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**LCFF Background** 

- » The old Revenue Limit system focused on:
  - Compliance with state-imposed rules
  - Implementing the "right" programs
  - A single metric of success
- » The new LCFF system focuses on:
  - Collaboration and capacity-building
  - Cycles of continuous improvement (i.e., there are no "right" programs)
  - Multiple metrics of success

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**CCEE Background** 

- » Established by Legislature to *advise and assist* county offices of education, school districts, and charters in improving student outcomes
- » Five member governing board:
  - Sandy Thorstenson, District Supt (Chair)
  - Sue Burr, State Board of Education (Vice-Chair)
  - Michael Watkins, County Superintendent
  - Tim Sbranti, Teacher
  - Tom Torlakson, State Superintendent

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**CCEE Focus** 

- » The CCEE will...
  - Support LEAs in implementing cycle of continuous improvement through LCAP process
  - Assist LEAs in building capacity to maintain cycle of continuous improvement through LCAP process
  - Help LEAs identify technical assistance provider options to support capacity building
- » This requires the CCEE to serve as strategic thought partners with LEAs in identifying the work and defining what success looks like

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**CCEE Staff** 

- » Carl Cohn, Executive Director
- » Aida Molina, Dir. of Education
- » Socorro Shiels, Dir. of Education
- » Sujie Shin, Dir. of Research & Data Assessment
- » Josh Daniels, Dir. of Outreach & Comm.
- » Erika Barragan, Administrative Support
  - T: 951-826-6161
  - E: ccee@rcoe.us

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**CCEE Timeline** 

- » 2015: Appointed board and hired staff
- » 2016: Conduct outreach, start vetting providers
  - SB 871 (Pending):
    - Identify and start work with pilot LEAs
    - Establish statewide infrastructure to train LEAs on using evaluation rubrics and LCAP template
    - Survey LEAs to determine how they use evaluation rubrics and LCAP template
- » 2017+: Grow and refine technical assistance tools and resources in partnership with LEAs

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**Upcoming Changes** 

- » ESSA: SBE to adopt CA accountability plan by January 2017
- » Evaluation Rubrics: SBE intends to adopt evaluation rubrics in September 2016
- » LCAP Template: SBE intends to adopt revised template in September 2016

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**Potential First Pilot** 

- » Palo Verde USD (Blythe, CA)
- » Invited in by district and county office of education to partner with district
- » Initial two-day visit to get to know district and community
- » Focus of long-term partnership to be determined collaboratively

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**Discussion of LCFF** 

- » Under LCFF, what is one thing you are most proud of that your LEA has done?

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**Additional Discussion Topics** 

- » What has been your experience with technical assistance providers? What has worked and what has not worked?
- » What has been your experience with collecting and analyzing the data necessary for a robust cycle of continuous improvement?
- » In what ways could the CCEE regularly communicate with you to keep you up to date and informed?

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**More Information on LCFF** 

- » CDE - LCFF Frequently Asked Questions
  - <http://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp>
- » West Ed LCFF Channel
  - <http://lcff.wested.org/lcff-channel/lcff-implementation-videos/>
- » LCAP Watch
  - <http://lcapwatch.org/>
- » PTA Parent Engagement Program
  - <http://capta.org/programs-events/school-smarts/>

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**More Information on LCFF** 

- » FCMAT Website LCFF Resources
  - <http://fcmat.org/local-control-funding-formula-resources/>
- » Children Now
  - <http://www.childrennow.org/issue-areas/education/school-finance-reform/lcap/>
- » The California Endowment
  - [http://www.healthhappenshere.com/lcff\\_parent\\_involvement](http://www.healthhappenshere.com/lcff_parent_involvement)

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