

MONTEREY COUNTY OFFICE OF EDUCATION

TEACHER, ITINERANT PROGRAMS for the HEARING IMPAIRED SPECIAL EDUCATION

CLASSIFICATION: Certificated
SALARY LEVEL: I - VIII

DEFINITION

Under direction, through individual and group instruction, assists pupils to fulfill their capacities for mental, physical, emotional and social growth; uses teaching techniques appropriate to stimulate their abilities and interests; uses special instructional procedures as necessary to meet the individual needs of hearing impaired pupils.

SUPERVISOR

Director of Special Education

POSITIONS SUPERVISED

Classified Staff (I.A.'s, Secretaries, etc.)

QUALIFICATION REQUIREMENTS: To perform a job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in the job description are representative of the knowledge, skills and/or abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EXAMPLES OF DUTIES

ESSENTIAL DUTIES

Evaluates pupils utilizing formal and informal assessments of criterion and/or norm-referenced tests to determine the pupils' auditory functioning level competency and needs; develops an appropriate IEP with specific content that contains measurable goals and objectives based on assessment, knowledge of child development, basic principles of learning and learning continuums; observes all pupils in their classrooms and other school settings; instructs pupils directly in specialized skills which are not part of the regular curriculum, including but not limited to the use and maintenance of hearing aids, listening skills, communication skills including sign language and finger spelling, concept development, psychomotor development and career education; provides and maintains necessary instructional materials and equipment which will allow the pupil to function in a classroom at the optimal level; develops and implements curriculum activities that correlate to the pupils' objectives; monitors learning and adjusts teaching strategies and activities accordingly; provides consultation, inservice and other assistance to the regular classroom teacher and other ancillary staff; assists in determining eligibility and appropriate educational placement of the pupils; travels to various sites as needed; requests ancillary and support services by discussion with supervisor and/or written referral; prepares written pre-planned daily schedules of pupil lessons and activities; completes records accurately; shares materials and plans with others; attends meetings as required; conducts all pupil-related procedures in compliance with State regulations and time lines; attends staff meetings as called by the supervisor and complies with Monterey County Office of Education Board Policies and Administrative Regulations.

OTHER DUTIES

Performs other job-related tasks as required.

PHYSICAL AND MENTAL CHARACTERISTICS

Physical, mental and emotional stamina to perform the duties and responsibilities of the position; manual dexterity sufficient to use sign language, write, use telephone, operate specialized equipment for the hearing impaired; vision sufficient to read printed materials; hearing sufficient to conduct in person and telephone

conversations; speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone, in classrooms and to address groups; physical agility to push/pull, squat, twist, turn, bend, stoop and to reach overhead; physical mobility sufficient to move about the work environment (office, district, from school or home site-to-site), drive an automobile, and respond to emergency situations; physical strength sufficient to lift 45 pounds alone and more with a two-person lift; physical stamina sufficient to sit and stand for pro-longed periods of time; physical tolerance to be exposed to dust, pollen, specific agents/chemicals used for cleaning, cleansers, foul smells; mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions.

REQUIRED QUALIFICATIONS

Education and Experience

- o Bachelor's Degree from an accredited college or university
- o California Teaching Credential authorizing performance of service within programs for
- o Possess specialized techniques or skills pertinent to working with hard of hearing and deaf devices, knowledge of general education curricula (kindergarten through high school)
- o Experience working with children with hearing disabilities

Knowledge of

- o First Aid
- o Strong organizational and planning skills

Ability to:

- o Use and interpret SEE Signs (Signing Exact English)
- o Possess an appropriate California operator's license issued by the State Department of Motor Vehicles and be insurable
- o Interact with and maintain cooperative relationships with all levels of staff and the public
- o Communicate effectively in the English language both orally and in writing

DESIRABLE QUALIFICATIONS

- o CPR Certification within six (6) months of employment
- o Teaching experience in regular education programs (elementary or secondary)
- o Experience in developing and/or implementing vocational education programs for the deaf
- o Ability to speak and write the Spanish language