

Introduction to the Pattern of Strengths and Weakness Model for Determining Specific Learning Disability Eligibility

By Request

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Prior to the 2004 reauthorization of IDEA the discrepancy model was the sole model to be used for Specific Learning Disability identification. Currently federal regulations, California Education Code, and Title 5 allow for three methods of identifying Specific Learning Disability eligibility. This workshop will focus on the Pattern of Strengths and Weakness Model for determining Specific Learning Disability eligibility.

This workshop will:

- Define eligibility for Special Education under the category of Specific Learning Disability
- Identify what Specific Learning Disability is and what Specific Learning Disability is not
- Identify the main principles of the Pattern of Strengths and Weakness model for determining Specific Learning Disability eligibility
- Review four Pattern of Strengths and Weakness models that are currently in practice in California

Presenter(s): Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA

Participants: Speech-language pathologists, occupational therapists, school psychologists, general and special education teachers, instructional support staff, general education and special education administrators

Time: This is a 3-hour presentation

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