

**Monterey County Office of Education
Teacher Credentialing Program/BTSA
Education Specialist
Addendum to Common Standards**

Standard 1: *Who in the Unit will have leadership responsibilities for this program?*

The Lead Agency Superintendent and the Monterey County Office of Education Teacher Credentialing Program/BTSA (MCOE-TCP/BTSA) will have leadership responsibilities. The Program Coordinator for the Education Specialist MCOE-TCP/BTSA will oversee the day-to-day operations of this program.

Standard 2: *How will evaluation of this program fit into the Unit Assessment System?*

All current feedback collected will be used to inform the program's annual review and end of year revisions, as described in Common Standard 2. Feedback and data obtained is measured and analyzed in order to judge the effectiveness of the Induction Program. Based on this analysis, program changes and modifications are implemented in order to more closely align the program with desired goals and Education Specialist standards.

Standard 3: How will this program be supported with resources?

The program will be supported as it always has been through the Teacher Credentialing Block Grant and district contributions to maintain the integrity of the program. See Common Standard 3.

Standard 4: What will be the criteria for selection of faculty and instructional personnel for this program?

The same rigorous process as described in Common Standard 4 will be in place to select faculty and instructional personnel as for the Multiple and Single Subject program for General Education. The MCOE-TCP/BTSA already employs well-qualified candidates with Education Specialist credentials, authorizations, and experience to provide expertise in implementation of the program. In addition, our consortium districts and local SELPA will provide content mentors for credential/authorization matching as necessary.

Standard 5: Are there particular admission criteria for the proposed program?

All Education Specialist teachers seeking to obtain an Education Specialist Clear Credential must hold an Education Specialist Preliminary Credential and be employed in order to receive services.

Standard 6: How will candidates be provided with timely and accurate information about the program? How will candidates requiring additional assistance be guided and supported?

Advice and assistance regarding the credentialing option will occur upon hire; candidates will be informed when they sign their contracts with consortium districts, just as with Multiple and Single Subject teachers. Education Specialist candidates will receive additional advice and assistance during individual advisement meetings with representatives from the Induction Program and/or from their Induction mentors. The appointment for the

advisement meeting will be scheduled within 30 days of the candidate entering the Induction Program.

In the case of a candidate requiring additional assistance, the Program Director and/or the employing District Special Education Coordinator will work with the candidate to determine needs and secure the support needed.

Standard 7: What will the *field experiences and clinical practice* include? How will sites be selected and evaluated?

The field experiences and clinical practice will take place within the candidate's own classroom and at his/her school site. As far as what will be included, the specifics of Common Standard 7 will apply to Education Specialists just as it does for Multiple and Single Subject candidates. Each employing district will select the sites for appropriate clinical experiences for their Education Specialist candidates.

Standard 8: Not Applicable

Standard 9: What will be the program *assessments used to determine candidate competence as they move through the system*?

The MCOE-TCP/BTSA will assess each Education Specialist candidate's progress and completion of requirements in the same way as it does for Multiple and Single Subject candidates, as specified in Common Standard 9:

- Review of Formative Assessment documentation and evidence of application as formally submitted by each candidate two times per year over two years
- Provision of individualized assistance as necessary or as requested

Procedures are in place to assist candidates who are not meeting program requirements. They include, but are not limited to:

- Individualized assistance from the Induction Program Director
- Focused monitoring by the Induction mentor
- Additional communication (meetings, site visits, emails, etc.)
- Development of extension plan/contract if needed