

JK Essential Skills w/sub-skills

Personal and Social Development

Shows self-direction

- Choosing activity
- Choosing of materials

Sustains attention

- Completion of a project
- Persistence
- focuses during whole group time

Participates in groups

Manages transition

Follows classroom routines

Respects the rules of the school and classroom

Cooperates with peers

- shares; respects the rights of others

Resolves conflicts

- Initiates problem solving strategies
- Seeks adult help when necessary

Uses appropriate language rather than action

Takes care of one's own needs

- toileting, zipping, buttoning, snapping
- cafeteria routines

Shows self-confidence

Expresses emotions appropriately

- Appropriately able to regulate emotions
- shows self-control

Shows empathy

- understands and respects differences

Follows simple directions

Handles materials appropriately

Motor Skills/Physical

Uses large Muscles

Uses small motor skills

Language Arts/Reading Readiness

Recognizes letter sounds

- 17-20 by end of school year
- Tri. 1 – Environmental Sounds, Discriminate whole words (ex. tent/table)
- Tr. 2 – Recognize letter sound (**T** say sound – **S** point to letter), Identify letter (**T** point to letter – **S** say sound)
- Tr. 3 – Write the sound named(**T** say sound – **S** write the letter)

Recognize, Identify, write uppercase letters

- 17-20 by end of school year

Recognize, Identify, write lowercase letters

- 17-20 by end of school year

Understands stories (Comprehension)

- Makes predictions
- Recognize Beginning-Middle-End of story
- Identify main character/s
- Name where story takes place

- Describe problem and Solution
- Identify emotions in a story

Understands Books (Concepts of Print)

- Distinguish print from pictures
- Front cover
- Back Cover
- Spine
- Pages
- Follow text L to R, top to bottom
- Pages are turned from right to left
- Distinguish letters, words, and sentences

Recognize name

Recognize and Identify 20 H.F. words

Oral Language Development

- Learns and uses age appropriate Vocabulary
- Uses age appropriate sentence structure
- Participates actively in conversations
- Follows directions
- Ask and responds to questions
- Use words that describe

English Language Development

Use of vocabulary is progressing appropriately for their English language level.

Writing

Dictates sentences to be written

Writes for meaning

Math

Identifies 9 basic colors

- Expose to 11 – red, orange, yellow, green, blue, purple, pink, white, gray, black, brown

Identifies 5 basic shapes

- Expose to 6 – square, rectangle, triangle, circle, oval, rhombus

Verbally counts forward to 20 (Rote Count)

Counts 1-10 objects

Makes simple pattern (AB, ABB)

Sorts

- color
- shape
- size

Spatial Awareness

- position

Identifies numerals 0-10 (Numeral Recognition)

Writes numerals 0-10

Measurement

- Compare Size
- Use Nonstandard Units of Measurement
- Order by 3 objects by size

Sequence Events

Social Studies

Being a Good Citizen is Important

- Students understand that being a good citizen involves acting in certain ways.
- Recite Pledge of Allegiance
- Recognize the U.S. Flag
- Recognize the State Flag

We Depend Upon People in Our Community

- Students match simple description of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.

Maps and Models Can Show a Picture of My World

- Determine the relative locations of objects using the terms near/far, left/right, and behind/in front.
- Identify traffic symbols.
- Demonstrate familiarity with the school's layout, environs, and the jobs people do there.

Time Can Be Measured

- Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.
- Students understand that history relates to events, people, and places of other times.

Science

Physical Sciences

- Properties of materials can be observed measured and predicted.

Life Sciences

- Different types of plants and animals inhabit the Earth.

Earth Sciences

- The Earth is composed of land, air and water.

Investigation and Experimentation

- Scientific progress is made by asking meaningful questions and conducting careful investigations.