

Common Standard 9: Assessment of Candidate Competence

Candidates preparing to serve as teachers and other professional school personnel know and demonstrate the professional knowledge and skills necessary to educate and support effectively all students in meeting the state-adopted academic standards. Assessments indicate that candidates meet the Commission-adopted competency requirements, as specified in the program standards.

Induction Programs: *Induction programs do not participate in evaluation for employment purposes. For induction, the Commission-adopted competency requirements are found in **Category B: Effective Teaching** of the Induction Program Standards.*

The Monterey County Office of Education BTSA Induction program provides several ways to evaluate if the participating teacher has met the requirements for induction completion. To begin, the support provider agrees and is trained to guide the participating teacher through reflective conversations based on the induction program standards. These conversations are documented on the FACT (Formative Assessment for California Teachers) tools and on the Collaborative Log. The logs are turned in to the Program Advisor of the district in which the participating teacher works, who then forwards the information to the MCOE BTSA office to be recorded in the participating teacher's electronic and paper files (*Appendix #*).

The completion of FACT tools is monitored several ways. First, the participating teacher and support provide work on them together. The completed docs are then forwarded to the program advisor who records completion on the Mid-year Check. If completion is not observed, the documents are returned with notations as to what is required to be considered complete. If completion is observed (or once they are observed by the program advisor), the Mid-year Check is signed by the participating teacher, support provider, and program advisor who then forwards the Mid-year check to the MCOE BTSA office where it is recorded in the participating teacher's electronic and paper files.

The process described above is repeated for the second half of the year and completes the year with an End-of-Year Check (*Appendix #*). During year 2, the process is again repeated. If the candidate's file is complete, an Induction-41 completion letter is sent to the candidate with instructions as to how to complete the process for clearing their credential. Usually this takes the form of making an appointment with the MCOE credential analyst but if the candidate is unable to do so, they may submit all documentation by mail. For further detail, please see Category B: Effective Teaching of the Induction Program Standards.