

The California Department of Education: Literacy, History, & Arts Leadership Office (916) 323-6269



California Dashboard p. 2

Ethnic Studies
HSS Assessment
New Accountability System

In the Zone pp. 3-5

Professional Development and
Instructional Resources

History and Civic Calendar: p. 6
October/November 2016



GET INVOLVED!

Become a Reviewer for the 2017 California History-Social Science Instructional Materials Adoption

The CDE and State Board of Education (SBE) are seeking reviewers to participate in the 2017 HSS Instructional Materials Adoption.

The Task:

Reviewers will evaluate the instructional materials for alignment to the California HSS standards and the newly revised HSS curriculum framework, utilizing the standards and evaluation criteria maps that have been approved by the SBE for this adoption.

For more information, view the flyer at

<http://www.cde.ca.gov/ci/hs/im/docs/cuments/hssrecruitmentflyer2016>

California History-Social Science (HSS) Framework Update

Check out the table of contents at:
<http://www.cde.ca.gov/ci/hs/cf/sbedraft/hssfw.asp>

On July 14, 2016 the California Department of Education (CDE) sent out a News Release announcing the adoption of the new HSS Framework. Read the entire release below:

SACRAMENTO—State Superintendent of Public Instruction Tom Torlakson today announced that the State Board of Education voted to approve the History-Social Science Framework for California Public Schools, which will update and upgrade history and social science instruction in California.

"This is a big win for our students," said Torlakson. "This document will improve the teaching and learning of history and social science. It will give our students access to the latest historical research and help them learn about the diversity of our state and the contributions of people and groups who may not have received the appropriate recognition in the past."

The Framework provides guidance to teachers, administrators, and publishers for the teaching of history and social science. It includes more than 20 detailed classroom examples that show teachers how they can integrate their instruction to build students' history-social science knowledge and skills, literacy skills, and English language development.

"The adoption of this Framework today is an important part of our instructional program, said President Michael Kirst of the California State Board of Education.

"Hundreds of people representing broad perspectives contributed to the development of this important tool for teachers and classrooms. The new Framework will help guide classroom instruction at each grade level and will be used with other instructional resources to ensure all students have a broad understanding of history."

The Framework adds considerable information on civic learning, consistent with the work of Torlakson's California Task Force on K-12 Civic Learning. In addition, information was added about financial literacy; voter education; genocide; and the contributions of lesbian, gay, bisexual, and transgender (LGBT) Americans and people with disabilities to the history of California and the United States

Many members of the public participated in the development of the Framework, which received an unprecedented amount of public comments. During the online survey period, for example, the California Department of Education (CDE) received more than 700 public comments from more than 480 different submitters. During the second field review, which lasted from December 17, 2015, to February 29, 2016, CDE received more than 10,000 e-mail comments.

"People are passionate about the way they are portrayed in history," said Torlakson. "We are glad so many people and groups participated in our lengthy public comment and review process."

Many topics in the Framework sparked spirited debates, including "comfort women" in World War II, the Bataan Death March and the Battle of Manila, the roles of LGBT Americans in U.S. and California history, the Armenian Genocide, and discrimination faced by Sikh Americans.

Source: California Department of Education News Release

<http://www.cde.ca.gov/nr/ne/yr16/yr16rel49.asp>



California Dashboard:

Education and Legislative Issues

Colton Hall, Monterey, CA



Picture caption: Colton Hall, Monterey, California
Built to serve as a public school and town meeting hall, Colton Hall now offers visitors a re-creation of the meeting room where California's first Constitution was drafted in October 1849 and exhibits on early Monterey. Colton Hall is a landmark in the City of Monterey, once the capital of Alta California.

