

DRAFTS: LCFF EVALUATION RUBRICS & LCAP/ANNUAL UPDATE TEMPLATE

Curriculum and Leadership Council
September 30, 2016



Mission

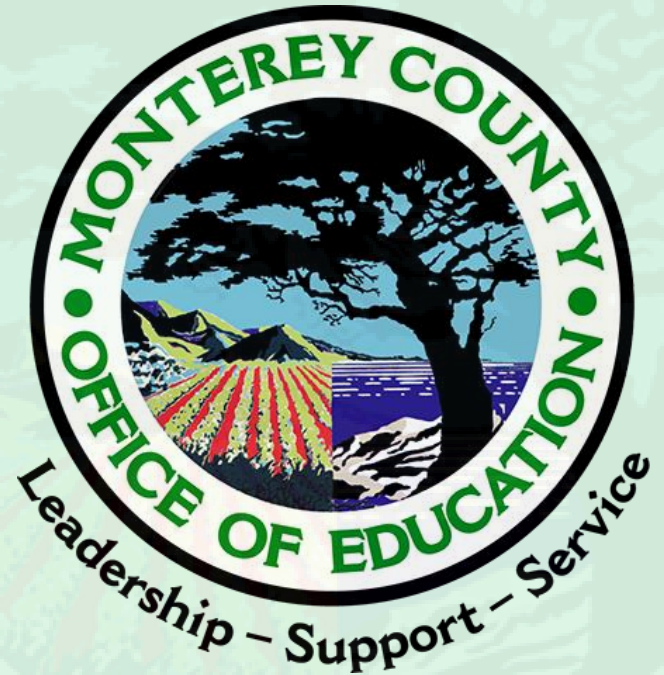
The Monterey County Office of Education provides the leadership, support and service excellence needed to prepare the diverse students of Monterey County for success in each step of their educational journey.

Vision

Every student's educational experience will prepare them for success as productive and contributing members of our global society.

Core Values

Accountability, Collaboration, Innovation
Diversity & Equity



PERFORMANCE CATEGORIES

- For each indicator, the **combination of status and change** results in a performance category.*
- Each performance category is represented by a color.
- **GREEN** is the performance target.
- **RED**, **ORANGE**, or **YELLOW** means there is work to be done.



* Except for new / first-year data.

OVERVIEW OF THE CALIFORNIA MODEL

The model uses percentiles to create a 5 x 5 grid (giving 25 results) that combine **Status** and **Change** that are equally weighted to make an overall determination for a **Performance Category** (represented by a color) for each indicator.

Change is the difference between performance from the *prior* year and *current* year, or between the current year and a multi-year average - if available.

Status is based on the *current* year

Gray	Blue	Blue	Blue	Blue
Orange	Yellow	Green	Green	Blue
Orange	Orange	Yellow	Green	Green
Red	Orange	Orange	Yellow	Yellow
Red	Red	Red	Red	Red

COMPONENTS OF LCFF EVALUATION RUBRICS

- Top-Level Summary Data Display
 - Summary report showing performance relative to standards for the state priorities
- Data Analysis Tool
 - Web-based, more detailed data reports
- Statements of Model Practices
 - Qualitative statements of effective processes and practices
- Links to External Resources
 - Links to additional resources for assistance

STATE INDICATORS

1. Student test scores on ELA and Math
2. Progress of ELs towards English Language proficiency based on the English learner indicator (Priority 4)
3. High school graduation rate (priority 5)
4. Suspension rates by LEA type (elementary, high, and unified), and by school type (elementary, middle, and high) (Priority 6)
5. College and Career Readiness, which combines Grade 11 test scores on English Language Arts and Math and other measures of college and career readiness (Priorities 7 and 8)

LOCAL INDICATORS

1. Appropriately Assigned Teachers, Access to Curriculum Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1),
2. Implementation of State Academic Standards (Priority 2)
3. Parent Engagement (Priority 3)
4. Local Climate Surveys (Priority 6)
5. Coordination of Services for Expelled Students (Priority 9 – County Office of Education Only)
6. Coordination of Services for Foster Youth (Priority 10 – County Office of Education Only)

UNDERSTANDING THIS REPORT

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A dash (-) in any of the below cells indicates the data was not available.

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John Doe Elementary School

SCHOOL DEMOGRAPHIC DATA

Enrollment: 1,845 students

English language learners: 4.6%















Total teachers: 86

Free and reduced-price lunch: 4.4%

Diversity rank: 3/10

Student-teacher ratio: 21:1

TOP-LEVEL SCHOOL RATINGS expand all below indicators

STATE INDICATOR	RATING	STATUS	CHANGE	
ELA Assesment (K-8)		75.8%	-	
Math Assesment (K-8)		62.1%	-	
English Learner Proficiency		28.4%	-	
Graduation Rates (9-12)		83.4%	+4.1%	
Chronic Absenteeism (K-8)		7.4%	-	
Suspension Rate & Local Climate Survey		5.5%	+0.1%	
College & Career Readiness (9-12)		5.5%	+6.1%	

SELF-ASSESSMENT INDICATOR	RATING	STATUS	CHANGE	
Basics (Teachers, Instructional Materials, Facilities)		Met	X	
Implementation of Academic Standards		Not Met	X	
Parent Engagement		Met	X	

See Handout

TABLE TALK

- Review the draft example (handout)
- What questions do you have?

DRAFT LCAP TEMPLATE

MORE TABLE TALK

- Review the draft LCAP and Annual Update Template (handout)
- Don't panic! It's a DRAFT!
- Let's focus just the changes, particularly the "Plan Summary"

ANNUAL UPDATE ANALYSIS

- Other changes include an analysis of the actions/services
- How might you begin to address this areas?
- What do you need us to share with CDE?

GOALS

- **Baseline + 3 years**
 - Collection of data, both state/local
- **Impacting the Red and Orange areas**
 - How will you address areas of need for your district?

PREPARING TO USE RUBRICS IN LCAP DEVELOPMENT

- Connect your local improvement cycle with both the rubrics and LCAP process
- Identify what achievement gap areas you may consider addressing in the 2017-18 LCAP
- Determine how to get community input on these issues
- Reflect on what you have already done to address the achievement gaps and what the results have been