



Monterey County Office of  
Education

*LCAP Development*

March 9, 2015

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# Outcomes for Today's Webinar

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- Finding opportunities to communicate the LCAP Story
- Connecting Planning and Budget Development
- Check-in on account codes
- Strengthening conversations around aligning resources
- Considerations for systems implementation

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# TELLING THE LCAP STORY



# Telling the LCAP Story

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- Look for opportunities to connect the elements of the LCAP story.
- There are many ways to include progress monitoring in our regular means of communication.

# Telling the LCAP Story

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- Enrollment and attendance reports
- Personnel reports
- Professional development activities
- Program updates
- Budget reporting periods

# Telling the LCAP Story



- Financial reporting periods are important milestones in the fiscal year to assess the fiscal health of the local education agency (LEA).
- They allow for reflection in key areas of fiscal solvency.
  - Can the LEA meet its financial obligations?
  - Are assumptions for revenue and expenditures and multi-year forecasting on track?

# Telling the LCAP Story



- Financial reporting periods can also be an opportunity to discuss progress monitoring.
  - Are we spending as planned in the LCAP to reach the goals we set for improving student outcomes?
    - Are actions/services over or under budgeted?
    - Will there be carryover?
    - Early and transparent conversations are important

# Have you Shared Your LCAP During Your Fiscal Reporting?

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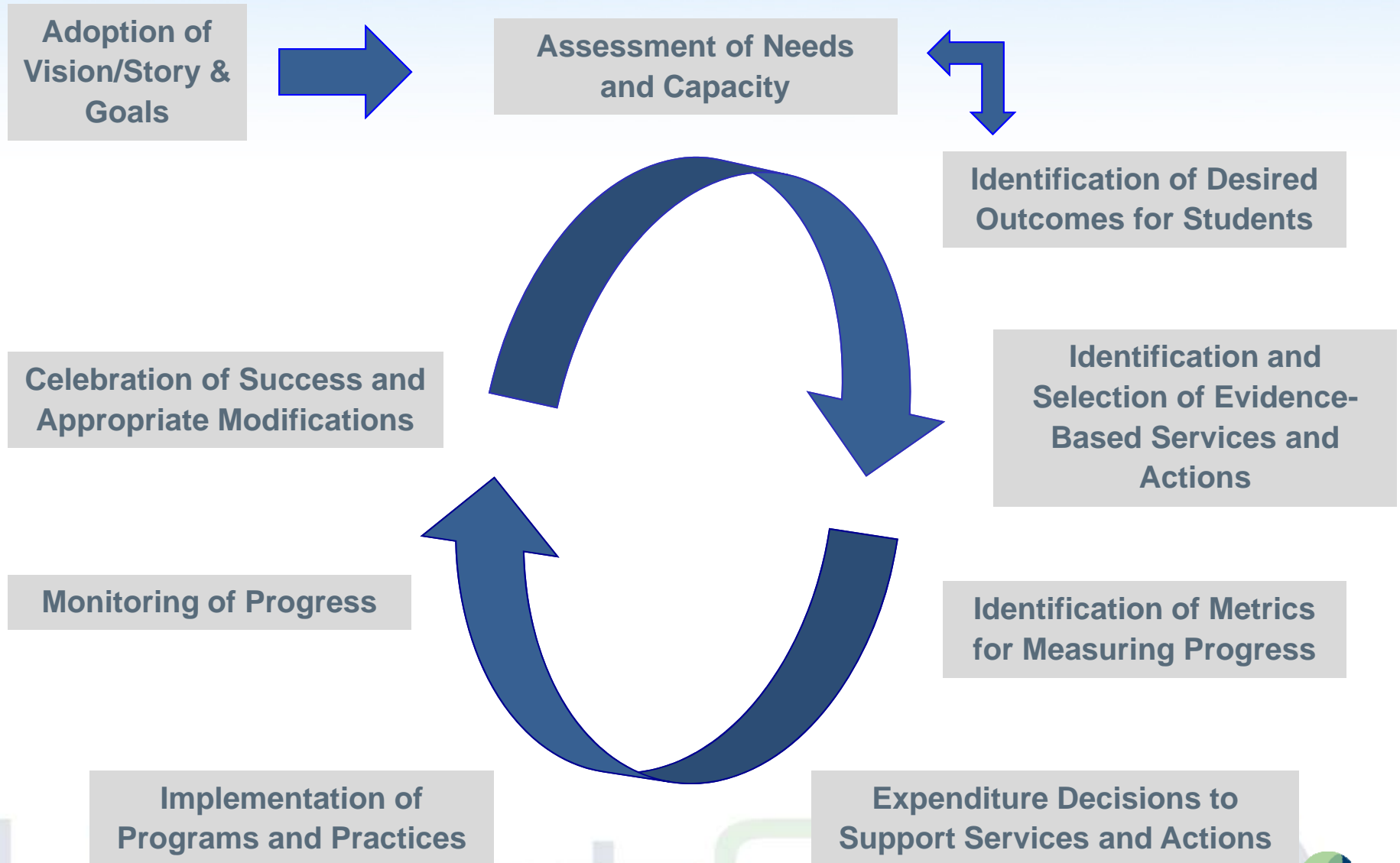


