



<b>Student Name:</b> _____	<b>Kindergarten</b>	<b>Attendance</b>			
<b>Teacher:</b> _____		<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>	
<b>Principal:</b> _____		<b>Days Absent</b>	3	0	0
<b>School Year: 2013-2014</b>		<b>Days Tardy</b>	2	0	0

Based on progress toward Common Core State and Washington Union School District Year-End Kindergarten Standards

Performance Key	4 Demonstrates thorough understanding of grade level standard	3 Demonstrates sufficient understanding of grade level standard	2 Demonstrates partial understanding of grade level standard	1 Demonstrates minimal understanding of grade level standard	<b>X</b> Evaluated this trimester
Effort and Behavior Rubric	<b>E</b> Exceeds Expectations	<b>M</b> Meets Expectations	<b>N</b> Needs Improvement		

	Tri 1	Tri 2	Tri 3		Tri 1	Tri 2	Tri 3
<b>LANGUAGE ARTS</b>				<b>Knows number names and count sequence</b>			
<b>Reading Standards</b>				<b>Compares numbers</b>			
Effort (E M N)				Rote count to 100 by ones			
<b>Reading Standards for Literature and Informational Text</b>				Rote count to 100 by tens			
Reading - Understands literature and informational text, uses key ideas and details, identifies craft and structure, and integrates knowledge and strategies.				Counts from a given number			
<b>Reading Standards for Foundational Skills</b>				Counts to tell the number of objects from 0 to 20			
Word Analysis - Knows and applies grade-level phonics and word analysis skills in decoding words.				<b>Operations and Algebraic Thinking</b>			
Fluency - Reads with sufficient accuracy and fluency to support comprehension.				Represents addition in a variety of ways (concrete objects, actions, images, equations, word problems)			
Conventions of Standard English - Writes and speaks using grade appropriate conventions of standard English.				Represents subtraction in a variety of ways (concrete objects, actions, images, equations, word problems)			
Spelling - Knows and applies grade level spelling when writing.				Fluently adds 1-5			
<b>Writing</b>				Fluently subtracts 1-5			
Effort (E M N)				<b>Number and Operations in Base Ten</b>			
<b>Writing Standards</b>				Models and describes 11-19 to gain foundations for place value			
Writing Strategies and Applications - Uses the writing process effectively to create well-organized pieces that convey ideas and information clearly. Effectively uses technology and a variety of reference materials.				<b>Measurement and Data</b>			
District Writing Assessment - Rubric Code 5:Advanced, 4:Proficient, 3:Basic, 2:Below Basic, 1:Far Below Basic				Describes and compares measurable attributes			
<b>Speaking and Listening Standards</b>				Classifies objects and counts objects in categories			
Comprehension and Collaboration - Uses speaking and listening skills to comprehend and collaborate with others.				<b>Geometry</b>			
Presentation of Knowledge and Ideas - Uses speaking and listening skills to present knowledge and ideas.				Identifies and describes shapes in the environment			
<b>MATHEMATICS</b>				Flat - square, circle, triangle, rectangle, hexagon			
Effort (E M N)				Analyzes, compares, creates and composes			
<b>Counting and Cardinality</b>				<b>OTHER</b>			
				<b>Other Areas of Instruction (E M N)</b>			
				Art			
				Computer			
				Library			
				Music			
				Physical Education			
				Science			
				Social Studies			
				<b>Behaviors That Promote Learning (E M N)</b>			

<b>Student Name:</b> _____	_____
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	Tri 1	Tri 2	Tri 3
Follows school rules			
Respects people and property			
Practices self control			
Controls unnecessary talking			
Engaged in learning			
Follows directions			
Works independently			
Works neatly and carefully			
Uses technology ethically			

<b>Instructional Services</b>			
Special Education			
Speech/Language			
504 Plan			
Intervention			
Other			

<b>Comments</b>

# Washington Union School District

# Student Report Card

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Student Name: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 Principal: \_\_\_\_\_  
 School Year: 2013-2014

Grade 1

Attendance	Tri 1	Tri 2	Tri 3
Days Absent	0	0	0
Days Tardy	0	0	0

Based on progress toward Common Core State and Washington Union School District Year-End First Grade Standards

Performance Key	4 Demonstrates thorough understanding of grade level standard	3 Demonstrates sufficient understanding of grade level standard	2 Demonstrates partial understanding of grade level standard	1 Demonstrates minimal understanding of grade level standard	X Evaluated this trimester
Effort and Behavior Rubric	E Exceeds Expectations	M Meets Expectations	N Needs Improvement		

