

MONTEREY COUNTY OFFICE OF EDUCATION

TEACHER, PROGRAMS for the VISUALLY IMPAIRED SPECIAL EDUCATION

CLASSIFICATION: Certificated

SALARY LEVEL: I - VIII

DEFINITION

Under direction, through individual and group instruction, assists pupils to fulfill their capacities for mental, physical, emotional and social growth; uses teaching techniques appropriate to stimulate their abilities and interests; uses specialized materials, equipment and instructional procedures as necessary to meet the individual needs of blind or low-vision pupils.

SUPERVISOR

Teaching Principal

POSITIONS SUPERVISED

Classified Staff

QUALIFICATION REQUIREMENTS: To perform a job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in the job description are representative of the knowledge, skills and/or abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EXAMPLES OF DUTIES

ESSENTIAL DUTIES

Evaluates pupils utilizing criterion and/or norm referenced tests that are appropriate to determine the pupils' visual functioning levels, competencies and needs in the areas of communication, motor, social, self-help, academics, vocational education and cognitive skills; develops an appropriate IEP with specific content that contains measurable goals and objectives based on assessment, knowledge of child development, basic principles of learning and learning continuums; provides a positive environment in which to learn; instructs pupils directly in special skills which include but are not limited to braille reading and writing, orientation and mobility, listening skills, tactile skills, visual efficiency, concept development, use of large print and optical aids; assists in determining eligibility and regular education placement when appropriate; assists pupils to integrate into regular education programs; teaches students skills in explaining their disability; makes referrals to other programs and services; provides consultation, resources and assistance to the participating regular classroom teacher; develops and implements curriculum activities that correlate to the pupils' objectives; monitors learning and adjusts teaching strategies and activities accordingly; uses proper spelling and grammar, oral and written; completes records accurately; prepares a written pre-planned daily schedule of pupil/class lessons and activities; utilizes a variety of materials and teaching techniques; shares materials and plans with others; attends meetings as required; conducts all pupil-related procedures in compliance with State regulations and time lines; attends staff meetings as called by the supervisor; itinerant assignment - work/teach in a variety of settings and complies with Monterey County Office of Education Board Policies and Administrative Regulations.

PHYSICAL AND MENTAL CHARACTERISTICS

Physical, mental and emotional stamina to perform the duties and responsibilities of the position; manual dexterity sufficient to write, use telephone, business machines and specialized classroom equipment; vision sufficient to read printed materials; hearing sufficient to conduct in person and telephone conversations; speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, and on the telephone; physical agility to push/ pull, squat, twist, turn, bend, stoop, reach overhead, climb and move quickly or run after a child in an emergency situation; physical mobility sufficient to move about the work environment (office, district, school or home site-to-site), drive a van or automobile, and respond to emergency situations; physical strength sufficient to lift 45 pounds alone and more with a two-person lift; physical stamina sufficient to sit, stand or walk for prolonged periods of time; mental acuity to collect and interpret

data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions.

REQUIRED QUALIFICATIONS

Education and Experience

- Bachelor of Arts Degree from an accredited college or university
- California Teaching Credential authorizing performance of service with programs for the visually impaired
- Possess specialized techniques and skills pertinent to working with the visually impaired,
- such as braille reading and writing, training in use of various technological devices and optical aids
- Background and/or certification in orientation and mobility
- Knowledge of technology for Braille, large print and talking software

Knowledge of

- Strong organizational and planning skills
- First Aid
- CPR Certification within six (6) months of employment

Ability to:

- Possess an appropriate California operator's license issued by the State Department of Motor Vehicles and be insurable
- Interact with and maintain cooperative relationships with all levels of staff and the public
- Communicate effectively in the English language both orally and in writing

DESIRABLE QUALIFICATIONS

- Experience working with children with visual impairments age birth through 21 years of age
- Experience working with children with severe disabilities
- Teaching experience in general education programs, elementary or secondary
- Ability to use Sign Language
- Bilingual