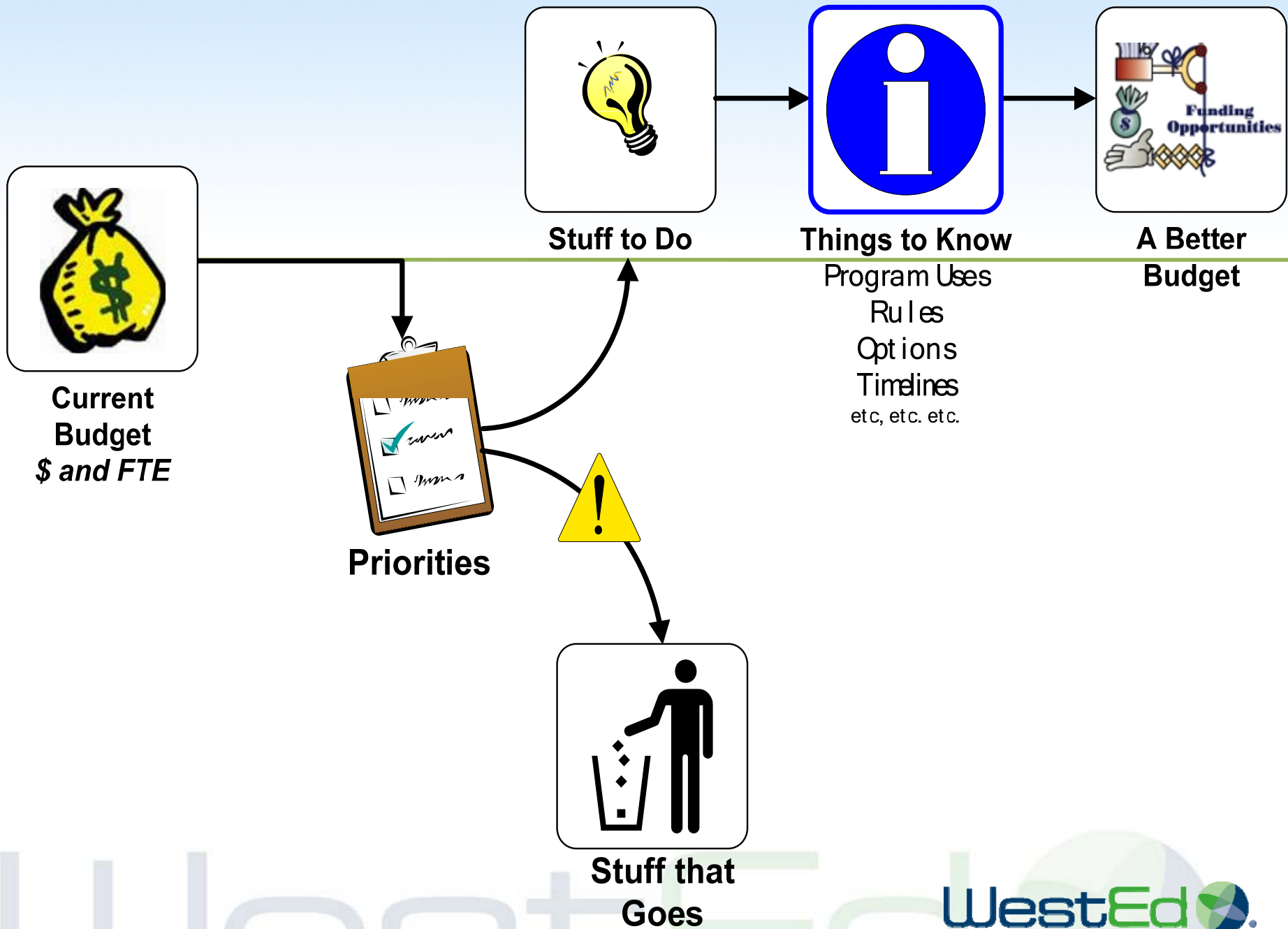


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# CONNECTING THE PLANNING CYCLE AND BUDGET DEVELOPMENT

# LEA Planning Cycle





# Local Control and Accountability Plan and Budget Development

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- How might the flow chart be revised to improve the link between LCAP and budget?
- Consider:
  - LEA planning cycle
  - The role of the LCAP Annual Update
  - Stakeholder engagement

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# ACCOUNT CODES



# Account Codes-Tracking the use of Funds

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- Lets do a check in on the account code conversation.
- Is your current methodology of tracking expenditures contributing to transparency?
  - SACS tracks expenditures it doesn't measure increases quality of services/actions



# Account Codes-Tracking the use of Funds

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- Is the Business Office able to track 2014-15 expenditures as adopted in the adopted LCAP?
- If so great!!
- If not,
  - What are some options that might contribute to increase transparency?



# Account Codes-Tracking the use of Funds

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- What local coding options are available?
  - Resource
  - Goal
  - Function
  - Management code





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## ALIGNING RESOURCES



# Aligning Resources within an LCAP

- Mostly mindset with some technical understanding
- Consider, how your LEA is tracking and recording expenditures
  - Is the selected approach supporting planning, evaluation needs and reporting needs?



# Aligning Resources is About

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- We need to spend the right dollar, at the right time, on the right thing
- This requires:
  - Knowing what's needed
    - Needs assessment
  - Knowing what resources are required
    - Positions
    - Training
    - Materials
  - Being ready to implement



# Aligning Resources is About

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- Getting the right dollar to the right place is the first step in aligning funding
  - What's needed
  - Who will implement
  - How much funding
- Decision points:
  - Site versus district allocations
  - People versus dollars



