

California Department of Education

Migrant Education Online

2015-16 Program Instrument

I. Involvement

I-ME 01: Parent Advisory Councils

I-M 1. District and regional parent advisory councils (PACs) fulfill their responsibilities to:

- (a) Establish migrant education program goals, objectives, and priorities.
- (b) Review annual needs assessments, program activities for each school, and individualized educational plans.
- (c) Advise on the selection, development, and reassignment of migrant education program staff.
- (d) Be actively involved in the planning and negotiation of program applications and service agreements. (20 United States Code (U.S.C) § 6394 (c)(3)(A), (B); *California Education Code (EC)* Section 54444.4(a).)

1.1 Members of the advisory council were elected by parents of migrant students at a general meeting to which all parents of pupils enrolled in the migrant program were invited. (*EC* § 54444.2.(a)(1).)

1.2 The composition of the migrant parent council is determined by the parents of children enrolled in the migrant program. (*EC* § 54444.2(a)(1).); *California Code of Regulations (CCR)* S12033, 12034

1.3 At least two-thirds of the migrant program parent council consist of parents of migrant children. (*EC* §54444.2(a)(1).); 5 *CCR* S12033, 12034

1.4 The LEA trains parent councils to carry out their responsibilities. (*EC* §54444.2(a)(4), 54444.4(a)(4).)

1.5 The Regional Application and District Service Agreement are presented to parents in a format and language understandable to them. (20 U.S.C. § 6394 (c)(3)(B).)

Evidence

ME PAC Bylaws

Upload current adopted version.

ME PAC Meeting Calendar*

Upload most recent.

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ME PAC Officer Election Certificate of Eligibility numbers*

Upload sign-in sheet with names of PAC Officers along with Certificate of Eligibility numbers.

ME PAC Officer Election meeting agenda, minutes, and sign-in sheet*

Upload PAC Officer Election meeting which includes agenda, minutes, and sign-in sheet of parents participating at PAC Officer Election meeting.

ME PAC Officer Election Roster*

Upload current year information showing elected members and identification of migrant parents.

ME PAC Roster w/certificates of eligibility numbers*

Upload current year information showing all members and identification of migrant parents.

I. Involvement

I-ME 02: Consultation with Private Schools

I-M 2. For Elementary and Secondary Education Act (ESEA) programs, the LEA consulted with appropriate private school officials during the development of the program concerning:

(a) Identification of students' needs (20 U.S.C. §§ 6320 (b)(1)(A), 7881 (c)(1)(A).)

(b) What services will be offered (20 U.S.C. §§ 6320 (b)(1)(B), 7881 (c)(1)(B).)

(c) Service delivery options, including services through a contract with a third-party provider (20 U.S.C. §§ 6320 (b)(1)(C)(G), 7881 (c)(1)(C).)

(d) Assessment and improvement of services (20 U.S.C. §§ 6320 (b)(1)(D), 7881 (c)(1)(D).)

(e) The size and scope of services and the proportion of funds allocated (20 U.S.C. §§ 6320 (b)(1)(E), 7881 (c)(1)(E).)

(f) Program delivery options (20 U.S.C. §§ 6320 (b)(3), 7881 (c)(4).)

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(g) Reasons for not using a contractor preferred by private school officials (20 U.S.C. §§ 6320 (b)(1)(H), 7881 (c)(2).)

(h) The method and sources of data to determine the number of low-income private school students from eligible attendance areas (20 U.S.C. § 6320 (b)(1)(F).)

(i) The right to complain to the California Department of Education concerning Title I, Part A, programs (20 U.S.C. § 6320 (b)(5)(A).)

(j) Services for students eligible to participate in the migrant education program (20 U.S.C. § 7881 (b)(1)(B).)

Evidence

Affirmation signed by participating private schools

Evidence should indicate that Migrant Education services were offered. Must be signed and dated by the Authorized representative.

Dated notice of ESEA eligibility to private schools in LEA and adjacent LEAs

Upload a copy of all notices sent to each private school(s) in the LEAs attendance area that includes a description of services for students eligible for the MEP.

LEA Plan

Upload a copy of current approved Plan and include page references for each instrument item using the description on the document upload screen.

