



### Instructions:

Imagine an element of your plan that you need to build a budget for using Base, Supplemental/Targeted or Title I funds.

1. What is the base program that meets the needs of **all** students?
  - ✓ What services/actions/programs are needed operate a school?
  - ✓ How does the base program contribute to expected/improved outcomes?
  - ✓ What does a successful base program look like?
2. What services might be included in a base program?
 

Resource teacher	Chrome books
Intervention teachers	In-house suspension
Academic coach	Instructional materials used for intervention
Substitute for teacher release time	Instructional materials used for ELD
Reduced class size 9 <sup>th</sup> and 10 <sup>th</sup> grades	Library books
Summer school	Science camp
3. After the base program has been determined, revisit students' needs to determine what complimentary programs would contribute to increased student outcomes.
  - ✓ What specialized/target services/actions are needed to improve outcomes?
  - ✓ Consider sub-groups and performance gaps
  - ✓ Consider impact: Are programs and services complimentary and aligned to the base program?

### Remember:

- Complimentary programs do not stand alone, i.e., they add or provide additional support to the base program
- Summer school compliments the regular school year, i.e., complimentary program are not stand alone programs, software applications compliment classroom instruction
- Federal funds are complimentary to both state and base programs