



MCOE Curriculum Leadership Council

A Community of Practice

Friday, March 27 / 8:30-11am* / Carmel Middle School
4380 Carmel Valley Road, Carmel

**You are invited to attend a brief overview of Bright Futures immediately following the meeting.*

Purpose:

- To provide a forum and a process for district leaders to learn collaboratively and share best practices.

Topic / Essential Questions

- What can we learn from how other districts respond to a *problem of practice*?
- How can we use the experiences of other districts to move our own initiatives forward?

Timing	Agenda
8:30 – 8:45	<ul style="list-style-type: none"> • Welcome/Opening (Paula & Ellen) <ul style="list-style-type: none"> ○ Overview of Today’s Agenda (Ken & Edmund)
8:45 – 9:00	<ul style="list-style-type: none"> • Best Practice: Writing (Ken) <ul style="list-style-type: none"> ○ Review of Key Documents/Timelines of Development
9:00 – 9:30	<ul style="list-style-type: none"> • Classroom visits – period 2
9:30 – 10:00	<ul style="list-style-type: none"> • Q and A with Shelly Glennon (Core Department Chair)
10:00 – 10:30	<ul style="list-style-type: none"> • Classroom visits – period 3
10:35 – 11:00	<ul style="list-style-type: none"> • Debrief <ul style="list-style-type: none"> ○ Final Discussion (Ken & Edmund) ○ Closing (Paula & Ellen)

MCOE invites CLC members to stay for a brief 30-minute overview of Bright Futures immediately following CLC and find how this initiative can benefit the youth and students in our community.

Bright Futures is a community initiative started by 5 core conveners (MCOE, CSUMB, the Health Dept., the United Way and Taylor Farms). It is focused on improving education outcomes for children, youth and young adults by making sure that all kids are ready for school, progress successfully through each chapter of school and enter a promising career. This is a broad view of the education journey over 22+ years that considers early learning, K12 success, earning a college degree or credential, career readiness, and starting employment within a promising career pathway.