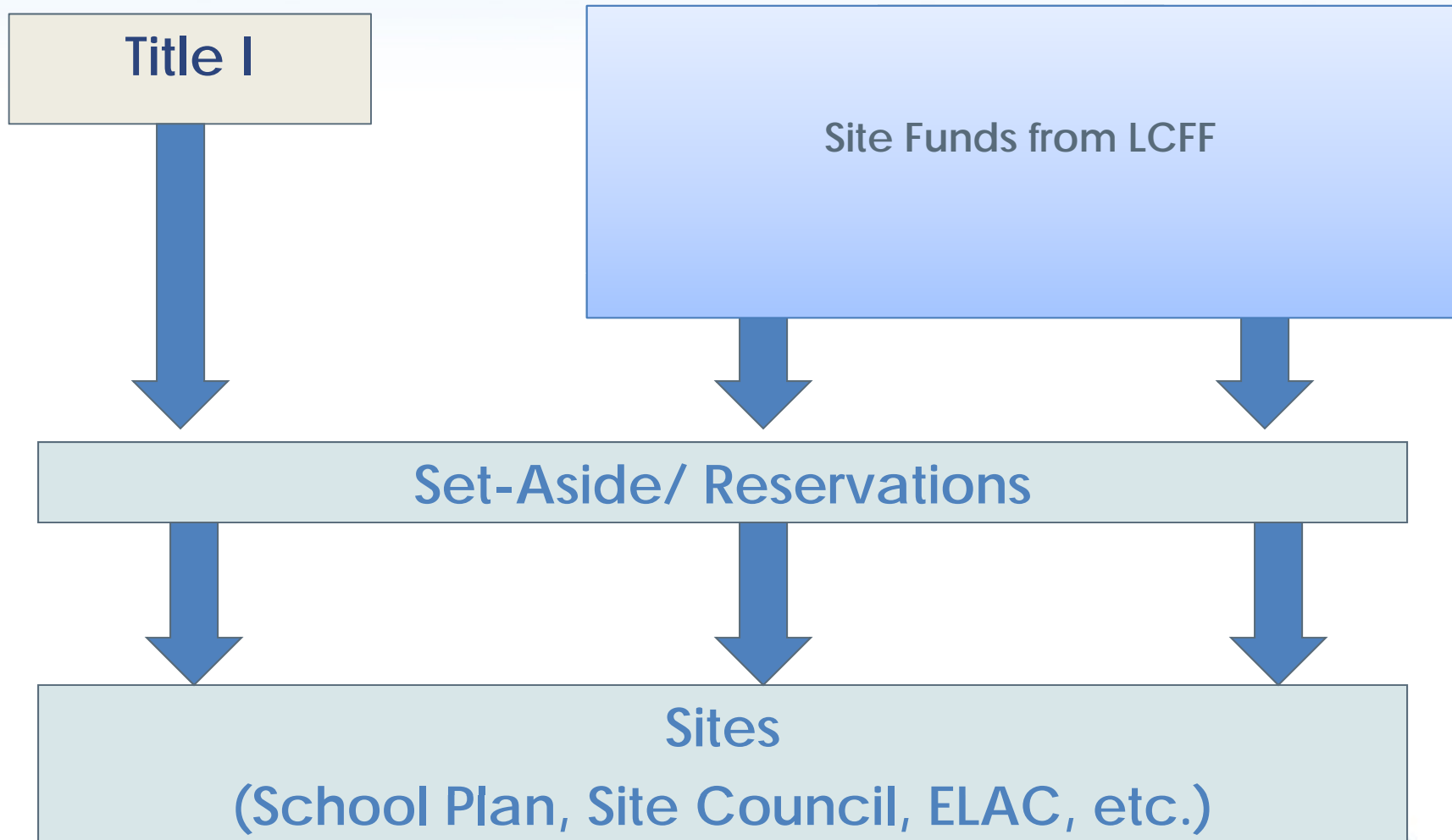
## Ideals for Allocations

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- Priorities drive allocation decisions
- Strong communication exist between central offices and sites
- Sites and programs are accountable for effective funding use
- Carryover is strategically directed



# Allocating Title I and LCFF



## Pause to Review and Reflect

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- Review the chat area
- Questions and answers

