

Example Best Practice

Section 2

Goals Need and Measurable Outcomes

(Gonzales)

<p>GOAL 1:</p>	<p>Students need to be able to demonstrate the knowledge, skills, and values to become productive citizens in the 21st century.</p>	<p>Related State and/or Local Priorities: 1 X 2 X 3 X 4 5 6 7 8 COE only: 9 10 Local: Specify _____</p>
<p>Identified Need:</p>	<ul style="list-style-type: none"> To increase the number of students who score Proficient or above in English Language Arts on the SBAC assessment by 5% (2014-15 SBAC data in grades 3-8 and 11 is still pending CDE release and will be used as our baseline year) To increase the number of students who score Proficient or above in Mathematics on the SBAC assessment by 5% (2014-15 SBAC data in grades 3-8 and 11 is still pending CDE release and will be used as our baseline year) To monitor and increase early literacy rates of pupils will increase overall by 5% (2014-15 language arts end of year assessment data in grades K-2 will be used as baseline indicators) To increase the number of English Learners who achieve full English language proficiency by 5% (2014-15 annual CELDT assessment data in grades TK-1 will be used as indicators) To increase the number of English Learners demonstrating Fluent English Proficient (FEP) for core English language arts courses by 5% (2014-15 annual FEP data in grades TK-12 will be used) To decrease the number of Long Term English Learners (LTEL) by 5% (2014-15 annual Fluent English Proficient (FEP) assessment data in grades TK-12 will be used as indicators) To monitor and support student academic interventions (2015-16 pre and post assessment data in grades TK-12 will be used) To increase the number of parent involvement about 21st century skills by 5% (2015-16 parent attendance data). 	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>ALL SCHOOLS</p>
<p>Expected Annual Measurable Outcomes:</p>	<p>English Learners, Foster Youth, Low-Income, Students w/Disabilities, Long Term English Learners.</p> <p>LCAP Year 1: 2015-16</p> <ul style="list-style-type: none"> To increase our cohort graduation rate by .5% annually To establish our SBAC baseline in 2014-15 for college and career readiness and increase the student proficiency in SBAC ELA and Math by 5% each annually To establish our EAP baseline in 2014-15 for college and career readiness and increase the student proficiency in SBAC ELA and Math by 5% each annually To increase student literacy rates by 5% in K-2 as established by iReads or a similar reading lexile-based, intervention program To increase the number of certificated staff who have been trained in our District Initiatives and Common Core to 100% To increase the number of classified staff who have been trained in our District Initiatives and Common Core to 100% To maintain textbook sufficiency 	

	<ul style="list-style-type: none"> • Maintain and increase CTE course access to students in grades 6-12 • Increase the a-g completion rates from by 5% annually • Increase the number of students scoring proficient on the AP exams by 5% annually • Increase the AMAO Title III English Learner federal targets for 2015-16 to meet or exceed: <ul style="list-style-type: none"> ○ AMAO #1: 55% ○ AMAO #2: 19% for less than 5 years and 46% for those 5 years or longer in our district ○ AMAO #3: Graduation rate 78%; English Language Arts 35%; Mathematics 50% • Increase our reclassification rate by 5% annually • Decrease the number of Long-Term English Learners (LTEL) by 5% annually 	<p>Scope of Service</p> <p>LEA-WIDE</p>	<p>Pupils to be served within identified scope of service</p> <p><input checked="" type="checkbox"/> ALL (90% unduplicated count)</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Budgeted Expenditures</p> <p>\$50,000 for CCSS instructional materials in Math- LCFF Concentration Grant;</p> <p>\$304,250 for CCSS instructional materials in ELA in 2015-16; an additional \$304,250 for CCSS instructional materials in ELA in 2016-17 - LCFF Concentration Grant;</p> <p>\$60,000 for four (4) chrome book carts with 35 devices each- LCFF Concentration Grant</p> <p>\$10,000 for staff PD- LCFF Concentration Grant</p> <p>\$175,000 for language</p>
<p>Actions/Services</p>				
<p>1. Provide and train in the use of high-quality instructional materials in all classrooms TK-12 that satisfy William's requirements.</p> <ul style="list-style-type: none"> • Purchase NEW Common Core Instructional materials (CCSS) for ALL Pre-12 classrooms, including CCSS Math materials (available for purchase as of November 2014) and CCSS English Language Arts materials (to be released in November 2015) • Purchase additional Chrome books and carts for the online-based Mathematics Vision Project program in two math classrooms for High School integrated math courses. • Maintain appropriate instructional materials in all classrooms to satisfy William's requirements and meet the demands of the 21st century (integrate eBooks and available and applicable) • Train ALL staff in the use of Common Core Instructional materials 				
<p>2. Identify and provide high-quality student interventions and enhancements</p>		<p>LEA-WIDE</p>	<p><input checked="" type="checkbox"/> ALL (90% unduplicated count)</p>	