Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

> When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and

subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

> For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?

9) What information was considered/reviewed for individual schoolsites?

10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?

12) How do these actions/services link to identified goals and expected measurable outcomes?

13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	1. Each student will develop the necessary **language and literacy proficiencies** as well as the critical thinking and digital skills that prepare them for college or post-secondary career choices.	Related State and/or Local Priorities: 1 _x_ 2 _x_ 3__ 4 _x_ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	English Learners are not progressing at expected rate. Redesignation rate is lower than expected (20%)

Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: xxxx-xx	
Expected Annual Measurable Outcomes:	**SBAC ELA results:** All students--40% proficient Low Income--35% proficient English Learners--25% proficient Foster Youth--35% proficient Students with Disabilities--20% proficient **District ELA Benchmark results (3rd trimester):** All students—60% proficient Low Income—50% proficient English Learners—40% proficient Foster Youth—60% proficient Students with Disabilities—35% proficient **ELPAC results:** AMAO 1—60% AMAO 2—30%

	Redesignation rate: 30%			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	1a. Provide professional development training on argument/opinion writing across the content areas.	LEA-wide	x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$200,000 Base
	1b. Full day release for each teacher monthly to understand and plan for use of target instructional practices related to CCSS. Teachers will be trained in the instructional planning process focusing on student oral production for English Learners & differentiated instruction for students with skill gaps in the area of basic reading skills.	LEA-wide	__ALL OR: __Low Income pupils _x_English Learners __Foster Youth __Redesignated fluent English proficient _x_Other Subgroups:(Specify)students not progressing	$550,000 Sup/Con
	1c. Provide two academic coaches for new teachers to support them with instruction in literacy and language development, based upon the training provided to all teachers.	LEA-wide	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$300,000 Base

LCAP Year 2: xxxx-xx

Expected Annual Measurable Outcomes:	**SBAC ELA results:** All students--50% proficient Low Income--45% proficient English Learners--35% proficient Foster Youth--45% proficient Students with Disabilities--30% proficient **District ELA Benchmark results (3rd trimester):** All students—70% proficient Low Income—60% proficient English Learners—50% proficient Foster Youth—70% proficient

	Students with Disabilities—45% proficient **ELPAC results:** AMAO 1—65% AMAO 2—35% **Redesignation rate:** 40%			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1a. Provide professional development training on reading informational text across the content areas.		x__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$200,000 Base
1b. Full day release for each teacher monthly to understand and plan for use of target instructional practices related to CCSS. Teachers will be trained in the instructional planning process focusing on vocabulary development for English Learners & differentiated instruction for students with skill gaps in the area of reading comprehension.		__ALL OR: __Low Income pupils __xEnglish Learners __Foster Youth __Redesignated fluent English proficient _x_Other Subgroups:(Specify)students not progressing	$560,000 Sup/Con
1c. Provide two academic coaches for new teachers to support them with instruction in literacy and language development, based upon the training provided to all teachers.		X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$310,000 Base

LCAP Year 3: xxxx-xx

Expected Annual Measurable Outcomes:	**SBAC ELA results:** All students--60% proficient Low Income--55% proficient English Learners--45% proficient Foster Youth--55% proficient Students with Disabilities--40% proficient **District ELA Benchmark results (3rd trimester):**

	All students—80% proficient Low Income—70% proficient English Learners—60% proficient Foster Youth—80% proficient Students with Disabilities—55% proficient **ELPAC results:** AMAO 1—70% AMAO 2—45% **Redesignation rate:** 50%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1a. Provide professional development training on integration of informational writing and reading across the content areas.		_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	$200,000 Base
1b. Full day release for each teacher monthly to understand and plan for use of target instructional practices related to CCSS. Teachers will be trained in the instructional planning process focusing on written production for English Learners & differentiated instruction for students with skill gaps in necessary skill areas.		__ALL OR: __Low Income pupils _x_English Learners __Foster Youth __Redesignated fluent English proficient _x_Other Subgroups: (Specify)students not progressing	$570,000 Sup/Con
1c. Provide two academic coaches for new teachers to support them with instruction in literacy and language development, based upon the training provided to all teachers.		_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	$320,000 Base

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.