

# Monterey County Curriculum Leadership Council- Learning Walk Tool

Site: \_\_\_\_\_ Grade/Subject/Course: \_\_\_\_\_ District Initiative Observed: \_\_\_\_\_  
 Role of Observer (check those that apply): Teacher Focus \_\_\_\_\_ Student Focus \_\_\_\_\_ Classroom Environment Focus \_\_\_\_\_

**FOCUS Standard/s** (standard addressed and how presented):

**Describe the student task and the DOK Level** (use the HESS rubric to support the identified level):

## Summary of classroom visit

<b>Academic Language:</b>	<b>Comments to support evidence observed and collected</b>
<b>Students (Tally the frequency of...)</b>	
Oral language use	
Written language use	
Peer to peer collaboration	
Student-teacher interaction	
<b>Teacher (Tally the frequency of...)</b>	<b>Comments to support evidence observed and collected</b>
<b>Teacher Modeling</b>	
<b>Checking for Understanding</b>	
<b>Prompt &amp; cueing</b>	
<b>Formative Assessment</b>	
<b>Classroom Environment:</b>	<b>Comments to support evidence observed and collected</b>
<b>Language supports in action</b>	
<b>Language supports available</b>	
<b>Other:</b>	

April 18, 2016

Purpose of tool: to provide common language for CLC members when visiting classrooms

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Summary Feedback from Observation:	Student Learning Focus & "Wonderings"
<p><b>Sentence frames for feedback:</b></p> <p><i>I noticed in your class that students...</i> Example: I noticed in your class that students are eager to participate in group discussions.</p> <p><i>I'm wondering when students....how might ....?</i> Example: I'm wondering when students were working in their groups, how might differentiation be possible?</p> <p><i>When you...the students' response was....</i> Example: When you provided wait time, the students' responses were more detailed and specific.</p> <p><i>Students were supported when...</i> Examples: Students were supported with sentence frames when you called attention to them.</p> <p><i>Students were...when...</i> Example: Students were actively engaged when they were expected to share the responses that were similar to their own.</p>	

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