

Tool: Actions that Support Base Programs

Actions

Base Program Actions to Support Goal

List all actions that are provided to ALL students.

Example 1: All students with excessive tardies of #/per week are monitored by school attendance clerk and list is provided to Homeroom Teacher for contact with parent.

Example 2: All ELs receive cross-curricular designated and integrated ELD lessons daily by qualified teachers.

Example 3: All teachers will receive intensive writing professional development.

Additional Actions Designed for Subgroups to Support Goal

List all actions that address a particular unduplicated group that is beyond the base program

*Example: All **Foster** students with excessive tardies of #/per week are met with on a weekly basis by the school counselor, along with phone contact with foster family.*

*Example 2: **Long-term English Learners** receive additional support by the lead ELD teacher. Students are monitored for progress through bi-monthly checks with all teachers, analysis of benchmarks tests, and monthly PLC meetings with all site ELD teachers in order to adjust D-ELD and I-ELD lessons accordingly.*

Example 3:

*Teachers who work with **ELs and Low SE** will receive additional professional development training in writing stressing the importance of oral review prior to writing. Academic coaches will provide demonstration lessons for each classroom teacher on strategies that support emerging writers use of oral discussion.*

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