<http://www.monterey.org/museums/City-Museums/Colton-Hall-Museum>

Ethnic Studies, History–Social Science Assessment, and Accountability

Ethnic Studies Bill signed by Governor

New Ethnic Studies legislation was signed by the Governor in September. Assembly Bill (AB) 2016 directs the Instructional Quality Commission (IQC) to develop a model curriculum for ethnic studies. AB-2016 also encourages public and charter schools with grade nine to twelve to offer an ethnic studies course based upon the model curriculum. Each district or school will be able to tailor the course to the demographics of their own students.

The model curriculum is legislated to be completed and adopted by the State Board of Education (SBE) by March 2020. School districts also have time to develop their own curriculum.

History Social-Science and Assessment

Currently, there are no plans to add History Social-Science to statewide assessments, however, the State Superintendent of Public Instruction has recommended their addition. HSS assessment will require legislative approval for fiscal resources in order to develop and

administer the assessment. While HSS was not included in the recommendations from the State Board of Education, the recommendations are in the initial phase and more is yet to be developed, especially in what is called the “local indicator” category, so stayed tuned!

The State Board of Education (SBE) Approves New Groundbreaking School Accountability System

On September 8th, the SBE approved key elements of a new accountability system that evaluates schools and districts in 10 areas critical of student performance. The 10 areas include readiness for college and careers, graduation rates, progress of English Learners, suspension rates, scores on state standardized tests, chronic absenteeism, basic conditions at a school, progress in implementing standards, parent engagement, and school climate.

The system gives all parties more tools to understand what is happening at their schools, promotes equity

by helping to identify disparities among student groups, and more effectively identifies the schools that need extra help and where they need it. The past API score, which was represented by one score, is now replaced with this new system that provides multiple ongoing measure of school performance. The new system is a key element of the Local Control Funding Formula (LCFF). SBE approved actions that make up an “evaluation rubric.” The rubric provides a tool for holding schools and districts accountable for the state priorities identified in the LCFF. The performance standards will be based on status, how each school or district fared last year, and change, how much they have improved or declined in the past three years. Schools will be rated based on a combination of these two classifications, and assigned one of five performance levels. From highest to lowest, the levels are: Blue, Green, Yellow, Orange, and Red. The Web based system will be available in early 2017. Read the full story at: <http://www.education.ca.gov/nr/ne/yr16/yr16rel59.asp>

In the Zone: Professional Development and Instructional Resources

National Humanities Center

The National Humanities Center presents America in Class: primary and secondary resources, webinars, and lessons for history and literature teachers.

<http://americainclass.org/>

Population Education

Discover student-centered learning strategies that use contemporary issues and real-world data to examine the social and environmental impacts of human population and engage in meaningful dialogue with teachers across the world.

<https://courses.populationeducation.org/>

The Low Down: Connecting Newsroom to Classroom – Nonfiction analysis, writing/discussion prompts and multimedia projects.

- Ten of the Most Successful Presidential Campaign Ads Ever Made

<https://ww2.kqed.org/lowdown/2015/10/14/ten-of-the-best-presidential-campaign-commercials-of-all-time/>

- The Fight to Vote: America's Turbulent Voting Rights History [Interactive Timeline]

<https://ww2.kqed.org/lowdown/2016/08/25/the-fight-to-vote-a-history-of-voting-rights-in-america/>

Oct. 21st - Annual CASET Conference

Richard Nixon Library, Yorba Linda, CA
7:30 AM - 2:00 PM

The California Association of School Economics Teachers invites you to attend the 21st annual conference, organized by teachers, for teachers. Leading economics teachers share their lessons, strategies, methods and resources to help you excel in teaching your students. Ideal for those who teach both AP and regular economics, come and learn from keynotes and colleagues!

[Register for CASET Conference HERE](#)

Bill of Rights Institute announces the publication of two new curricula:

- [Immigration and Citizenship in America](#) covers the history and contemporary debate on U.S. immigration.
- [The First Branch: Congress and the Constitution](#) explores how the legislative branch functions today, with special attention to how the President and Congress relate.

You can find these dynamic new resources on [Voices of History](#), the Institute's digital platform for free instructional materials.

