

Tool 1-8a

Legislated Metrics - Annual Update usage

Conditions of Learning				
Priority	Description	Location of information	Baseline 2015-16	Actual Outcomes 2016-17
Basic	<i>Degree to which teachers are appropriately assigned and credentialed in subject areas:</i>	SARC report		
	<i>Degree to which students have sufficient access to standards-aligned instructional materials</i>	SARC reports		
	<i>Degree to which school facilities are maintained in good repair</i>	SARC reports		
Implementation of State Standards	Implementation of ALL content and performance standards for ALL students	Local survey results		
Implementation of State Standards	Programs and services enable ELs to access core and English Language Development standards	Local survey results		
Course Access	Student access and enrollment in all required areas of study	Local district results		
Pupil Outcomes				
Priority	Description	Location of information	Baseline 2015-16	Actual Outcomes 2016-17
Pupil Achievement	EL progress toward English proficiency	CELDT progress		
		Reclassification		
	Statewide Assessments	SBAC-ELA		
		SBAC-Math		

	% of students successfully completing A-G courses	Local data		
	% of students successfully completing CTE pathways	Local data		
	% of students passing Advanced Placement exams (3+)	College Board		
	% of students demonstrating college preparedness (Early Assessment Program exam)	SBAC results		
Other Pupil Outcomes	District determined	Local district data		

Engagement				
Priority	Description	Location of information	Baseline 2015-16	Actual Outcomes 2016-17
Parental Involvement	Efforts to seek parent input & decision making	Local survey results		
	Promotion of parental participation	Local survey results		
Pupil Engagement	Chronic absenteeism rates	Local district data		
	High school dropout rates	Local district data		
	Middle school dropout rates	Local district data		
School Climate	Student suspension rates	State data		
	Student expulsion rates	State data		
	Other local measures	Local district data		

