



CISC GENERAL MEMBERSHIP MEETING
Thursday, November 19, 2015

Sacramento County Office of Education ♦ Mather Room
Meeting: 9:00 a.m. – 4:00 p.m. Continental Breakfast: 8:30 a.m. – 9:00 a.m.

GOALS:

1. Supporting academic achievement and program improvement, with a focus on closing the achievement gap.
2. Developing collaborative leadership approaches that are future-focused, and responsive to changing conditions.
3. Addressing national initiatives.
4. Providing leadership for California initiatives impacting instruction and student achievement.
5. Providing leadership for technology-based curriculum and instruction approaches.

AGENDA

- 1.0 Welcome, Morning Overview and Timely Award Valerie Chrisman, CISC Chair

Valarie introduced new members

All Assistants will contact will be shared so they receive the information for CISC

The LCAP "Newbie" seminar is scheduled for December 16, 2015

- 2.0 Helping California's local educational agencies fulfill their financial and management responsibilities by providing fiscal advice, management assistance, training and other related school business services Joel Montero, Executive Director Fiscal Crisis and Management Assistance Team (FCMAT)

TA is increasing

Fiscal Emergency Support is increasing

LCFF Calculator is a tool relative to funding and resource allocation

CALPADS becoming more important because it produces numbers relative to funding

FCMAT is committed to bringing support for a new look at the data

Data is crucial in order to help districts create a valuable LCAP

Are we closing the achievement gap? Are we improving and increasing achievement for all children?

2 models of support – Management vs Technical

Management model has an end product of findings and recommendations

TA is about providing PD and support to meet needs Coaching Model

Assessing Risk – Are students making progress? Are programs sustainable? Are regulatory compliance issues met?

Organizational Risk – FCMAT indicators

Stable leadership is key to the success of program sustainability and student outcomes

Julie Koppich report. Reviews LCAPS and outlines issues. Biggest issue is Community Engagement

Use the FCMAT indicators to determine the organization's risk of not doing what they are set out to do

No new \$\$ in education

The good fiscal years are behind

Oversight process will evolve and become more complex

Human resources plays a role in fiscal solvency, effectiveness, and viability of school districts

It is all about relationships

The role of COE is important

Eye on the Prize – Closing the achievement gap

3.0 CDE Update, Instruction and Learning Support Branch

Lupita Alcala, CDE
Deputy Superintendent

Leaving CDE – Becoming California Student Aide Commission Exec Director
Tom Adams will be the new Dep Sup
Adult Education – Planning Summit
California Career Pathways Trust Grant – High Tech High first Charter School
Awarded
CTE Incentive Grant – 900,000,000
Part 2 – is for 7 Contracts will be given (Region V will apply together
2000 pages of the science framework is out. Nov 17 – January for feedback and
comment
History/SS Curriculum is going over the edits and responses on current draft of the
framework.
California Preschool guidance is out
TK monies for PD are due to be done by Jan 2017
California Renovation and repair loan is available
Early Childhood Education Grant 76,000 – 80,000
Accountability and Leadership Institute December 7 and 8
Educator Effective Summit is January 20. We think it might be free. Revisiting
Greatness By Design Linda Darling Hammond Keynote. Request for Presenter
December 4 due
California Equity Plan approved by the Feds
Final version of ELA?ELD Framework posted and is launched.
California Civics Awards are open to all schools. The awards to identify effective
models which can be duplicated. Applications available now and due Jan 16.
VPA hearing in Beverly Hills. Conclusions: Arts is required.
Golden Ribbon Schools received 1600 intent to apply. The application deadline is
tomorrow. The COES will be notified in late January. Awards will be done in April

4.0 LCAP Updates from State Board of Education

Brooks Allen, Deputy Policy Director &
Assistant Legal Counsel

Issues the Board has heard:

LCAPS are long and do not provide much clarity
They are all about compliance
We are stuck and it feels like a categorical process
We are requested to do an Annual Update before all the data is in
There is concerns about misaligned budgets with plan submissions
No process for revisions like the 45 day revision process with the budget

State Board Worries

They want LCAP to succeed
We can adjust the form, let's look at positives
We have eliminated 40+ categorical.
We have 8 Priorities which are flexible in funding
Engagement has improved
The fiscal and program side has come together.