II. Governance and Administration

II-ME 03: Migrant Region Services

II-M 3. The migrant region provides:

(a) Technical assistance to LEAs according to the service agreement

(b) Interagency coordination that improves services to migrant students

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(c) Direct services required by the service agreement

(EC § 54444.4(c).)

Evidence

ME District Services Agreement*

Upload only most current year agreement. Previous years' agreements may be requested by the reviewer. Make sure to include page references for each instrument item in the description on the document upload screen (i.e., ME02 See page 45).

ME records of Professional Development Activities for Teachers and Staff as outlined in the DSA/RA*

Upload a sample of notices, agendas, sign-in sheets, and presentation materials addressing the needs of Migrant Education students and if applicable the needs of parents. Including goals, objectives, and outcomes.

ME records of technical assistance and Interagency coordination activities with Federal Program Coordinators; agendas, minutes, and sign-in sheets*

Evidence would include correspondence, e-mails, agenda, minutes, etc. between ME and district staff, including goals, objectives, and outcomes.

ME Regional Application*

If applicable, upload copy of ME Regional Application.

LEA Plan*

Upload a copy of current approved Plan and include page references for each instrument item using the description on the document upload screen.

II. Governance and Administration

II-ME 05: Implements and Monitors LEA Plan

II-M 5. An LEA operating ESEA programs implements and monitors the approved LEA plan. (20 U.S.C. § 6312(b)(1)(A)(i), (ii), (iii).)

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Evidence

LEA Plan that includes ME narrative with student data, services, and program goals*

Upload a copy of current approved Plan and include page references for each instrument item using the description on the document upload screen.

LEA Plan*

Upload a copy of current approved Plan and include page references for each instrument item using the description on the document upload screen.

ME evaluation reports*

Upload a copy of a current evaluation of student data, student services, and program goals in the LEA plan.

III. Funding

III-ME 07: Use of Funds

III-M 7. The migrant region and LEA use migrant education funds only for allowable activities and equipment. (20 U.S.C. § 6394 (c)(1)(A).)

Evidence

General Ledger*

Upload a detailed general ledger, accounting for the specific resource code(s) being reviewed. The general ledger should include the date, description, vendor name, and total amount for each expenditure line item.

ME District Services Agreement*

Upload only most current year agreement. Previous years' agreements may be requested by the reviewer. Make sure to include page references for each instrument item in the description on the document upload screen (i.e., ME02 See page 45).

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ME Personnel Activity Reports (PARs)*

Upload most recent year records for personnel funded by Title I Part C.

III. Funding

III-ME 08: Supplement Not Supplant

III-M 8. For the Migrant Education Program, the LEA uses categorical funds only to supplement, and not supplant, state and local funds: Title I, Part C. (20 U.S.C. § 6321(b), 6394 (c)(2).)

Evidence

ME District Services Agreement*

Upload only most current year agreement. Previous years' agreements may be requested by the reviewer. Make sure to include page references for each instrument item in the description on the document upload screen (i.e., ME02 See page 45).

Master school schedule*

Upload only for schools that are comprised of departmentalized classrooms.

ME duty statements; regular year and summer school*

Upload duty statements if available or other evidence demonstrating that duties are appropriate to the funding source.

ME expenditure reports*

Upload most recent fiscal year records.

ME LEA summer school records*

For all summer school employees include all official job descriptions approved by the board and on file with human resources and all available duty statements.

ME lesson plans for before and after class and/or Saturday school programs

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Upload a sample for each type. Highlight what part of the core curriculum you are supplementing.

ME Regional Application*

If applicable, upload copy of ME Regional Application.

ME regular and summer school daily schedules*

Upload descriptions of hours of the instructional day for each setting. Provide rationale for how and why the ME resources are being utilized to supplement services.

LEA Plan*

Upload a copy of current approved Plan and include page references for each instrument item using the description on the document upload screen.

Single Plan for Student Achievement (SPSA)*

Current-year SSC and board-approved SPSA for each reviewed school. Include the name of the school site in the title of the document.

IV. Standards, Assessment, and Accountability

IV-ME 10: Evaluation, Assessment, Effectiveness

IV-M 10. The migrant region and LEA measure migrant student progress against the desired outcomes of the migrant education program and state academic content standards.(20 U.S.C. § 6396(a)(1)(D).)