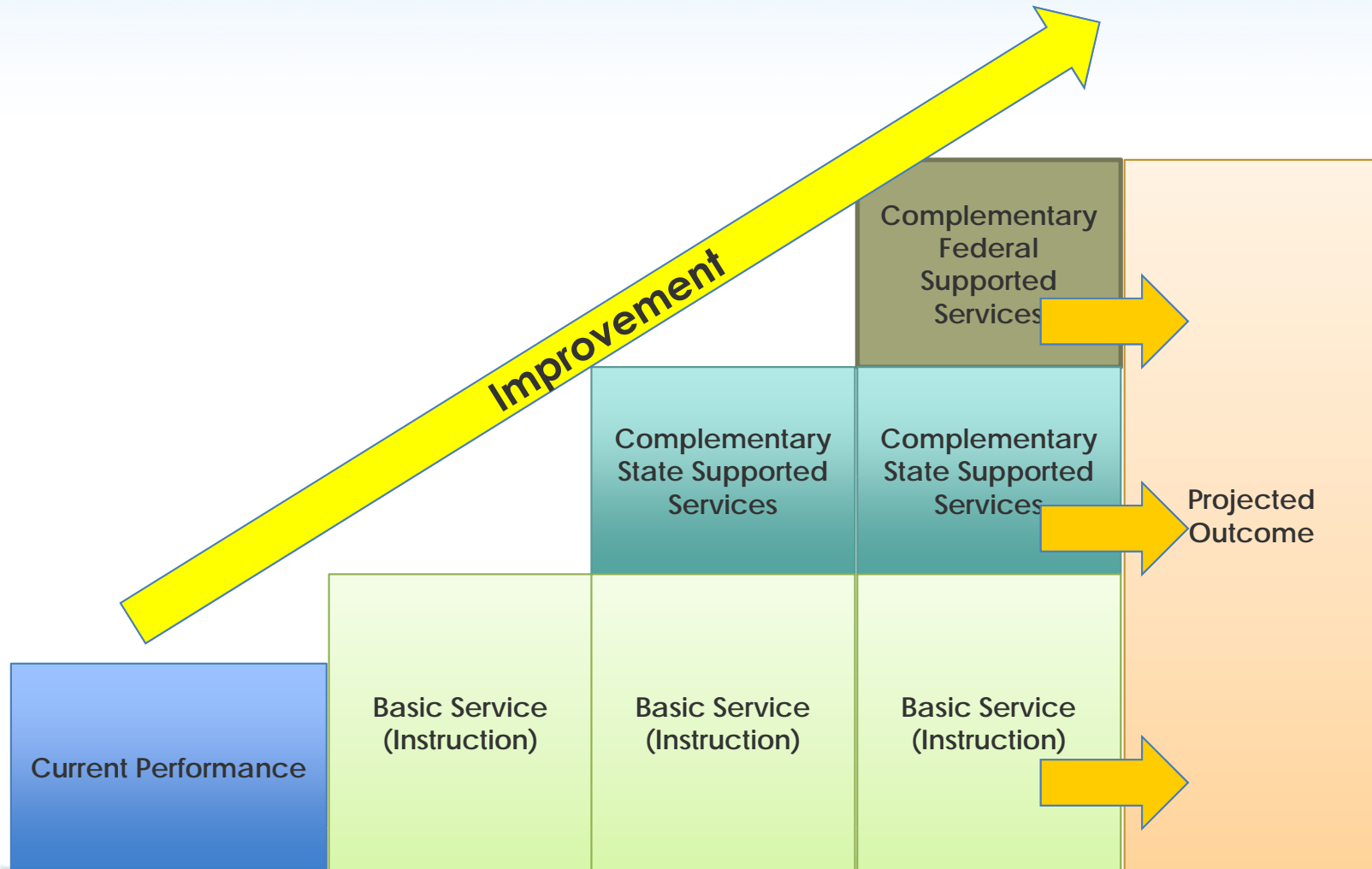


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# ALIGNING RESOURCE SCENARIOS



