

Tool: Stakeholder Involvement

Involvement Process	Impact on LCAP
Explain <b>when, what, how</b> information was shared during meetings. <b>Provide all dates.</b>	Share <b>results</b> of survey, feedback <b>comments</b> based upon information shared. Describe the <b>impact</b> of the comments.
<b>Parent Groups (ELAC, DELCA, SSC, PAC)</b>	<b>Parent Groups (ELAC, DELCA, SSC, PAC)</b>
<b>Student Leadership</b>	<b>Student Leadership</b>
<b>Teacher Union Leadership</b>	<b>Teacher Union Leadership</b>
<b>Classified Union Leadership</b>	<b>Classified Union Leadership</b>
<b>Site/District Administration</b>	<b>Site/District Administration</b>
<b>Teachers</b>	<b>Teachers</b>
<b>School Board Members</b>	<b>School Board Members</b>
<b>Committee Members at large</b>	<b>Committee Members at large</b>
<b>Public Hearing Date</b>	<b>Comments at Public Hearing</b>
<b>Final Board Approval Date</b>	<b>Comments at Final Board Approval</b>

Tool: Stakeholder Involvement