

ELA 2012-13 Essential Standards & I Can Statements

Grade Transitional Kindergarten

READING

- WA 1.2 Follow words from left to right and from top to bottom on the printed page.
I can track words from left to right and top to bottom.
- WA 1.6 Recognize and name all uppercase and lowercase letters of the alphabet.
I can name 20 uppercase letters.
I can name 20 lowercase letters.
- WA 1.14 Match all consonant and short-vowel sounds to appropriate letters.
I can match 20 out of 26 sounds to its letter.
- WA 1.15 Read simple one-syllable and high-frequency words (i.e., sight words).
I can read simple (CVC) words.
- RC 2.4 Retell familiar stories.
I can retell a story.
- LR 3.3 Identify characters, settings, and important events.
I can tell who the characters are in a story.

WRITING

- WS 1.4 Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters.
I can write letters of the alphabet.

LISTENING AND SPEAKING

- LS 1.1 Understand and follow one- and two-step oral directions.
I can follow simple directions.

Color words

I can recognize colors: red, blue, green, yellow, orange, brown, black, purple.

I can recognize the names of the colors: red, blue, green, yellow, orange, brown, black, purple.

Grade TK Added Essential Standards

Physical Education

Students demonstrate the motor skills and movement patterns needed to perform a variety of physical activities.

Manipulative skills

I can catch and throw a ball.

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Identify the loco-motor skills of walk, jog, run, hop, and jump.

I can hop (on 1 foot).

I can jump (on 2 feet).

Body Management

I can balance on one foot.

FINE MOTOR

I can use a correct pencil grip.

I can hold scissors correctly while cutting.

“I cans” based on preschool standards.

LANGUAGE AND LITERACY

LA 1.3 Children use writing to communicate their ideas.

I can write my name.

I can copy simple words.

SELF AND SOCIAL DEVELOPMENT

SSD 2.1 Children will regulate their attention, thoughts, feelings, and impulses more consistently.

I can take turns.

I can play with peers.

I can share experiences and activities with peers.