



# Greenfield Union School District Transitional Kindergarten Report Card

Student	School	Year	Teacher
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Identify the level (1-4) of the child in the different content areas		/ Indicates not introduced/applicable
<b>Exceeding</b>	<b>4</b>	<input checked="" type="checkbox"/> Indicates focus area for growth
<b>Satisfactory</b>	<b>3</b>	
<b>Progressing</b>	<b>2</b>	
<b>Beginning Development</b>	<b>1</b>	

Attendance	1	2	3
Days Present			
Days Absent			
Days Tardy			

**ENGLISH LANGUAGE LEARNERS:** CELDT Proficiency Level  

Proficiency Levels: Beginning(1) Early Intermediate(2) Intermediate(3) Early Advanced(4) Advanced(5)

LANGUAGE ARTS (Three Reporting Periods)	1st	2nd	3rd
Writes own name			
Recognizes classmates' names			
Alphabet Knowledge: Upper-Case Alphabet Recognition			
Alphabet Knowledge: Lower-Case Alphabet Recognition			
Alphabet Knowledge: Letter Sounds			
Beginning Sound Awareness			
Rhyme Awareness			
Is able to follow oral directions			
Uses descriptive language and vocabulary to describe events			
Is able to retell stories using sequencing (e.g., beginning, middle, end)			

MATHEMATICS (Three Reporting Periods)	1st	2nd	3rd
Names colors (circle all that apply): Red Yellow Green Blue Orange Purple Brown Black Pink White Gray			
Identifies and describes characteristics from common geometric shapes			
Recognizes Numbers 0-5 0-10 0-12 0-30			
Counts orally 1-20			
Counts with one to one correspondence			
Names the days of the week			
Creates a simple pattern			
Identifies the larger of two groups without counting			
Compares by matching or counting two small groups			
Can use manipulatives to complete simple addition			
Can use manipulatives to complete simple subtraction			
Compares, matches, and sorts objects into groups according to their attributes			

MOTOR SKILLS (Three Reporting Periods)	1st	2nd	3rd
Demonstrates general coordination			
Demonstrates sense of own body in relation to others			
Holds pencil correctly			
Colors with control			
Traces lines and shapes			
Cuts out simple shapes			
Pastes and glues appropriately			
Draws a person: face, body, arms and legs			
Opens and closes objects			
Uses small manipulatives effectively			

SOCIAL / EMOTIONAL (Three Reporting Periods)	1st	2nd	3rd
Seeks adult help when appropriate			
Engages in cooperative play activities with peers			
Exhibits impulse control and self-regulation			
Is enthusiastic and curious in approaching new activities			
Follows classroom rules and procedures			
Works cooperatively with the teacher for a sustained period			
Reminds others of classroom rules and suggests new or modified rules			
Proposes solutions to conflicts regularly without adult assistance			
Is persistent in understanding and mastering challenging activities			
Invites other to share materials or space he/she is using			
Takes responsibility for own actions			
Separates from parent/caregivers without stress			

1st Trimester Comments

Parent Signature _____	Date _____
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2nd Trimester Comments

Parent Signature _____	Date _____
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ART (Three Reporting Periods)			
MUSIC (Three Reporting Periods)			

3rd Trimester Comments

Parent Signature _____	Date _____
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