Nothing is changing this year, but let's look at the next three-year cycle.
There are talks of acting on the feedback. Ideas are gathered.
The speaker did not give any indication of what the ideas are, but committed to the Board
looking at them.

The legislation requires goals are established to address the 8 Priorities, but \$\$\$ does not
have to be allocated to support the priorities

Referencing the Williams sufficiency is not the best practice because the metric does not
include all schools – We need to flesh this out.

Statue and template require to show goals for all students and that there is design for the
improvement/increased services for the unduplicated students. Therefore it is appropriate to
include other funding sources besides sup/concentration

There is flexibility across the focus of priorities, but there needs to be equity of services for all and then mention of subgroups

There is a tension of long LCAPS and the budget. When talking about all students, the length of the LCAP might increase.

Best practices for communicating that is being developed.

Item 11 – Accountability

Renewed emphasis that we are in a post API world.

Multiple Measures are being looked at

How do we make all of this a reality?

1. Alignment and consolidation of the various plans
2. School Accountability Report Cards (SARC) as a potential use – Outward facing communication tool for stakeholders

Evaluation Rubrics

Help district, COE, and Charters self-asses

Needs to be transferrable to the public

Legislation in January might be forthcoming

User-acceptance testing (Early piloting) Santa Rita and MPUSD

Go to West Ed's LCFF page and information is there

What happens if ESEA is reauthorized?

The board is looking into the effect.

Board wants to identify ways in which it will support us

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| 5.0 | Accountability Update from State Board of Education
This agenda item was moved. | Nancy Brownell, Senior Fellow
State Board of Education |
| 6.0 | LCAP Electronic Template Demonstration
E-Template username and password are the same as CARS
http://preview.cde.ca.gov/lcap/
The online tool is nice and fairly user friendly.
There is a checks and balance system in place to ensure the "compliance" side | Joshua Strong and Jonathan Feagle CDE |
| 7.0 | CISC Sub-committee Chair Reports
Item was moved | CISC |
| Lunch | | |
| 8.0 | LCAP Resource Sharing
Purpose of this afternoon is to look at resources available.
The LCAP subcommittee looked at the resources and these are the ones which will be shared.
The tools were an excellent and we can look at them and see if they are relevant to our county. | Accountability Sub-Committee and CISC
members |
| 9.0 | CDE Update, District and School Innovation Branch
ESEA is becoming more of a reality as of today!
Same assessment regiment as California has developed.
Lower 5% of schools must be identified
The accountability measures for improving student achievement
Title III accountability will be folded into Title I | Keric Ashley, CDE
Deputy Superintendent |

Assessments

ELPAC is replacing CELDT

Alternate Assessments are being developed

NGSS Science assessments to replace CST

Primary language assessment is being developed to replace STS
Recommendations for the expansion of CAASPP
January will be guiding principals
March will be the recommendation
Meetings with content folks have happened to provide input
Policy-makers were consulted
Higher Ed will be consulted
The idea is assessments will be identified to improve teaching and learning
There are 8 Guiding Principals

10.0 Celebration of 2015

Valerie Chrisman, CISC Chair

11.0 Adjourn

12.0 CETER FOR THE TEACHING AND LEARNING West Ed

Robert Scheffield

Learning from teachers as they implement the standards

Teacher focus groups were held

District Leader interviews were done

CDE/SBE Survey

Support Provider Convening

Teachers and Leaders are positive standards implementation

Little trust in traditional instructional materials

Districts are identifying many supplemental materials

PL resources are needed to shift teacher practices

Very little investment in PL for school leaders

How do we decentralize system of support to provide equitable access to high quality PL and TA?



CISC GENERAL MEMBERSHIP MEETING
Friday, November 20, 2015

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GOALS:

1. Supporting academic achievement and program improvement, with a focus on closing the achievement gap.
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AGENDA

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| 1.0 Welcome, Morning Overview, Approval of September Minutes, and Timely Award | Valerie Chrisman, CISC Chair |
| 2. California Office to Reform Education (CORE)- School Quality Improvement Index | Rick Miller, CORE Executive Director
Noah Bookman, CORE Chief Accountability Officer |

CLOVIS, FRESNO, LONG BEACH, LA, SAC CITY, SF, SANGER, OAKLAND, GARDEN GROVE, SANTA ANA

PLCs have had the greatest impact. So why not Principals and districts?

