



# Monterey County Special Education Local Plan Area

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## Regional Collaboration for Student Success

### SELPA Executive Committee Meeting Minutes

January 10, 2019, 8:30 a.m. – 9:30 a.m.

MCOE Board Room

Member	Agency	Zone	Term
<input checked="" type="checkbox"/> PK Diffenbaugh	Monterey Peninsula USD	Bay	July 2017-June 2019 cont.
<input checked="" type="checkbox"/> Barbara Dill-Varga	Carmel USD	Bay	July 2018-June 2020 new
<input checked="" type="checkbox"/> Hector Rico (Chair)	Alisal USD	Salinas	July 2017-June 2019 cont.
<input checked="" type="checkbox"/> Dan Burns	Salinas Union HSD	Salinas	July 2018-June 2020 new
<input checked="" type="checkbox"/> Jessica Riley	San Lucas USD	Valley	July 2017-June 2019 cont.
<input checked="" type="checkbox"/> Zandra Jo Galvan	Greenfield USD	Valley	July 2018-June 2020 new
<input checked="" type="checkbox"/> Deneen Guss (Advisory)	Monterey County Office of Education		Continuing
<input checked="" type="checkbox"/> Kenyon Hopkins (Ex-Officio)	Monterey County SELPA		Continuing

#### 1. Opening

##### a. Call to Order

Hector Rico called the meeting to order at 8:47 a.m.

##### b. Roll Call of Members

Roll call was taken and a quorum was established.

##### c. Approval of Agenda

Barbara Dill-Varga moved to approve the meeting agenda, Dan Burns seconded and the motion passed unanimously.

##### a. Approval of Prior Meeting Minutes

Members reviewed their districts' Spring Break dates, and the next SELPA Executive Committee meeting was scheduled for April 11, 2019. Barbara Dill-Varga moved to approve the meeting minutes from August 16, 2018, Zandra Jo Galvan seconded and the motion moved unanimously.

#### 2. Public Input on Non-Agenda Items

There was no public input.

#### 3. Discussion/Action Items

##### a. Discussion regarding regional programs, special purpose funding, and potential changes to the SELPA Income Distribution Agreement

Kenyon Hopkins opened the discussion by reviewing the history of the issues regarding special education property taxes that originated from independent consultation studies done for SUHSD and MPUSD. Funding models based on ADA redistribution have been reviewed, however, this solution does not benefit the majority of districts. There appeared to be a consensus at the December SELPA Director's Cabinet meeting, which included superintendents and business officials, to look at options other than ADA. Specifically, there was interest from many LEAs in a distribution model funding all LEAs that operate regional programs. Kenyon recommended that the discussion of property tax distribution shift to an analysis and clarification of regional program standards before fund

redistribution occurs. This will reduce the likelihood that issues of concern, myths, and misinformation regarding regional program practices will be contained and eliminated rather than expanded and multiplied.

Some examples of the issues of concern and next steps include:

**Issue:** Regional programs deny LEA referrals

**Concern:** LEAs uncertain about the fairness of this practice

**Next Step:** Clarification and/or clearer policy needed on the guidelines for denials of placement in regional programs (maximum capacity, not FAPE for student, etc.)

**Issue:** Regional program classrooms serving students from only one LEA

**Concern:** Regional programs by definition should be serving more than one district

**Next Step:** Determination of standards for when a classroom/program should or should not be considered a regional program

The group discussion also focused on the need to convene committees to create a definition of a true regional program, review transportation issues, the need for space at districts or within a region to operate MCOE programs, quality vs. cost of programs, and most importantly, what is in the best interest of our students.

Kenyon also reviewed samples of the Program Transfer Cost Comparison reports developed for the regional classrooms currently operated by MCOE within SCESD. These reports were reviewed to inform the group of the costs of operating typical regional programs and how property tax funding would potentially offset district costs if applied to programs run by LEAs other than the MCOE.

PK Diffenbaugh moved to continue with the current model of Special Education Property Tax distribution while representative committees study the data and prepare recommendations to be voted on by the SELPA governance structure. These activities shall have a timeline in alignment with the expiration of the current term of the Income Distribution Agreement that continues through June 30, 2020; Barbara Dill-Varga seconded and the motion passed unanimously.

#### 4. Closing

- a. Next Meeting: April 11, 2019 (before Superintendent's Council)
- b. Announcements  
Deneen Guss shared a flyer on the All In for Equity Conference featuring keynote Chris Ulmer.
- c. Adjourn  
Barbara Dill-Varga moved for adjournment, Dan Burns seconded and the meeting ended at 10:09 a.m.