



LCAP Newsletter

WestEd Evaluation Rubric Public Input Session:

April 1, 2015 | 4:00-6:00pm | MCOE - Room G & H

On behalf of the State Board of Education (SBE), WestEd is organizing a third series of regionally-based input sessions to provide district, county, charter, and school leaders; teachers; students; parents; and community members with an opportunity to provide input to the LCAP evaluation rubrics development process.

In addition to the in-person sessions, a facilitated online dialogue will open for comment **March 27-30, 2015**.

REGISTER ONLINE: <http://www.eventbrite.com/e/evaluation-rubric-spring-input-sessions-tickets-15939216626>

MORE INFO: [March/April 2015 LCFF Evaluation Rubrics Input Sessions.pdf](#)

DRAFT EVALUATIONS RUBRIC (as of March 2015 per SBOE): [Draft Version of the Evaluation Rubrics.doc](#).

RESOURCES

All MCOE/WestEd training session presentations and tools can be found on the MCOE LCAP webpage <http://montereycoe.org/programs-services/ed-services/local-control-accountability-plan-lcap/lcap-resources/index>

LCAP Development Progress survey

The MCOE LCAP team is available to provide technical assistance to districts; therefore, we are encouraging districts to submit a draft LCAP in the months of April-May for feedback. We ask that each district please complete this brief survey. <http://goo.gl/forms/plGx3u2Ubv> Our team will contact the district for any and all requests of assistance. We are able to meet with a district team at MCOE or at a location in the district. We look forward to continuing our support.

CDE meeting with MCOE staff

CDE provided some specific suggestions to county and district LCAPs in preparation for review. Items districts may want to consider were:

- Create an executive summary – Include information that is concise and highlights the main parts of the district LCAP and include district demographics. This summary will help guide the reader to understand the actions and services in the LCAP as it relates to the district specifics.

CONTACT US

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VISIT US ONLINE: <http://www.montereycoe.org/programs-services/ed-services/local-control-accountability-plan-lcap>

- Include Students with disabilities and how the district’s plan will be supporting this population.
- Make sure all priorities are addressed, even it’s is a single action/service that may maintain an already effective support.
- Use the final box on the Annual Update to make any and all necessary changes—too many goals, not enough personnel for new hires, change in materials or training focus? This box is where modifications are to be noted.

Title III year 2/4+ districts—Please confirm that the actions and services in the Title III plan are represented in the district LCAP. The Title III support team will be looking for alignment.

Rubric for Improved Services for EL’s

A helpful resource for districts is the rubric created by CRLA, Californians Together, CABE, and LMU/LA: *Does Your Local Control Accountability (LCAP) Plan Deliver on the Promise of Increased or Improved Services for English Learners?* This set of rubrics allows districts to analyze their EL program and consider modifications for increased/improved services. The rubrics can be found: https://www.dropbox.com/s/o2llopl8ea6fjyh/Final_full_LCAP_rubrics_.pdf?dl=0

Highlights of the March 12 Training

Monterey COE will be using the linked document for approving district LCAPs.

https://www.dropbox.com/s/1kscwgh9p09j40i/2015_16%20LCAP%20Review%20Form%20V3.2%5B1%5D.doc?dl=0

Our multi-disciplinary team will be reviewing draft LCAPs in addition to the final LCAP. We are able to begin reviewing draft sections or the entire LCAP beginning in April. As districts complete draft sections, the documents may be forwarded to Cathy Cranson -- ccranson@monterey.k12.ca.us for the team to review.

The power point presented by Ginni Davis and Megan Sweet can be found:

<https://www.dropbox.com/s/dga29rudfvlxazi/MCOE%203%2012%2015v2-1.pdf?dl=0>

A revised list of priorities and related data elements shared at the meeting can be found:

<https://www.dropbox.com/s/k3h4hg8y9ifvgxg/LCFF%20State%20Priorities.pdf?dl=0>



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