

## MONTEREY COUNTY OFFICE OF EDUCATION

### TEACHER, PROGRAMS FOR THE HEARING IMPAIRED SPECIAL EDUCATION

CLASSIFICATION: Certificated

SALARY LEVEL: I - V

#### DEFINITION

Under direction, assists pupils through individual and group instruction to fulfill their capacities for mental, physical, emotional and social growth; uses teaching techniques appropriate to stimulate their abilities and interests; uses special instructional procedures as necessary to meet the individual needs of hearing impaired pupils.

#### SUPERVISOR

Demonstration Teacher in Charge

#### POSITIONS SUPERVISED

Classified Staff

QUALIFICATION REQUIREMENTS: To perform a job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in the job description are representative of the knowledge, skills and/or abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### EXAMPLES OF DUTIES

##### ESSENTIAL DUTIES

Using a variety of assessment tools, evaluates pupils in the areas of social/communication skills, receptive/expressive developmental language levels, functional use of language, speech and listening skills, mode of communication, cognitive skills, self-help skills, vocational/career education skills, fine and gross motor skills and general academic skills using criterion referenced and/or norm-referenced tests, as appropriate; develops appropriate IEP'S with specific content that contain measurable goals and objectives based on assessment, knowledge of child development, basic principles of learning and learning continuums; develops and implements teaching techniques that correlate to the pupils' objectives; monitors learning and adjusts teaching strategies and activities accordingly; utilizes a variety of materials and teaching techniques; provides a positive environment in which to learn; supervises and/or assists pupils in all phases of the program as directed by the supervisor; uses appropriate sign language as established by the program; requests ancillary and support services by discussion with supervisor and/or written referral; uses proper spelling and grammar, pupil/ class lessons and activities; organizes room with displays, bulletin boards and interest areas that are appropriate to pupil goals and interests using pupils' products; shares materials and plans with others; attends meetings as required; conducts all pupil-related procedures in compliance with State regulations and time lines; monitors students' use of assistive listening devices including daily hearing checks and uses appropriate resources to insure each student has consistent, continuous and appropriate amplification; establishes and maintains close communication with parents.

##### OTHER DUTIES

Complies with Monterey County Office of Education Board Policies and Administrative Regulations

#### PHYSICAL AND MENTAL CHARACTERISTICS

Physical, mental and emotional stamina to perform the duties and responsibilities of the position; manual dexterity sufficient to write, use telephone, business machines, operate machinery and use sign language and finger spelling; vision sufficient to read printed materials; hearing sufficient to conduct in person and telephone conversations and use a TTY and relay service; speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone and addressing groups; physical agility

to push/pull, squat, twist, turn, bend, stoop and to reach over-head, plus climb and move quickly or run after a child in an emergency situation; physical mobility sufficient to move about the work environment (office, district), and respond to emergency situations; physical strength sufficient to lift 45 pounds alone and more with a two-person lift; physical stamina sufficient to sit, stand or walk for prolonged periods of time; mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions.

#### REQUIRED QUALIFICATIONS

- Bachelor of Arts Degree from an accredited college or university
- California Teaching Credential authorizing performance of service within programs for communicatively handicapped/deaf education
- Possess specialized techniques or skills pertinent to working with hard-of-hearing or deaf students, such as signing ability, knowledge of all areas of language development, speech and listening skill development, hearing aid function and analysis, knowledge of general education curricula (kindergarten through high school)
- Fluent, expressive and receptive skills in one or more manual-coded English sign systems (i.e. SEE or SE)
- Strong organizational and planning skills and ability to work cooperatively with a team
- Ability to interact with and maintain cooperative relationships with all levels of staff and the public
- Ability to communicate effectively in the English language both orally and in writing
- Knowledge of First Aid
- Knowledge of deaf culture

#### DESIRABLE QUALIFICATIONS

- Experience working with hearing impaired children
- Teaching experience in regular education programs, elementary or secondary
- Experience in developing and/or implementing vocational education programs for the deaf
- CPR Certification
- Ability to speak and write the Spanish language