The Institute also just launched the fifth annual [We the Students Essay Contest](#), which features \$20,000 in prizes and a \$5,000 grand prize. The essay topic gives students a voice on the timely topic, *Does peaceful resistance to laws positively or negatively impact a free society?* More information about the We the Students Essay Contest can be found [here](#).

Santa Clara County Office of Education

Economics of Elections and Civics, October 20th: 8:30 AM - 3:30 PM

An interdisciplinary approach to economics and civics, participants will be introduced to public choice economics, the costs and benefits of voting, how economics is embedded into important U.S. documents, including the Constitution and more! If you are in the greater-Bay Area and would like to attend, please contact Christina Arpante, Christina_Arpante@sccoe.org and include "Oct. 20 Election Economics" in the subject line.

Yolo County Office of Education

A Breakfast Summit Featuring Bernard Kinsey and the Kinsey Collection, October 28th: 8:00 – Noon.

The Kinsey Collection is designed to address the large gaps in education in the areas of American History/Arts and highlight the significant accomplishments of African Americans in building this nation. Register for this event [here](#).

In the Zone: Professional Development and Instructional Resources, continued

California Council for Social Studies (CCSS) – Each year CCSS takes time to honor and recognize educators across the state who go above and beyond to improve history-social studies education at all levels. CCSS is proud to announce that they are now accepting applications for the **Professional Awards Recognition Program**. Visit their [Awards](#) page to view last year's winners and download and share the application package with your colleagues. All winners receive a complimentary registration and special recognition during our annual conference in March, plus a commemorative plaque and monetary award. The submission deadline is December 1, 2016.

TEACHUNICEF – An education program of the U.S. Fund for UNICEF, [TeachUNICEF](#) aims to support and create well-informed global citizens who understand interconnectedness, value diversity, challenge injustices and have the ability to take action in meaningful ways. TeachUNICEF provides educators and youth service professionals with global learning resources for grades PreK-12, including in-person and virtual workshops, school-based programming, free web-based lesson plans, UNICEF ACT Magazines, virtual [UNICEF Live!](#) presentations, videos, multi-media resources and more. Through a focus on global citizenship and child rights, TeachUNICEF engages students in an exploration of humanitarian issues and inspires them to take action to improve their world. If you are interested in learning more or scheduling a workshop in your area, please contact Chandni Jain (San Francisco Bay Area) at cjain@unicefusa.org, or Cambria Findley-Grubb (Los Angeles) at cfgrubb@unicefusa.org.



2nd Annual California Indian Curriculum (CIC) Summit – A team of California Indian cultural consultants, curriculum specialists, public school teachers and community advocates is hosting a free, full-day summit at San Diego State University on October 21st. See the flyer and register here: <https://drive.google.com/file/d/0B11kwQaBe8gXYzNOMkN3NXFmZW8/view> Educators can register for the Curriculum Summit (Friday) and/or the whole CIC Conference (Thursday through Saturday). The link to the entire event's page can be found at <https://sites.google.com/a/mail.sdsu.edu/cic/home>.

APA Committee of Teachers of Psychology in Secondary Schools (TOPPS) – Psychology Teachers the APA is here to support you! Join [TOPSS](#) and gain access to their unit lesson plans and other APA resources. Be part of a community to share teaching experiences and lessons.

CIVIC LEARNING AWARDS

Applications for the 2016-2017 Civic Learning Awards are now available. The award is based on how effectively a school uses the Six Proven Practices in Civic Learning as defined in [Revitalizing K-12 Civic Learning in California: A Blueprint for Action](#). The Civic Learning Award program has three levels: Awards of Excellence, Distinction, and Merit. Winners will be selected based on the depth and breadth of their civic learning classes, clubs, and programs. To application is at the following link: <http://www.cde.ca.gov/eo/in/civiclearningaward.asp>

