

## Metrics

Conditions of Learning					
Priority	Description	Metric	2013-2014	2014-15	2015-16
Basic	Rate of teachers appropriately assigned and fully credentialed	1.			
	Pupil access to standards-aligned instructional materials	2.			
	Facilities maintained in good repair	3.			
Implementation of State Standards	Implementation of ALL SBE content and performance standards for ALL students	4.			
	Enable ELs to access core and English Language Development standards	5.			
Course Access	Student access and enrollment in all required areas of study	6.			
	Programs and services provided for unduplicated students	7.			
	Programs and services provided for students with disabilities	8.			
Pupil Outcomes					
Priority	Description	Metric	2013-2014	2014-15	2015-16
Pupil Achievement	Performance on statewide standardized tests (ELA and Math)	9.			
	Score on Academic Performance Index	10.			
	Share of students successfully completing A-G courses or CTE sequences	11.			
	Share of English learners that become English proficient	12.			
	English learner reclassification rate	13.			
	Share of students passing Advanced Placement exams (3+)	14.			
	Share of students determine prepared for college by Early Assessment Program	15.			

Other Pupil Outcomes	Local results	16.			
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<b>Engagement</b>					
<b>Priority</b>	<b>Description</b>	<b>Metric</b>	<b>2013-2014</b>	<b>2014-15</b>	<b>2015-16</b>
Parental Involvement	Efforts to seek parent input & decision making	17.			
	Promotion of parental participation for unduplicated students	18.			
	Promotion of parental participation for students with disabilities	19.			
Pupil Engagement	School attendance rates	20.			
	Chronic absenteeism rates	21.			
	Middle school dropout rates	22.			
	High school dropout rates	23.			
	High school graduation rates	24.			
School Climate	Student suspension rates:	25.			
	Student expulsion rates	26.			
	Other local measures	27.			