# Building a Budget with Complements

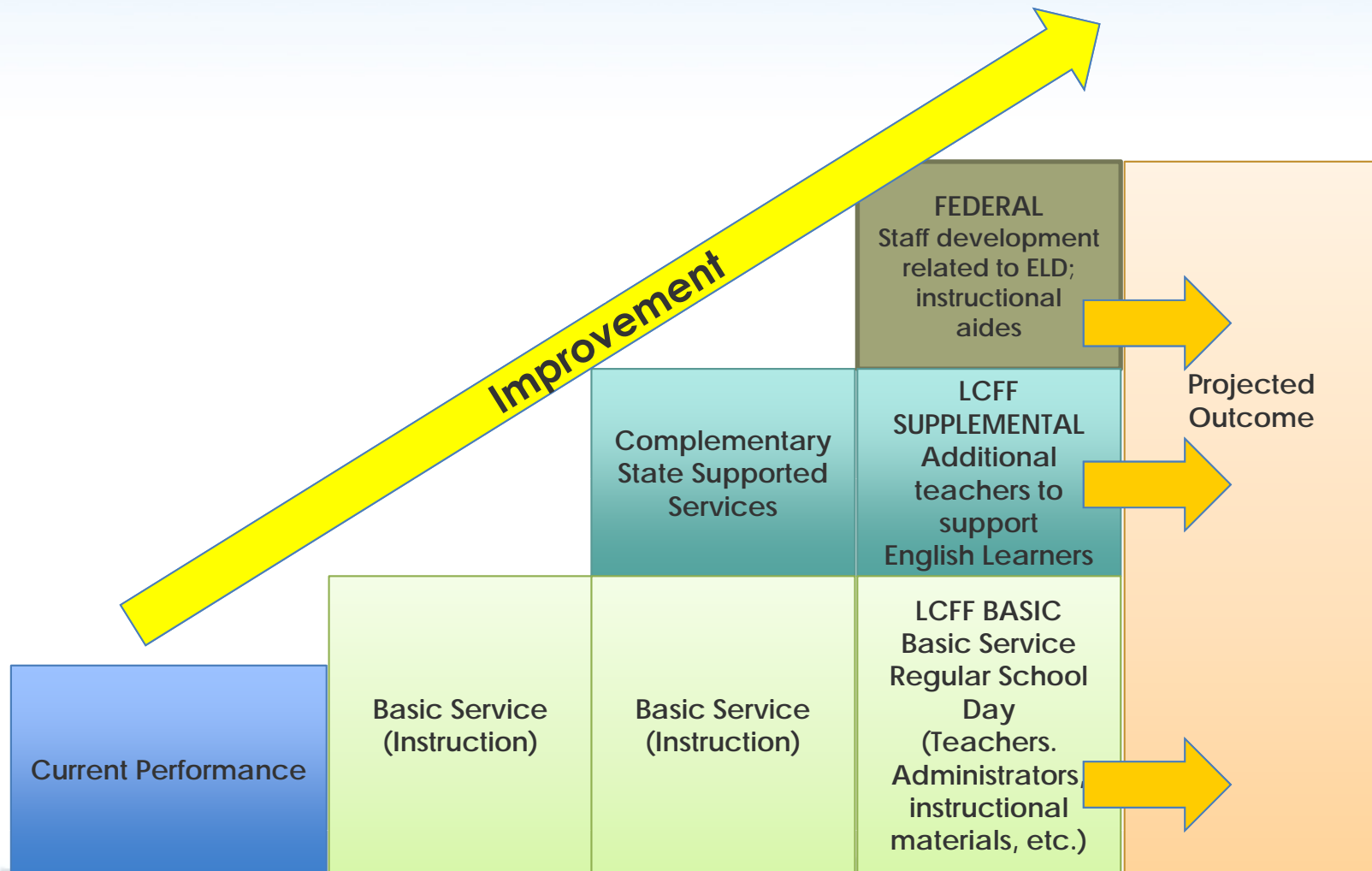


# Putting Our Knowledge to the Test

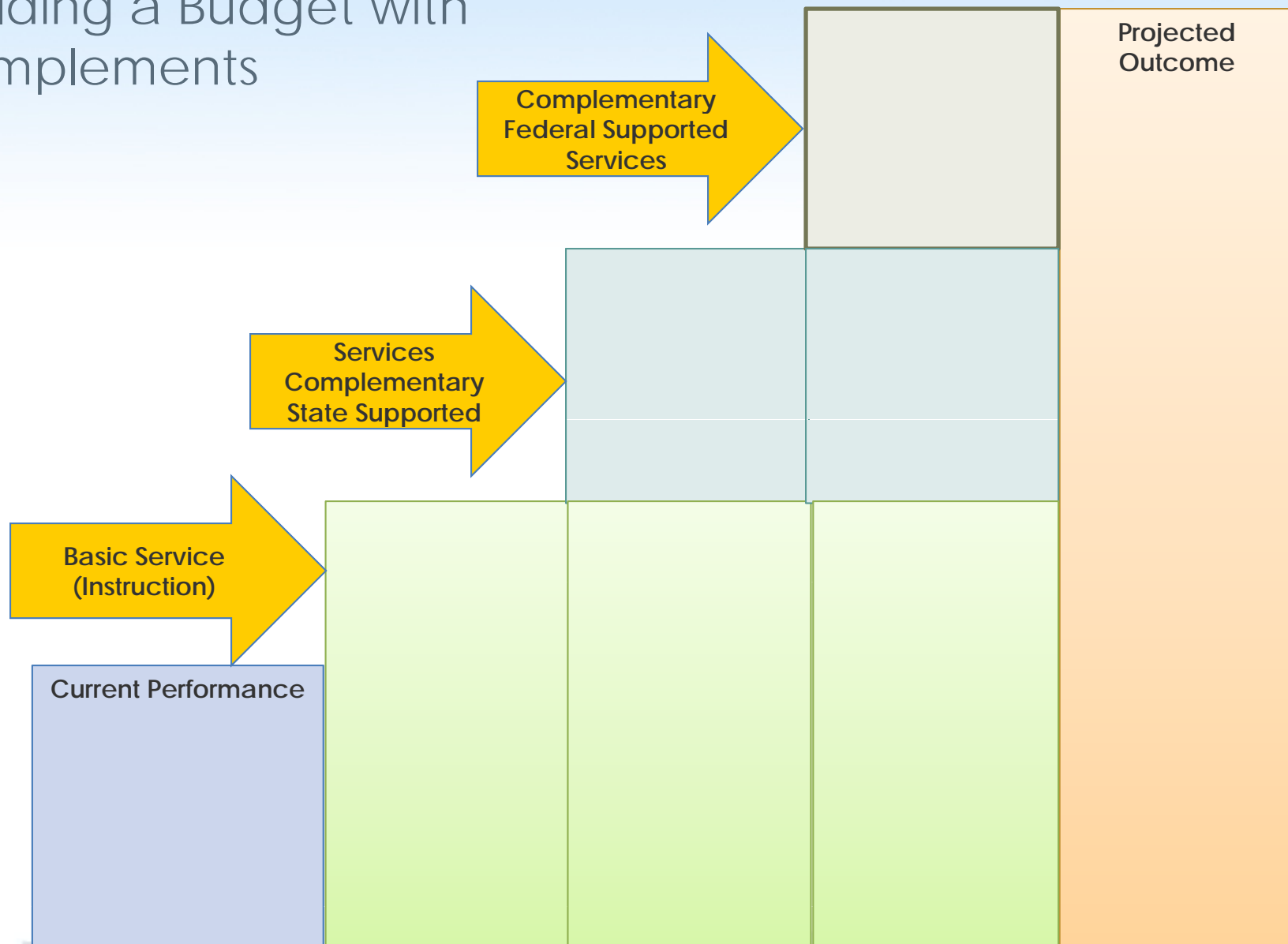
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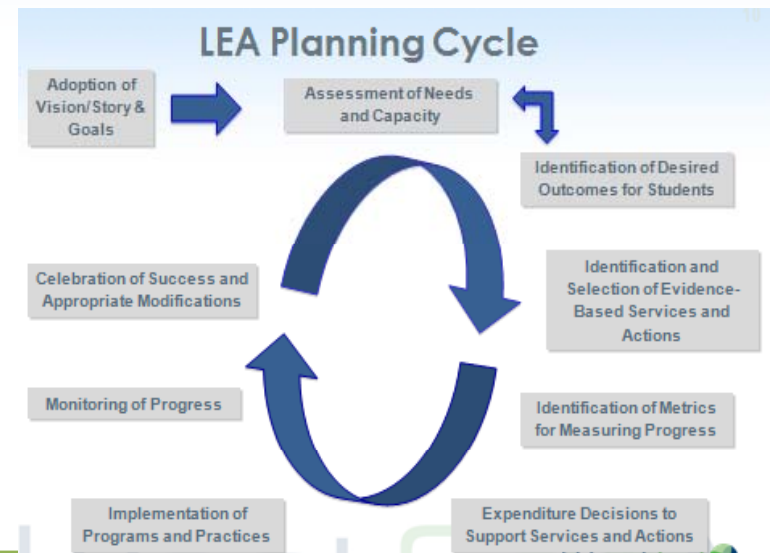
- How would you align resources to support identified needs?
- For each identified need presented consider the following:
  1. What is included in a base program?
  2. What might be considered state complimentary actions/services
  3. How can federal funds be used to compliment other actions and services?
