linda Dilger;  
[ldilger@monterey.k12.ca.us](mailto:ldilger@monterey.k12.ca.us)
- Technology-Martin Cisneros;  
[mcisneros@monterey.k12.ca.us](mailto:mcisneros@monterey.k12.ca.us)
- Other Content Areas-Jordan Alexander;  
[jalex@monterey.k12.ca.us](mailto:jalex@monterey.k12.ca.us)

Area: Salinas; Location: MCOE		
Date	Subject	Topic
9/20/12	Assessment	Updates
9/27/12	ELA	Text Complexity
10/11/12	Math	Implementation Strategies
11/8/12	Technology	Integration in CCSS
12/13/12	Literacy in Other Content Areas	Informational Writing
2/7/13	ELA	Informational Text
3/14/13	Math	Implementation Strategies
4/25/13	Literacy in Other Content Areas	Next Generation ELD standards
5/16/13	Technology	Performance Tasks

Area: Peninsula; Location: MPUSD IMC		
Date	Subject	Topic
10/17/12	Literacy in Other Content Areas	Informational Writing
11/7/12	ELA	Text Complexity
12/5/12	Math	Implementation Strategies
1/9/13	Literacy in Other Content Areas	Next Generation ELD standards
2/27/13	Technology	Integration in CCSS
3/6/13	Math	Implementation Strategies
4/17/13	ELA	Informational Text
5/29/13	Technology	Performance Tasks

Area: South County; Location Jack Francioni School		
Date	Subject	Topic
9/17/12	Math	Implementation Strategies
10/8/12	Literacy in Other Content Areas	Informational Writing
11/5/12	Math	Implementation Strategies
12/10/12	ELA	Text Complexity
1/28/13	Technology	Integration in CCSS
2/4/13	Literacy in Other Content Areas	Next Generation ELD standards
3/25/13	Technology	Performance Tasks
4/15/13	Math	Implementation Strategies
5/13/13	ELA	Informational Text

# Common Core State Standards Leadership Team Network Regional Meetings State Standards Leadership Team Network Regional Meetings

## Topic Descriptions

### Assessment—

#### **Smarter Balanced Assessment Consortium Updates:**

As we begin with the 2014-15 rollout, more information is being posted on this new assessment. The latest information, as we know it, will be shared with the group. Examples of ELA and Math items will also be provided.

### English Language Arts—

**Text Complexity:** What makes a text complex? How do we judge complexity? Developing the ability to read complex text is hard work both for the teachers and students and it's more than giving students more difficult texts to read. Students need to have opportunities and strategies to grapple with complex text. This presentation will discuss various aspects of text complexity grade-level and department teams need to take into account when determining the appropriate texts. Information from *Text Complexity: Raising Rigor in Reading* by Doug Fisher, Nancy Frey, and Diane Lapp will be shared.

**Informational Text:** The CCSS stress the importance of informational reading; it is the bulk of reading students will do post high school. Close reading, what the text has taught and the author's perspective and choices, focuses on the author's work, rather than the reader's emotional connection. Moving students beyond just reading for facts but rather than what the text conveys with claims and points of view, is a key change from current practice. Information from *Pathways to the Common Core: Accelerating Achievement* by Lucy Calkins, Mary Ehrenworth, and Christopher Lehman will be shared.

### Literacy in Other Content Areas—

**Expository Writing in the Common Core:** Delve into the specifics of what the CCSS expects in the area of expository writing for English, Social Studies, science and technical subjects, and explore effective writing strategies that can be implemented to support the transition to the Common Core.

**The Next Generation of ELD Standards:** Implications for educators and administrators. Explore the "big ideas" of the new ELD standards, recognize their alignment to the ELA Common Core, and discuss instructional strategies that support English language development.

### Mathematics Implementation—

These meetings will be an opportunity to hear the latest information around the implementation of CCSS-Math. Sessions are specific to elementary or secondary standards.

### Technology—

**Technology Integration in the Common Core:** Each workshop will focus on instructional strategies and application of best practices for infusing technology into teaching and learning to support the technology components found throughout the English Language Arts California Common Core Standards.

Participants will engage in hands-on activities that will promote collaborative learning. Every lesson will contain components that will be easy to replicate back at school sites.

**Digital Toolkit for Performance Tasks:** The workshop focuses on online tools that have been selected to address the types of skills necessary to complete questions on the SBAC computer adaptive tests. An effort has been made to select resources that are free, however some may require registration. Please note that these resources are provided not as examples of the actual questions on the SBAC computer adaptive test, but selected based on review of the SBAC Item Specification Materials documents.