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# A Common Core Report Card

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Washington Union School District

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# The Team/The Process

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- One representative from each grade level K-5

All members had years of experience in the district and had used a variety of different report cards.

- Monthly 2 hour meetings
  - Sample report card created after each meeting.
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# The Goal

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The goal was to revise the WUSD Report Card for grades K-5 to align with the new Common Core State Standards.

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# October Meeting

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## Grade levels made recommendations for change.

- Fewer standards
- Consolidate Behaviors that Promote Learning
- Performance Levels utilized at all grade levels K-5 for ELA and Math

## Report Card Study

- Google Search - Hawaii, Oregon, San Diego
  - New Student CUMS
  - Local School Districts
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# December Meeting

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## Report Card Study

- Pros and Cons of Report Cards

## Choose the ELA Standards

- Reading
  - Writing
  - Speaking and Listening
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# January Meeting/Common Language

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## Reading Standards for Literature and Informational Text

### **Reading**

Understands literature and informational text, uses key ideas and details, identifies craft and structure, and integrates knowledge and strategies

## Reading Standards for Foundational Skills

### **Word Analysis**

Knows and applies grade-level phonics and word analysis skills in decoding words

### **Fluency**

Reads with sufficient accuracy and fluency to support comprehension

### **Conventions of Standard English**

Writes and speaks using grade appropriate conventions of standard English

### **Spelling**

Knows and applies grade level spelling when writing

## Writing Strategies and Applications

Uses the writing process effectively to create well-organized pieces that convey ideas and information clearly. Effectively uses technology and a variety of reference materials.

## Speaking and Listening Standards

### **Comprehension and Collaboration**

Uses speaking and listening skills to comprehend and collaborate with others

### **Presentation of Knowledge and Ideas**

Uses speaking and listening skills to present knowledge and ideas

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# February Meeting/Mathematics

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- Identify domains for each grade level
  - Identify standards for report card
  - Determine language for each report card standard
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# March Meeting

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- Math Domains will be reported with a performance level descriptor
- An X will be entered by the standard to indicate if the standard had been taught that trimester

Performance Levels will be aligned with the Smarter Balanced Achievement Level Descriptors.

**4**

*Demonstrates thorough understanding of grade level standard*

**3**

*Demonstrates sufficient understanding of grade level standard*

**2**

*Demonstrates partial understanding of grade level standard*

**1**

*Demonstrates minimal understanding of grade level standard*

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# April Meeting

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Final revisions and modifications

## Behaviors to Promote Learning

- Consolidate like items to give a clear message about student behavior.
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# May Meeting

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Final draft was presented - a few revisions were noted.

## Parent Guides

The committee reviewed sample parent guides and gave input on parent guides that will be developed for each grade level.

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# WUSD Board Approval

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The new Common Core State Standard aligned Report Card was brought to the May Board Meeting for approval.

It was approved.

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# Fall 2013

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- The working sample report cards were created as word documents. After the 2012-2013 school year was complete, I could work with Schoolwires to reprogram our report card.
  - CCSS report card is in place for First Trimester 2013.
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