To view the 2016 award winners go to: <http://www.courts.ca.gov/23201.htm>



In the Zone: Professional Development and Instructional Resources, continued

This [Global Youth Justice 14th Training Institute](http://www.globalyouth.org) is a 3-Day Leadership Institute designed for individuals and teams of individuals from communities interested in Expanding, Enhancing and Learning about Volunteer-Driven Youth Justice and Juvenile Justice diversion programs referred to as Teen Court, Youth Court, Student Court, Peer Court and Peer Jury.

www.globalyouth.org

The History Project at UC Davis Curious about the new History-Social Science Framework? Want a quick introduction to the instructional shifts? Join the History Project staff for a one-hour orientation designed for teachers & administrators.

At this introductory session on October 13th from 5:00-6:00pm at the Sutter Square Galleria in Sacramento, The History Project staff will offer suggestions for initial implementation in your school, district, or classroom. Specifically, they will discuss suggested inquiry questions, new content, literacy supports, and the focus on citizenship throughout the grades. The cost is just \$25 per participant. Register [here](#).

Free Webinar Series: Environmental Literacy in History-Social Science

Introduction for all grade level teachers: How Does Environmental Literacy Support Learning in the History-Social Science Classroom? October 25, 4-5 p.m.

•Teachers of all grade levels will receive ideas for highlighting environmental literacy in their history-social science instruction, including how the Environmental Principles and Concepts (EP&Cs) will deepen their students' understanding of human social systems and historical events. This webinar will also consider what shifts are necessary in order to teach environmental literacy, and what success will look like at different grade levels.

High School: The Influence of the Environment in Modern History December 6, 4-5 p.m.

•The events and themes of modern history - including the industrial revolution, wars, and empires - are closely linked to the use and development of natural resources. This webinar will demonstrate how the EP&Cs and environmental literacy can be infused into student investigations to provide depth to World and U.S. History, Government, and Economics standards

For more information and to register:

<http://chssp.ucdavis.edu/programs/environment>

The Program for Teaching East Asia at the University of Colorado Boulder offers a new Class App available on the NCTA website. In this video program, *Dispelling Myths about North Korea*, historian Suzy Kim from Rutgers University illustrates common myths in the mainstream media regarding North Korea. She demonstrates how teachers and students can deconstruct those myths through critical analysis focusing on Korea's historical and cultural context as well as a comparative global context. Check out all the Class Apps at the [NCTA website](#).

The [Global Competence Certificate](#) program is open for fall 2016 and spring 2017 enrollment.

Now in its third year, the GCC is an innovative, online, graduate-level program designed to increase the number of K-16 teachers who are able to teach for global competence and effectively prepare students to be globally informed, engaged citizens. Educators will develop their global competencies, teaching practices, and peer networks through the program's graduate-level online coursework, global fieldwork, and a culminating capstone project. [GCC Certificate Admissions](#) are open through **December 18**, and [single course registration](#) is open on a rolling basis. For more information, sign up for an upcoming [Interactive Information session](#) or contact Jennifer Boyle at jen@globalcompetencecertificate.org.



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Disclaimer:

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Receive the History-Social Science Update newsletter for free! Send a blank email to:

join-history-social-science@mlist.cde.ca.gov.

History-Social Science: Fall 2016 Calendar

October

M	Tue	W	Th	F	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

M	Tue	W	Th	F	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October:

**Filipino American History Month
National Hispanic Heritage Month**

- **October 5:** [World Teachers' Day](#)
- **October 22:** [Make a Difference Day](#)
- **October 24:** United Nations Day
- **October 31:** Halloween

November:

**National American Indian Heritage Month
Sikh Awareness & Appreciation Month**

- **November 8:** VOTE!
- **November 11:** Veterans Day
- **November 24:** Thanksgiving Day

Follow us on Twitter @CaEdHSS and @CaEdGlobal

CDE's History-Social Science Professional Learning & Curriculum Resources

We would love to hear from you! Please send let us know of any events and/or resources you would like to see included in the next edition of the newsletter.