

Evidence-Based Practices for Students with ASD in the School Setting

By Request

To request this workshop, send an email message to the contact person identified below.

As Monterey County school districts progressively serve more students with autism spectrum disorders, special educators need to be informed about instructional principles that address the universal as well as unique learning needs of this population. This workshop will define characteristics of students who can benefit from specialized programs in language and social communication. Participants will become familiar with interventions meeting standards established by the National Research Council in Educating Children with Autism (2001) and the National Professional Development Center on Autism Spectrum Disorders. The significant role that general education administrators, teachers, and related special services personnel – including occupational therapists, speech-language pathologists, behavior and inclusion specialists, and instructional assistants – play in effectively supporting these learners along a continuum of program delivery will be discussed.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Val Wiltse, M.A., Program Specialist, Monterey County SELPA

Participants: Speech-language pathologists, occupational therapists, school psychologists, general and special education teachers, instructional support staff, general education and special education administrators

Time: This is a 3-hour presentation, but the length of the presentation can be tailored to the needs of the district.

Contact: selpa@montereycoe.org