  4. What if any additional information is needed to support aligned/complimentary funding use?

# Examples: English Learner Support



# Building a Budget with Complements





## CONSIDERATIONS FOR SYSTEMS IMPLEMENTATION

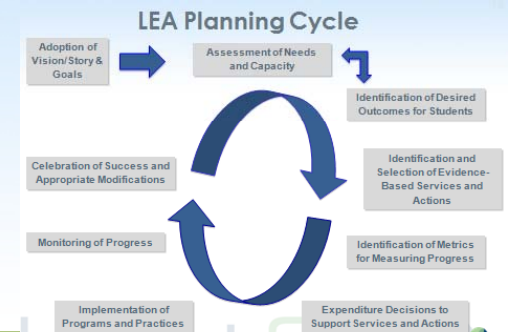
# How Can We Write Plans that will be Accomplished?

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As a district team consider...

- Who knows about our plan?
- Who is working with our plan?
- Where do we want to be at this point of the year in accomplishing our plan?

# How Can We Write Plans that will be Accomplished?



- Where in our district system/cycle might we be stuck?
- How are we communicating progress on our plans? How are we messaging it across our district community?
- How will we respond to questions from our district community?

## Next Steps

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- March 12 in person session- Calibrating Plans
  - Bring the entire LCAP planning Team
    - Superintendent, CBO, Cabinet members
- Share tips on how to use performance data to guide services, actions and resources
- Be prepared to work through a LCAP service area where you anticipate making improvements to either the service itself or the implementation practices.