	Tri 1	Tri 2	Tri 3
<b>LANGUAGE ARTS</b>			
<b>Reading Standards</b>			
Effort (E M N)			
<b>Reading Standards for Literature and Informational Text</b>			
Reading - Understands literature and informational text, uses key ideas and details, identifies craft and structure, and integrates knowledge and strategies.			
<b>Reading Standards for Foundational Skills</b>			
Word Analysis - Knows and applies grade-level phonics and word analysis skills in decoding words.			
Fluency - Reads with sufficient accuracy and fluency to support comprehension.			
Conventions of Standard English - Writes and speaks using grade appropriate conventions of standard English.			
Spelling - Knows and applies grade level spelling when writing.			
<b>Writing</b>			
Effort (E M N)			
<b>Writing Standards</b>			
Writing Strategies and Applications - Uses the writing process effectively to create well-organized pieces that convey ideas and information clearly. Effectively uses technology and a variety of reference materials.			
District Writing Assessment - Rubric Code 5:Advanced, 4:Proficient, 3:Basic, 2:Below Basic, 1:Far Below Basic			
<b>Speaking and Listening Standards</b>			
Comprehension and Collaboration - Uses speaking and listening skills to comprehend and collaborate with others.			
Presentation of Knowledge and Ideas - Uses speaking and listening skills to present knowledge and ideas.			

	Tri 1	Tri 2	Tri 3
Writes and solves word problems to 20			
Solves addition facts to 20			
Solves subtraction facts to 20			
Determine the unknown in an equation (8+?=17) or (19-?=5)			
<b>Number and Operations in Base Ten</b>			
Counts in any sequence to 120			
Understands place value			
<b>Compares two digit numbers &lt;, =, or &gt;</b>			
<b>Measurement and Data</b>			
Orders objects by length			
Tells and writes time (hour and half-hour)			
Organizes, represents and interprets data			
<b>Geometry</b>			
Composes and distinguishes two or three dimensional shapes			
<b>Demonstrates and describes shapes using halves, fourths, and quarters</b>			

<b>OTHER</b>			
<b>Other Areas of Instruction (E M N)</b>			
Art			
Computer			
Library			
Music			
Physical Education			
Science			
Social Studies			

<b>Behaviors That Promote Learning (E M N)</b>			
Follows school rules			
Respects people and property			
Practices self control			
Controls unnecessary talking			
Engaged in learning			
Follows directions			
Works independently			
Works neatly and carefully			
Uses technology ethically			

**Instructional Services**

<b>Student Name</b> [REDACTED]			
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	Tri 1	Tri 2	Tri 3
Special Education			
Speech/Language			
504 Plan			
Intervention			
Other			

<b>Comments</b>

# Washington Union School District

# Student Report Card

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<b>Student Name:</b> _____	<b>Grade 2</b>				
<b>Teacher:</b> _____		<b>Attendance</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
<b>Principal:</b> _____		<b>Days Absent</b>	1	0	0
<b>School Year: 2013-2014</b>		<b>Days Tardy</b>	2	0	0

Based on progress toward Common Core State and Washington Union School District Year-End Second Grade Standards

Performance Key	4 Demonstrates thorough understanding of grade level standard	3 Demonstrates sufficient understanding of grade level standard	2 Demonstrates partial understanding of grade level standard	1 Demonstrates minimal understanding of grade level standard	<b>X</b> Evaluated this trimester
Effort and Behavior Rubric	E Exceeds Expectations	M Meets Expectations	N Needs Improvement		

	Tri 1	Tri 2	Tri 3
<b>LANGUAGE ARTS</b>			
<b>Reading Standards</b>			
Effort (E M N)			
<b>Reading Standards for Literature and Informational Text</b>			
Reading - Understands literature and informational text, uses key ideas and details, identifies craft and structure, and integrates knowledge and strategies.			
<b>Reading Standards for Foundational Skills</b>			
Word Analysis - Knows and applies grade-level phonics and word analysis skills in decoding words.			
Fluency - Reads with sufficient accuracy and fluency to support comprehension.			
Conventions of Standard English - Writes and speaks using grade appropriate conventions of standard English.			
Spelling - Knows and applies grade level spelling when writing.			
<b>Writing</b>			
Effort (E M N)			
<b>Writing Standards</b>			
Writing Strategies and Applications - Uses the writing process effectively to create well-organized pieces that convey ideas and information clearly. Effectively uses technology and a variety of reference materials.			
District Writing Assessment - Rubric Code 5:Advanced, 4:Proficient, 3:Basic, 2:Below Basic, 1:Far Below Basic			
<b>Speaking and Listening Standards</b>			
Comprehension and Collaboration - Uses speaking and listening skills to comprehend and collaborate with others.			
Presentation of Knowledge and Ideas - Uses speaking and listening skills to present knowledge and ideas.			

