



MCOE Curriculum Leadership Council

Friday, January 27, 2017

Gonzales High School Library

501 5th Street

Gonzales, CA 93926

Co-chairs:

Pam Gildersleeve Hernandez, Superintendent/Principal, San Antonio Union School District
 Jamie Valenzuela-Mumau, Ed.D., Assistant Superintendent Educational Services MCOE

Timing	Agenda
8:30 – 8:35	<ul style="list-style-type: none"> • WELCOME/OPENING (Pam) <ul style="list-style-type: none"> ○ Introductions (Pam) ○ Overview of Today's Agenda (Pam)
8:35 – 8:40	<ul style="list-style-type: none"> • Gonzales Unified School District Background (Zandra & Teams) <ul style="list-style-type: none"> ○ District Focus and team introductions
8:45 – 9:40	<ul style="list-style-type: none"> • Learning Walks (GUSD Team leads and CLC members) <ul style="list-style-type: none"> ○ Focus on Instructional Strategies using the Walk through tool
9:45 – 10:15	<ul style="list-style-type: none"> • Debrief Learning Walks (Jamie) <ul style="list-style-type: none"> ○ What did we notice? ○ Script feedback for teachers ○ Did the tool work for us?
10:15 – 10:45	<ul style="list-style-type: none"> • LCAP Base Program Conversation (Jamie) <ul style="list-style-type: none"> ○ Reflection of First LCAP Training ○ Questions/Comments/Considerations
10:45 – 11:10	<ul style="list-style-type: none"> • LCAP Future Trainings (Jamie) <ul style="list-style-type: none"> ○ Overview vs. In-Depth Support for new system ○ Stakeholder Engagement ○ LCAP and Review Online Tool ○ Dashboard
11:10 – 11:20	<ul style="list-style-type: none"> • MCOE County Board Anti-Bullying Campaign and Training <ul style="list-style-type: none"> ○ Sanford Harmony ○ Common Sense Media ○ Lizzie Velasquez
11:20 – 11:30	<ul style="list-style-type: none"> • ANNOUNCEMENTS/UPDATES (Marilyn) <ul style="list-style-type: none"> ○ CISC 2017 February 22-24 ○ SVEF/MCOE Elevate Math Summer School ○ ESSA ○ Book Study?

Timing	Agenda
12:30 – 2:30	<p>ENGLISH LEARNER LEADERSHIP NETWORK</p> <ul style="list-style-type: none"> • Growth Mindset Training – Dr. Felicia Darling
Attending CAASPP	<p>ASSESSMENT NETWORK</p> <ul style="list-style-type: none"> • Attending the 2017 CAASPP Training

Stakeholder Messages

Please respond to the following message statements regarding LCAP, base program, etc.

How might these messages support you in your work with your stakeholders?

Base Programs:

- Base programs are what **all** students have access to, and we will guarantee to continue doing...
- All students are represented and supported in meeting the 8 state priorities through our base program.
- The bulk of our funds support our base program; however, there are times when supplemental/concentration dollars are used to support some actions, such as

Other Additional Goals:

- Based upon our data, our additional goals are to effectively close the achievement gaps of the students who have the greatest area of need within our district.
- The primary purpose of supplemental/concentration funds are to be directed towards historically underperforming groups of students (English Learners, Students of Poverty, Foster/Homeless Youth).

Data:

- Outcomes are based upon state testing known as indicators and the use of our own local data.
- We will analyze these data points and work with you to prioritize the needs of our students. We cannot address everything all at once, and through this prioritization process, we will move forward to support those gaps that are the most significant and plan actions and services that will be effective and ultimately assist all students.

5 Key Points to Message to Parents Regarding LCFF Rubrics and LCAP Changes

- 1 No longer will districts be using a single measure of accountability. There will now be both state and local indicators for **measurements of effectiveness**.
- 2 Data will be available to the public through the California Schools Dashboard regarding progress at the **district, school, and student groups level**, of both current progress and progress change over time.
- 3 This data will be presented in **performance categories**. Colors will be used to indicate performance (blue, green, yellow, orange, red). The target color is **green**.