



MONTEREY COUNTY SELPA

Newsletter - October 2017

DRDP (2015) for Early Intervention and Preschool Special Education:

In October: Focus on those measures for which there is no gathered data or observations. Observations should be current with child's skills and progress. To ensure timely entry of DRDP Results, district assessors should post scoring information in SIRAS or provide results to the designated district coordinator **before Thanksgiving vacation**.

To access the Manuals and Rating Records use these links
Preschool Fundamental View Manual
http://draccess.org/sites/default/files/pdfs/DRDP2015PSF_0.pdf
Preschool Fundamental View Rating Record
http://draccess.org/sites/default/files/pdfs/DRDP2015RatingRecordPSF_0.pdf
Infant/Toddler View Manual
http://draccess.org/sites/default/files/pdfs/DRDP2015IT_4.pdf
Infant/Toddler Rating Record
http://draccess.org/sites/default/files/pdfs/DRDP2015RatingRecordIT_1.pdf

Training is required to complete the DRDP (2015). Assessors, who have not been trained, should log on to this website to take the online training course. <http://www.draccesslearn.org/>
This site is scheduled for availability this fall.

IFSPs Going Live in SIRAS



Beginning October 1, 2017, all early start providers should begin using the web based IFSP manager that has been built in the SIRAS system. Training was available for all infant providers during the summer of 2017. Attendees can refer to their IFSP Toolkits for support. Instructions on how to get started are outlined in the FAQ section of the toolkit.

Key things to remember for IFSP transitions to IEPs include:

- Collaboration with the DOR at the time of referral will continue to be the same except that the receiving district will need to be given permission to access the student's records within SIRAS at the time of transition.
- The DOR will need access in order to initiate the initial assessment for Part B services.
- The record must remain with the Early Start provider until the third birthday.
- Toggling back and forth between the IFSP manager and the IEP manager is located just under the box where meeting type is selected when creating a new meeting.
- It is important to make sure that the student's record on the MIS Summary page continues to reflect IFSP not IEP until the student's third birthday.

If you have questions, please contact SELPA for assistance.

Upcoming Workshops

October 2017

- 10/04 [Reclassifying English Learners](#) (By Request: South Monterey County Joint Union High School District)
- 10/04 [Writing SMART IEP Goals](#) (By Request: South Monterey County Joint Union High School District)
- 10/05 [TouchMath: The Essentials \(Morning Session\)](#)
- 10/05 [TouchMath: The Essentials \(Afternoon Session\)](#)
- 10/10 [Autism Series: Visual Supports as an Evidence-based Practice for Students on the Autism Spectrum \(Part 2 of 5\)](#)
- 10/11 [Behavior Series Part 1: Tier 1 and Tier 2 Interventions to Promote Positive Classroom Behavior \(REPEAT\)](#)
- 10/23 [IEP Notes](#)
- 10/24 [Behavior Series Part 2: Preventative Strategies for Dealing Effectively with Escalating Misbehavior](#)
- 10/25 [Writing IEP Goals that Align to Common Core State Standards](#)
- 10/26 [You Don't Have to be a Specialist to Implement AT! Practical Strategies for Teachers and Service Providers \(Part 2 of 3\)](#)

Check OMS for additional offerings in November and December.



Hot Links!

- [Monterey County Special Education Local Plan Area \(SELPA\) Procedural Handbook](#)
- [SIRAS System - IEP Manager](#) *Remember to read the Newsletter on front page
- [Staff and Parent Training Catalog 2017-18](#)
- [Organization Management System \(OMS\)- SELPA workshop registrations](#)