

MONTEREY COUNTY OFFICE OF EDUCATION

2020-21 High School Master Agreement For Monterey County Home Charter School

Independent Study Program

Homeschool Program

Name: _____ DOB: _____ Age: _____ Grade: _____

Student Phone: _____ Parent Phone 1: _____ Phone 2: _____

(Physical) Address: _____

City: _____ Zip Code: _____ Entry Date (First Day): _____

Meeting Location: _____ Meeting Day: _____ Frequency: _____ Meeting Time: _____

Fall 2020 - 21 Contract Term: Begins on August 24, 2020—Ends on January 15, 2021

Agreement: We have read pages 1 & 2 of this agreement and hereby agree to all of the conditions set forth within.

Signatures:

Student:	Date:
Parent/Guardian:	Date:
Supervising Teacher:	Date:
Assisting Teacher:	Date:
Assisting Teacher:	Date:
Other:	Date:
Other:	Date:

Objective: The student will complete the courses listed below during the semester as they are outlined in the Monterey County Home Charter School (MCHCS) course descriptions. Assignment, course outline, pacing guide, lesson plan, individual learning plans (ILPs), scope and sequence guides (SSGs), and work-record forms will include additional descriptions of the major objectives, activities, and methods both of study and of evaluation for the courses of study covered by the agreement. It is understood that:

- The purpose of the agreement is to enable the student to successfully reach the objectives and complete the assignments identified in the appropriate and relevant assignment, course outline, pacing guide, lesson plan, ILP, SSGs, and work-record forms that may be a part of this agreement.
- MCHCS will provide teacher service, instructional materials, and other necessary items and resources.
- The student agrees to meet with the teacher in person at least once each week, in accordance with the frequency, date, and location specified in this master agreement and the assignment and work-record forms.
- **The student will participate in state testing and in MCHCS assessments. Such tests and assessments may be administered at MCHCS/MCOE facilities.**

To foster each student's success in independent study/home school, the County Board establishes the following maximum lengths of time which may elapse before an independent study/home school assignment is due:

1. Special assignments extending the content of regular course of instruction: Students in grades 9-12: six weeks
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum: Students in grades 9-12: six weeks
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum: Students in grades 9-12: six weeks
4. Continuing and special study during travel: Students in grades 9-12: ten weeks
5. Volunteer community service activities that support and strengthen student achievement: All students: two weeks.

When circumstances justify a longer time, the County Superintendent or designee may honor the request of an individual student or his/her parent/guardian to extend the maximum length of an assignment as follows: Students in grades 9-12: twelve weeks

Courses	Section	Course	Grade	Credits Attempted	Credits Earned	Teacher Initials	Date
1)							
2)							
3)							
4)							
5)							
6)							
7)							
8)							
TOTAL CREDITS EARNED							

If applicable, date withdrawn from program: _____ Reason: _____

Student Name: _____

Master Agreement for Homeschool and Independent Study Programs: High School (Continued)

Student:

I understand that:

- This educational setting (i.e., homeschool or independent study) is the form of education that I have chosen, and I may choose to enter into a different educational setting at any time.
- Through MCHCS, I am entitled to textbooks and supplies, supervision by my teacher, and all reasonable services and resources received by other children enrolled in my grade at MCHCS, and that this independent study/homeschool option is to be substantially equivalent in quality and in quantity to classroom instruction offered by my district of residence.
- If twenty percent or more of weekly assignments are incomplete, this will result in a review of the agreement. A second infraction of twenty percent or more incomplete weekly assignments will result in a review of the agreement. A third infraction of twenty percent or more incomplete weekly assignments will result in a review of the agreement, and could result in a termination of the agreement; thus, the pupil might not be allowed to remain enrolled in MCHCS. A fourth infraction of twenty percent or more incomplete weekly assignments will result in a termination of the agreement, and the pupil will not be allowed to continue as a pupil of the MCHCS.
- I am subject to the rules and regulations of the MCHCS Progressive Discipline Policy.
- My completed assignments must reflect a **minimum** of 20 hours of schoolwork each week (i.e., a minimum of four hours each school day).
- I understand that lack of transportation to the meeting site is **not** an acceptable reason for failing to meet with my teacher to submit my completed assignments.
- If I signed this master agreement after the first day of the contract term, then the term of my contract begins on the day of my entry date and terminates on the original contract end date.

I agree to:

- Be supervised by and meet regularly with my teacher as written on page 1.
- Complete my assigned work by the due date, as explained by my teacher and described in my written assignments.
- Complete my assigned work and achieve at least the minimum performance requirements of the course of study. I understand that credit, which is based on mastery of learning, can only be issued after I have successfully completed an activity that has been evaluated.
- Attend all required classes, workshops, events, and assessment sessions as directed by my teacher and/or by an MCHCS administrator.

Student's Signature: _____ Date: _____

Parent/Guardian:

I understand that the major objective both of the homeschool program and of the independent study program is to provide a voluntary educational alternative for my son or daughter.

I agree to the above conditions listed under "Student." I also understand that:

- Learning objectives and evaluations are consistent with a traditional school program in which my child might otherwise be enrolled.
- Unless otherwise indicated, the supervising teacher who signs this agreement will meet with my son or daughter and me on a regular basis, as specified on page 1, to direct the student's study and measure progress toward the objectives in this agreement. **It is my responsibility to notify the teacher 24 hours in advance if a meeting must be missed and to promptly reschedule any appointment missed due to any emergency.**
- I am responsible for the supervision of my child while he or she is completing the assigned work and for ensuring the submission of all completed assignments necessary for evaluation.
- I am liable for the cost of replacement or repair for damaged or destroyed books and other school property checked out to my son or daughter.
- I will participate in all necessary and appropriate meetings regarding my child's program of study.
- It is my responsibility to provide any needed transportation for my son's or daughter's scheduled meetings and any other travel covered by this agreement, including mandated testing.
- I have the right to appeal to the school's administrator regarding any decision about my son's or daughter's placement or school program according to MCHCS policy.
- I understand that if I my student is enrolled in the home school program, then one weekly meeting will occur in my home at least once every two months.
- If I signed this master agreement after the first day of the contract term, then the term of my child's contract begins on the day of my entry date and terminates on the original contract end date.

Parent's/Guardian Signature: _____ Date: _____

Supervising Teacher's Signature: _____ Date: _____