

# THE CALIFORNIA ELA-ELD FRAMEWORK: finding our guiding questions

Curriculum Council/ May 23<sup>rd</sup>, 2014

# Connections and Relationships

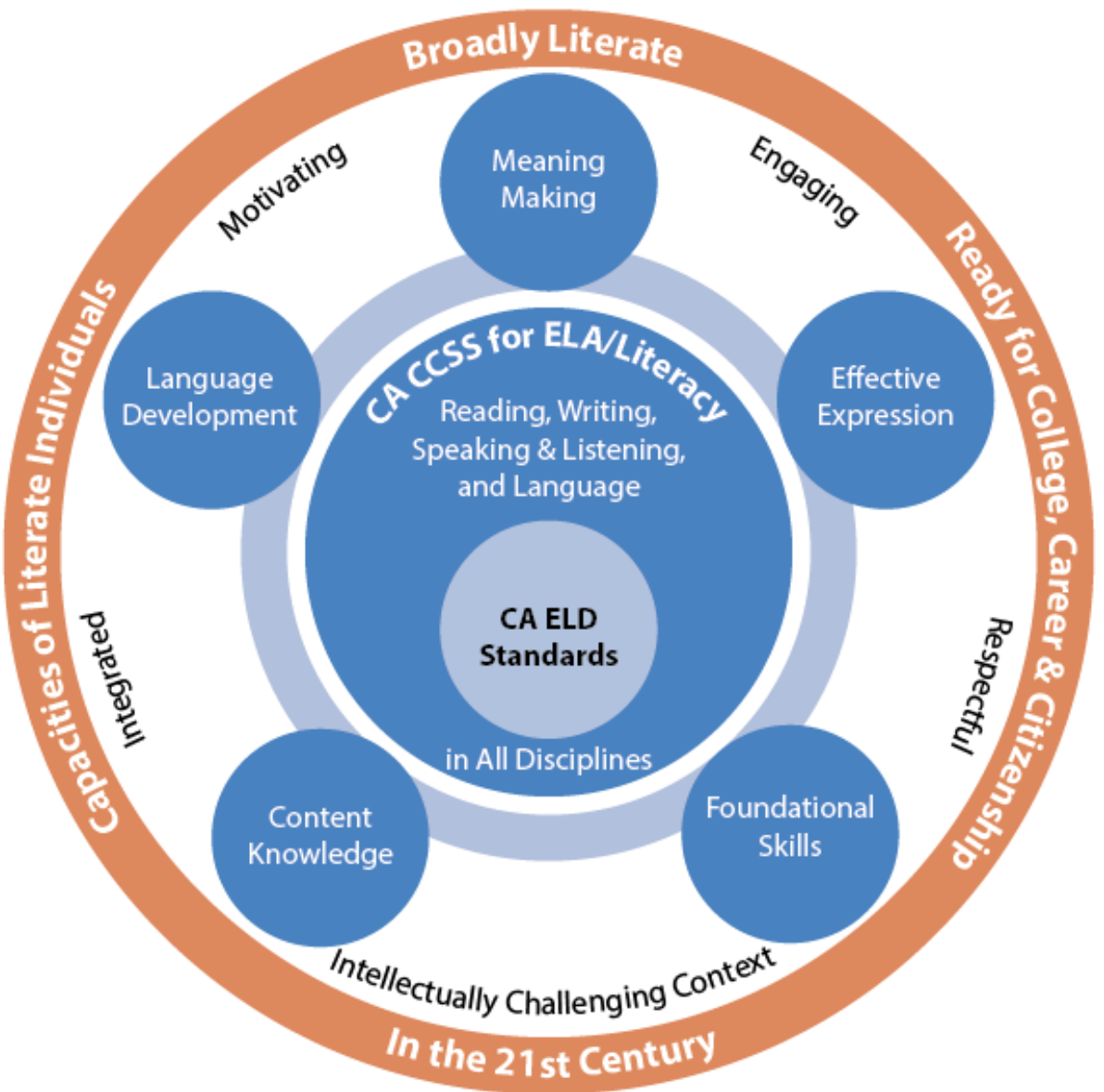
## ELA / Literacy

- Build knowledge through **content-rich nonfiction** and informational text
- Reading, writing and speaking grounded in **evidence** from the text
- Regular practice with **complex text** and its **academic language**

## CA ELD Standards

- Language is a **meaning-making** resource and not a set of rules
- Students can learn how to make **intentional choices** about language
- Language development is **not always linear**
- Meaningful **interactions with others** and with text is essential for learning language
- Students will learn language through **intellectually challenging tasks and texts**

# CA CCSS ELA Literacy and CA ELD Standards



# INTEGRATED ELD or DESIGNATED ELD

## Integrated ELD

- **All teachers** with ELs in their classrooms **use** the CA **ELD Standards in tandem with the CA CCSS** for ELA/ Literacy and other content standards.

## Designated ELD:

- A **protected** time where teachers use the CA **ELD Standards as the focal** standards in ways that **build into and from content** **truction.**



# INTEGRATED ELD

What implications does the introduction and implementation of INTEGRATED ELD have on

- ❑ Leadership?
- ❑ Instruction?
- ❑ Assessment?



# DESIGNATED ELD

What implications does the introduction and implementation of INTEGRATED ELD have on

- ❑ Leadership?
- ❑ Instruction?
- ❑ Assessment?





## FINDING OUR GUIDING QUESTIONS

<b>INTEGRATED ELD</b>		<b>DESIGNATED ELD</b>					
		Implications	Guiding Questions			Implications	Guiding Questions
<b>LEADERSHIP</b>							
<b>INSTRUCTION</b>							
<b>ASSESSMENT</b>							

# Ed Services Support

- Fall: “Afternoon with the Authors”
  - Pam Spycher, Nancy Brynelson, Hallie Yopp
- Ongoing: Side-by-side workgroups with Pam Spycher
- Facilitated Professional Learning
  - Educators: unit design and delivery
  - Leadership: creating systems of EL services and support

