

MONTEREY COUNTY OFFICE OF EDUCATION

PHYSICAL THERAPIST SPECIAL EDUCATION

CLASSIFICATION: Classified Professional

SALARY LEVEL: P-3

WORK YEAR: 220

DEFINITION:

Under the direction of the Director of Special Education, the Physical Therapist is responsible for serving as a member of the multidisciplinary team in providing assessment, consultation to parents and teachers, and consultation services/direct treatment services to pupils with disabling conditions from birth through age 21.

SUPERVISOR:

Director II or other Administrator

POSITIONS SUPERVISED:

None

QUALIFICATION REQUIREMENTS:

To perform a job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in the job description are representative of the knowledge, skills and/or abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

ESSENTIAL DUTIES:

- Upon written referral, evaluate students using standardized tests, observations and/or clinically derived surveys in areas related to correct, facilitate or adapt student functional performance in motor control and coordination, posture and balance, functional mobility, accessibility, and use of assistive devices
- Based on evaluation results, design treatment programs aimed at improving the above areas of function, as they relate to child's educational needs
- Develop goals and objectives as part of the child's Individual Education Plan (IEP)/ Individualized Family Service Plan (IFSP) and provide direct therapy and/or consultation in order to meet these goals
- Provide in-service and training for instructional staff and parents
- Order specialized equipment for pupil use as appropriate
- Make adaptations for equipment and instructional/communication materials, as appropriate
- Serve as liaison with medical community and other service providers (e.g. California Children's Service, etc.) as needed
- Comply with Monterey County Office of Education Board Policies and Administrative Regulations

- Performs other job-related tasks as required

PHYSICAL AND MENTAL CHARACTERISTICS

Physical, mental and emotional stamina to perform the duties and responsibilities of the position; manual dexterity sufficient to write, use telephone, business machines and make adaptations to equipment and operate specialized equipment designed for persons with physical disabilities; vision sufficient to read printed materials; hearing sufficient to conduct in person and telephone conversations; speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone and addressing groups; physical agility to push/pull, squat, twist, turn, bend, stoop, to reach overhead, climb, run, hop, jump, balance and kneel; physical mobility sufficient to move about the work environment (office, district, school or home site-to-site), drive an automobile, and respond to emergency situations; physical strength sufficient to lift 45 pounds; physical stamina sufficient to stand or walk for prolonged periods of time; mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions.

REQUIRED QUALIFICATIONS

EDUCATION AND EXPERIENCE:

- Bachelor of Science Degree in physical therapy, or related field, from an accredited college or university

KNOWLEDGE OF:

- Physical therapy techniques specifically used with the severely and physically disabled students in a school setting
- Neuromuscular function and dysfunction, kinestheology, skeletal anatomy and associated pathology involved in assessment and treatment for physically handicapped children
- Special education policies and procedures and IEP compliance
- First Aid

SKILLS AND ABILITIES:

- Use and demonstration of pediatric orthopedic equipment necessary for students to access their educational program
- Interact with and maintain cooperative relationships with all levels of staff and the public
- Communicate effectively in the English language both orally and in writing
- Communicate physical therapy treatment techniques and goals effectively to parents, teachers, doctors and other program staff
- Document and quantify objectives for physical therapy intervention
- Apply appropriate treatment modalities and theory for the pediatric population

DESIRABLE QUALIFICATIONS:

- Experience in treatment and evaluation of children with developmental delays, neurological and orthopedic disabilities and perceptual disabilities in an educational setting
- Experience working with parents of children with disabilities, preparing assessment reports, writing legally compliant goals and objectives, and participating in IEP meeting
- Bilingual/Biliterate: English/Spanish
- Master of Science Degree related to physical therapy from an accredited college or university

LICENSES AND CERTIFICATIONS:

- Possess and appropriate California Driver's License with evidence of insurability
- Current licensure with California State Board of Physical Therapy
- CPR Certification within six (6) months of employment