101.1 The LEA completes an individual assessment of the educational and health needs of each migrant student within 30 days of enrollment. (*EC* 54443.1[a])

10.2 The LEA identifies and addresses the needs of migrant children in coordination with other categorical programs. (20 U.S.C. 6396[a][1][A])

10.3 The LEA identifies and addresses the needs of migrant children through measurable program goals and outcomes. (20 U.S.C. 6394[b][1][D])

10.4 The LEA and migrant region use academic assessment results and other pertinent migrant student data to improve the academic achievement of students. (20 U.S.C. 6311[b][10])

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10.5 The LEA and migrant region evaluate and determine the effectiveness of their programs and projects in providing migratory children with the opportunity to meet the same challenging State content and performance standards. (20 U.S.C. 6394[c] and 34 *Code of Federal Regulations (CFR)* 200.42[a])

Evidence

ME District Services Agreement*

Upload only most current year agreement. Previous years' agreements may be requested by the reviewer. Make sure to include page references for each instrument item in the description on the document upload screen (i.e., ME02 See page 45).

ME Individual Needs Assessment form*

Upload a completed form with student identifying information redacted.

ME Pre & Post formative assessment per the DSA*

Upload most recent assessment reports.

ME Program Needs Assessment*

Include page reference in the District Service Agreement using the description on the document upload screen (i.e., ME 02 See page 45).

ME records of coordination with other state and federal programs*

Evidence would include correspondence, e-mails, agenda, minutes; such as other Title I, Title III, etc.

LEA Plan*

Upload a copy of current approved Plan and include page references for each instrument item using the description on the document upload screen.

Single Plan for Student Achievement (SPSA)*

Current-year SSC and board-approved SPSA for each reviewed school. Include the name of the school site in the title of the document.

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V. Staffing and Professional Development

V-ME 11: Staffing

V-M 11. The migrant region and LEA provide professional development programs and support for teachers and other program staff members. (20 U.S.C. 6394[c][6][B]); *EC* 54444.4[b][3], [c][5])

11.1 Migrant program summer school staff members are properly credentialed and have cultural training and understanding of the special needs of migrant children. (*EC* 54444.3[a][4]) Elementary and Secondary Educational Act (ESEA Section 1119)

Evidence

ME records of technical assistance and interagency coordination activities with Federal Program Coordinators*

Evidence would include correspondence, e-mails, agenda, minutes, etc. between ME and district staff, including goals, objectives, and outcomes.

ME staff credentials; regular year and summer school*

ME staff credentials; regular year and summer school

ME staff roster who provide MEP services; regular year and summer school*

Upload evidence which would include a list of ME staff, positions, and FTE percentage.

VI. Opportunity and Equal Educational Access

VI-ME 12: Equal Opportunity

VI-M 12. The migrant region and LEA provide migrant children with the opportunity to meet state academic content and achievement standards. (20 U.S.C. 6396[a][1][C])

12.1 The migrant region and LEA provide services required by state and federal laws or regulations. (*EC* 54444.4[b][1])

12.2 The LEA provides to migrant program schools general fund services comparable to those provided to other schools. (20 U.S.C. 6321[c])

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12.3 The migrant region and LEA provide educational continuity for migrant students through the timely transfer of educational and health records. (20 U.S.C. 6391; 34 CFR 200.41[c])

Evidence

ME District Services Agreement*

Upload only most current year agreement. Previous years' agreements may be requested by the reviewer. Make sure to include page references for each instrument item in the description on the document upload screen (i.e., ME02 See page 45).

ME sample transfer records from MSIX data system*

ME sample transfer records from MSIX data system

ME samples of migrant students' class/Master schedules*

For K-6 schools, provide a Master Schedule.