	Tri 1	Tri 2	Tri 3
Represents and solves addition problems with or without regrouping			
Represents and solves subtraction problems with or without regrouping			
Adds within 20 using mental strategies			
Subtracts within 20 using mental strategies			
Works with equal groups to gain a foundation for multiplication			
<b>Number and Operations in Base Ten</b>			
Understands place value			
Compares numbers <, =, or >			
<b>Measurement and Data</b>			
Measures and estimates lengths			
Tells and writes time to the nearest five minutes			
Represents and interprets data with graphs			
<b>Counts and solves money problems</b>			
<b>Geometry</b>			
Describes plane and solid geometric shapes			
Demonstrates understanding of 1/2, 1/3, 1/4			

<b>OTHER</b>			
<b>Other Areas of Instruction (E M N)</b>			
Art			
Computer			
Library			
Music			
Physical Education			
Science			
Social Studies			

<b>Behaviors That Promote Learning (E M N)</b>			
Follows school rules			
Respects people and property			
Practices self control			
Controls unnecessary talking			
Engaged in learning			
Follows directions			
Works independently			

<b>MATHEMATICS</b>			
Effort (E M N)			
<b>Operations and Algebraic Thinking</b>			

<b>Student Name:</b> _____	_____		
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	Tri 1	Tri 2	Tri 3
Works neatly and carefully			
Uses technology ethically			
<b><i>Instructional Services</i></b>			
Special Education			
Speech/Language			
504 Plan			
Intervention			
Other			

<b>Comments</b>



<b>Student Name:</b>					
<b>Teacher:</b>					
<b>Principal:</b>					
<b>School Year: 2013-2014</b>					
<b>Grade 3</b>		<b>Attendance</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
		<b>Days Absent</b>	0	1	0
		<b>Days Tardy</b>	1	0	0
		<b>X</b> Evaluated this trimester			

Based on progress toward Common Core State and Washington Union School District Year-End Third Grade Standards

Performance Key	4 Demonstrates thorough understanding of grade level standard	3 Demonstrates sufficient understanding of grade level standard	2 Demonstrates partial understanding of grade level standard	1 Demonstrates minimal understanding of grade level standard	<b>X</b> Evaluated this trimester
Effort and Behavior Rubric	<b>E</b> Exceeds Expectations	<b>M</b> Meets Expectations	<b>N</b> Needs Improvement		

	Tri 1	Tri 2	Tri 3
<b>LANGUAGE ARTS</b>			
<b>Reading Standards</b>			
Effort (E M N)			
<b>Reading Standards for Literature and Informational Text</b>			
Reading - Understands literature and informational text, uses key ideas and details, identifies craft and structure, and integrates knowledge and strategies.			
<b>Reading Standards for Foundational Skills</b>			
Word Analysis - Knows and applies grade-level phonics and word analysis skills in decoding words.			
Fluency - Reads with sufficient accuracy and fluency to support comprehension.			
Conventions of Standard English - Writes and speaks using grade appropriate conventions of standard English.			
Spelling - Knows and applies grade level spelling when writing.			
<b>Writing</b>			
Effort (E M N)			
<b>Writing Standards</b>			
Writing Strategies and Applications - Uses the writing process effectively to create well-organized pieces that convey ideas and information clearly. Effectively uses technology and a variety of reference materials.			
District Writing Assessment - Rubric Code 5:Advanced, 4:Proficient, 3:Basic, 2:Below Basic, 1:Far Below Basic			
<b>Speaking and Listening Standards</b>			
Comprehension and Collaboration - Uses speaking and listening skills to comprehend and collaborate with others.			
Presentation of Knowledge and Ideas - Uses speaking and listening skills to present knowledge and ideas.			
<b>MATHEMATICS</b>			
Effort (E M N)			
<b>Operations and Algebraic Thinking</b>			
<b>OTHER</b>			
<b>Other Areas of Instruction (E M N)</b>			
Art			
Computer			
Library			
Music			
Physical Education			
Science			
Social Studies			
<b>Behaviors That Promote Learning (E M N)</b>			

<b>Student Name:</b> _____	
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	Tri 1	Tri 2	Tri 3
Follows school rules			
Respects people and property			
Practices self control			
Controls unnecessary talking			
Engaged in learning			
Follows directions			
Works independently			
Works neatly and carefully			
Uses technology ethically			
<b>Instructional Services</b>			
Special Education			
Speech/Language			
504 Plan			
Intervention			
Other			

Comments





<b>Student Name</b> _____	
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	Tri 1	Tri 2	Tri 3
Effort (E M N)			
<b>California: A Changing State</b>			
California Geography			
First Californians			
Spanish Californians			
Mexican California			
Gold Rush & Statehood			
Modern California			
Research Reports			

<b>OTHER</b>			
<b>Other Areas of Instruction (E M N)</b>			
Art			
Computer			
Library			
Music			
Physical Education			