Shared Purpose and Shared direction are important

School Quality Index: Academic Domain and Social-Emotional & Cultural Climate Domain

Move toward shared accountability – use of multiple measures

Use data as a flashlight, not a hammer

The N for subgroups is dropped to 20, not 50. (Making all students visible)

Metrics:

Chronic Absenteeism - # of students w/lower than 90% divided by the number enrolled

High School Readiness of 8th graders: GPA 2.5 in 8th grade,

Attendance 96% in 8th Grade, No D or F in ELA or math in 8th Grade

Never suspended in 8th grade

EL Resdesignation Rates: Count of EL Reclass divided by Count of redesignate+non reclass

Other metrics are collected in addition to those above

This is able to be done because the districts are choosing to look at the metrics as oppose to being forced to collect

The indexing to a single number is solely for the purpose of identifying the bottom 5% in the system.

Working with greatschools.org to provide this data.

CORE is developing a growth model through SBAC

Looking at growth vs. achievement

There is a focus on mindsets – Carol Dweck's work

Surveys for SEL were given to 454,000 students and 2,737 teachers

Point of interest is 308, 602 students of the 454,000 were from LAUSD

There is a relationship between academics and student's mindset

<http://coredistricts.org/school-quality-improvement-system-waiver/>

Developed Community of Practice to do the Plan, Do, Act, Study
There are three cycles of inquiry over the year
We have come a long way, but we are beginning to use the information
we built.
Core is developing Hubs. There is a pricing structure which will be
unveiled to have volunteers opt in

Break and Timely Award

- 3.0 i3 Grant Results Nancy Brynelson CSU
The Results were discussed for the ERWC. I will share these with
Laura and Michelle
- 4.0 Arts Update Sara Anderberg, CCSESA
The State of Creativity Summit is March 3-4, 2016 in Fresno
Counties on the Move publication – Showcase each of the counties.
- 5.0 CCSESA Update Efrain Mercado, CCSESA
The unofficial start to the budget season has started
Revenue is better and the impact is remain to be seen
The Afterschool RFA came out and the concern for the 25% issue is
important. FAQ will be out and Michal Funk will be available for further
questions
\$40,000,000 was suppose to be allocated early November, but now it
is late November.
PACE Report – LCAP Year 2
COEs were all over the place
Compliance Driven
LCAP Coordinating Committee is developed 6 CISC members
Developing FAQs
- 6.0 2016 Symposium Update Angelica Ramsey, Santa Clara COE
Sold out
Registration is closed
John Hattie 4:00 PM on Wednesday
- 7.0 Planning for 2016 (Timely Awards, Meeting Topics, other planning Kitty Catania, CISC Chair-Elect
items for 2016)
Continue work on the LCAP
Submit topics to Kitty
- 8.0 Closing/Adjourn Kitty Catania, CISC Chair-Elect
- Sub Committee Reports
Teacher Development
A tool is developed to share docs, materials, etc.
Late Hire procedures are being developed – Focus on Sufficiency
instead of hours
CTC Workgroups formed
Work groups were formed to assist other groups
Developing a statewide leadership meeting

Science Subcommittee

NGSS framework out for comment for 60 days

CTE

Butte COE holds Leadership development Institute
LCAP Support for CTE
Support the 7 CTIEG TA Assistance COE
Provide leadership for how COEs support
Work with CTC on credentialing

Mathematics

Resource for My Digital Chalkboard
Focus on edreports.org
California Math Network Forum
NCTM – Principles to Actions – Equity Focus
Peg Smith – Practices for Discourse (5 practices)
SB 359 – Math Placement Act (In what ways are we supporting districts to get this work done prior to 2016-2017?)

History and Social Science

Draft Framework will be open in January for 60 days
Civil Learning Award Application is open Due January 19
AB 101 – Ethnic Studies Vetoed
AB 146 – Unconstitutional Deportation will be included in the framework
Face-to-Face Symposium in OC in March