VII. Teaching and Learning

VII-ME 14: Educational and Other Services

VII-M 14. The LEA provides migrant students with the full range of services available from appropriate local, state, and federal education programs. (20 U.S.C. 6394[b][1][A])

14.1 The migrant region and LEA provide a comprehensive, supplementary program designed to meet the educational, health, and related needs of participating students, as described in the service agreement. (EC 54443.1[c])

14.2 The migrant region and LEA give priority for service to migrant children who are failing to meet state academic content standards and whose education was interrupted during the regular school year. (20 U.S.C. 6394[d])

14.3 The migrant region and LEA coordinate migrant education services with other state and federal programs. (20 U.S.C. 6396[a][1][G])

14.4 The migrant region and LEA provide a brief individual learning plan, listing services to be provided, to parents annually or on enrollment. (EC 54443.1[d])

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14.5 The migrant region and LEA maintain migrant student records for kindergarten through grade twelve students, or copies, in the student cumulative record. (20 U.S.C. 6394 [b] [3])

Evidence

ME Individual students' records of migrant services provided*

For example COESTAR Report.

ME list of ME students currently enrolled*

For example a COESTAR Report. Redact student identifying information.

ME list of Priority for Services (PFS) students*

Upload current list of PFS students at school site and district. For example a COESTAR Report. Redact student identifying information.

LEA Plan*

Upload a copy of current approved Plan and include page references for each instrument item using the description on the document upload screen.

Single Plan for Student Achievement (SPSA)*

Current-year SSC and board-approved SPSA for each reviewed school. Include the name of the school site in the title of the document.

VIII. Identification, Recruitment & Quality Control

VIII-ME 15: Identification, Recruitment, and Quality Control

VIII-M 15. The LEA has established and implemented a system of quality controls for the proper identification and recruitment of eligible migratory children. (34 *CFR* 200.89 [d] [1] [2] [3] [4] [5] [6] [7].)

15.1 The migrant region and LEA provide comprehensive training to ensure that recruiters and all other staff involved in determining eligibility and in conducting quality control procedures know the requirements for accurately determining and documenting child eligibility under the MEP. (34 *CFR* 200.89 [d] [1].)

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15.2 The migrant region and LEA have implemented a system that provides for the supervision and annual review and evaluation of the identification and recruitment practices of individual recruiters. (34 *CFR* 200.89 [d] [2].)

15.3 The migrant region and LEA have implemented a formal process for resolving eligibility questions raised by recruiters and their supervisors and for ensuring that this information is communicated to all local operating agencies. (34 *CFR* 200.89 [d] [3].)

15.4 The migrant region and LEA have implemented a process by which an examination by qualified individuals of each COE to verify that the written documentation is sufficient and that, based on the recorded data, the child is eligible for MEP services. (34 *CFR* 200.89 [d] [4].)

15.5 The migrant region and LEA have implemented a process to validate that the eligibility determinations were properly made, including conducting prospective re-interviewing. (34 *CFR* 200.89 [d] [5].)

15.6 The migrant region and LEA have implemented a documentation process that supports the implementation of this quality control system and of a record of actions taken to improve the system where periodic reviews and evaluations indicate the need to do so. (34 *CFR* 200.89 [d][6].)

15.7 The migrant region and LEA have a process for implementing corrective action if the SEA finds COEs that do not sufficiently document a child's eligibility for the MEP, or in response to internal audit findings, or monitoring. (34 *CFR* 200.89 [d] [7].)

Evidence

ME District Services Agreement*

Upload only most current year agreement. Previous years' agreements may be requested by the reviewer. Make sure to include page references for each instrument item in the description on the document upload screen (i.e., ME02 See page 45).

ME annual evaluation of Identification and Recruitment staff*

Upload evidence that each individual responsible for conducting identification and recruitment activities receive an annual evaluation based on I and R competency.

ME annual re-interview and verification records*

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Upload evidence of a sample that shows that the annual parent re-interviews were conducted to verify continuing eligibility and accuracy of Migrant Education records. Include a list of COE numbers of the students that were re-interviewed.

ME COE verification records*

Upload evidence of a sample that shows annual re-verification records

ME corrective action records*

Upload logs or spreadsheets of corrective actions taken.

ME Local Quality Control Plan*

For districts conducting identification and recruitment activities, upload most recent plan.

ME records of Professional Development Activities for Identification and Recruitment Staff*

Upload evidence that the staff development plan is being implemented such as sample of notices, agendas, sign-in sheets, and presentation materials addressing identification and recruitment activities.

ME records of supervision of recruiters*

Upload evidence of annual evaluation report of Identification and Recruitment staff.