<b>Behaviors That Promote Learning (E M N)</b>			
Follows school rules			
Respects people and property			
Practices self control			
Controls unnecessary talking			
Engaged in learning			
Follows directions			
Works independently			
Works neatly and carefully			
Uses technology ethically			

<b>Instructional Services</b>			
Special Education			
Speech/Language			
504 Plan			
Intervention			
Other			

<b>Comments</b>



<b>Student Name:</b>					
<b>Teacher:</b>		<b>Grade 5</b>			
<b>Principal:</b>					
<b>School Year: 2013-2014</b>					
		<b>Attendance</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
		<b>Days Absent</b>	2	0	0
		<b>Days Tardy</b>	0	0	0

Based on progress toward Common Core State and Washington Union School District Year-End Fifth Grade Standards

Performance Key	4 Demonstrates thorough understanding of grade level standard	3 Demonstrates sufficient understanding of grade level standard	2 Demonstrates partial understanding of grade level standard	1 Demonstrates minimal understanding of grade level standard	<b>X</b> Evaluated this trimester
Effort and Behavior Rubric	<b>E</b> Exceeds Expectations	<b>M</b> Meets Expectations	<b>N</b> Needs Improvement		

	Tri 1	Tri 2	Tri 3		Tri 1	Tri 2	Tri 3
<b>LANGUAGE ARTS</b>							
<b>Reading Standards</b>							
Effort (E M N)							
<b>Reading Standards for Literature and Informational Text</b>							
Reading - Understands literature and informational text, uses key ideas and details, identifies craft and structure, and integrates knowledge and strategies.							
<b>Reading Standards for Foundational Skills</b>							
Word Analysis - Knows and applies grade-level phonics and word analysis skills in decoding words.							
Fluency - Reads with sufficient accuracy and fluency to support comprehension.							
Conventions of Standard English - Writes and speaks using grade appropriate conventions of standard English.							
Spelling - Knows and applies grade level spelling when writing.							
<b>Writing</b>							
Effort (E M N)							
<b>Writing Standards</b>							
Writing Strategies and Applications - Uses the writing process effectively to create well-organized pieces that convey ideas and information clearly. Effectively uses technology and a variety of reference materials.							
District Writing Assessment - Rubric Code 5:Advanced, 4:Proficient, 3:Basic, 2:Below Basic, 1:Far Below Basic							
<b>Speaking and Listening Standards</b>							
Comprehension and Collaboration - Uses speaking and listening skills to comprehend and collaborate with others.							
Presentation of Knowledge and Ideas - Uses speaking and listening skills to present knowledge and ideas.							
<b>MATHEMATICS</b>							
Effort (E M N)							
<b>Operations and Algebraic Thinking</b>							
Write and evaluate numerical and algebraic expressions							
Generate and graph numerical patterns							
<b>Number and Operations in Base Ten</b>							
Understands place value							
Use exponents to explain place value							
Use place value understanding to round decimals							
Multiply multi-digit numbers							
<b>Numbers and Operations - Fractions</b>							
Add and subtract fractions and mixed numbers							
Multiply fractions and mixed numbers							
Divide fractions and mixed numbers							
<b>Measurement and Data</b>							
Use and convert measurement units to solve problems							
Graphing points on a line							
Understand and calculate volume using formula							
<b>Geometry</b>							
Graph points on the coordinate plane							
Classify two dimensional figures							
<b>SCIENCE</b>							
Science Performance Level							
Effort (E M N)							
<b>Physical Sciences</b>							
The Nature of Matter							
<b>Life Sciences</b>							
Systems in Living Things							
<b>Earth Sciences</b>							
Weather & Climate							
Water on Earth							
The Solar System							
<b>SOCIAL STUDIES</b>							
Social Studies Performance Level							
Effort (E M N)							
<b>United States History &amp; Geography: Making a New</b>							

**Student Name:** \_\_\_\_\_

	Tri 1	Tri 2	Tri 3
<b><i>Nation</i></b>			
Native Peoples of North America			
Exploration & Colonization			
Thirteen Colonies			
Revolutionary War			
A New Nation			
Our Nation's Geography			

<b>OTHER</b>			
<b><i>Other Areas of Instruction (E M N)</i></b>			
Art			
Computer			
Library			
Music			
Physical Education			

<b><i>Behaviors That Promote Learning (E M N)</i></b>			
Follows school rules			
Respects people and property			
Practices self control			
Controls unnecessary talking			
Engaged in learning			
Follows directions			
Works independently			
Works neatly and carefully			
Uses technology ethically			

<b><i>Instructional Services</i></b>			
Special Education			
Speech/Language			
504 Plan			
Intervention			
Other			

**Comments**