

LCAP Example for Foster Youth

1. **Vision:** *What is our district story?*

The District will prepare all students with the critical skills and knowledge to be college and career ready in the 21st Century ...

2. **Goal:** *Where, more specifically, are we going?*

Each student in the District is expected to be learning at their grade level, enrolled in college ready courses, and given the appropriate supports as needed to be career and college ready.

For Foster Children: Ensure that foster children are promptly identified and placed into appropriate classrooms and provided the necessary support to achieve this goal.

3. **Outcomes:** *What will we see happening for students when we get there?*

- An increased percentage (___%) of students are successfully included in the general education classrooms.
- Students increase their capacity to understand increasingly difficult academic texts (as measured by District formative assessments, standardized tests) in order to move to the next grade or course level annually.

4. **Actions and Services:** *How will we get there?*

- All staff is provided professional learning about the social, emotional, behavioral, and academic needs of foster children so that they can be proactive in helping these children succeed.
- Data systems are created to ensure that the District identifies and serves its foster children (fields may include points of contact, grades, assessments, further supports, etc.)
- Each foster student has an individual learning plan developed upon entry into the school district or when identified as being within the foster youth system.
- School staff meet with the foster parent, court appointed special advocate, social worker, and/or other support adult to partner on the most successful school program for the student.

5. **Metrics:** *What information and tools will help us measure our progress?*

- 100% of enrolled foster students have their information recorded in the database accessible to the schools.
- Foster students are increased in their identification in the district database by 30% annually over the next three years.
- Consistent school attendance is increased for each foster child by 30% annually over the next three years.



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- Foster students annually move to the next grade level successfully with an increase of 40% by the second year of the plan.