

## **Best Practices for Determining the Student’s Need for a 1:1 Paraprofessional**

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop examines factors to consider when an IEP team is considering the addition of a 1:1 paraprofessional for a student. Legal factors as well as our obligation to support students to reach their maximum level of independence are considered. Assessment practices that should be followed, forms to use within our web-based IEP system, and the process to follow to add the services to an IEP are defined in this training. In addition, common practices that contribute to student independence and the development of a fading plan for the 1:1 support are discussed.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L and Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Speech-language pathologists, occupational therapists, school psychologists, general and special education teachers, instructional support staff, general education and special education administrators

Time: This is a 2-hour presentation

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